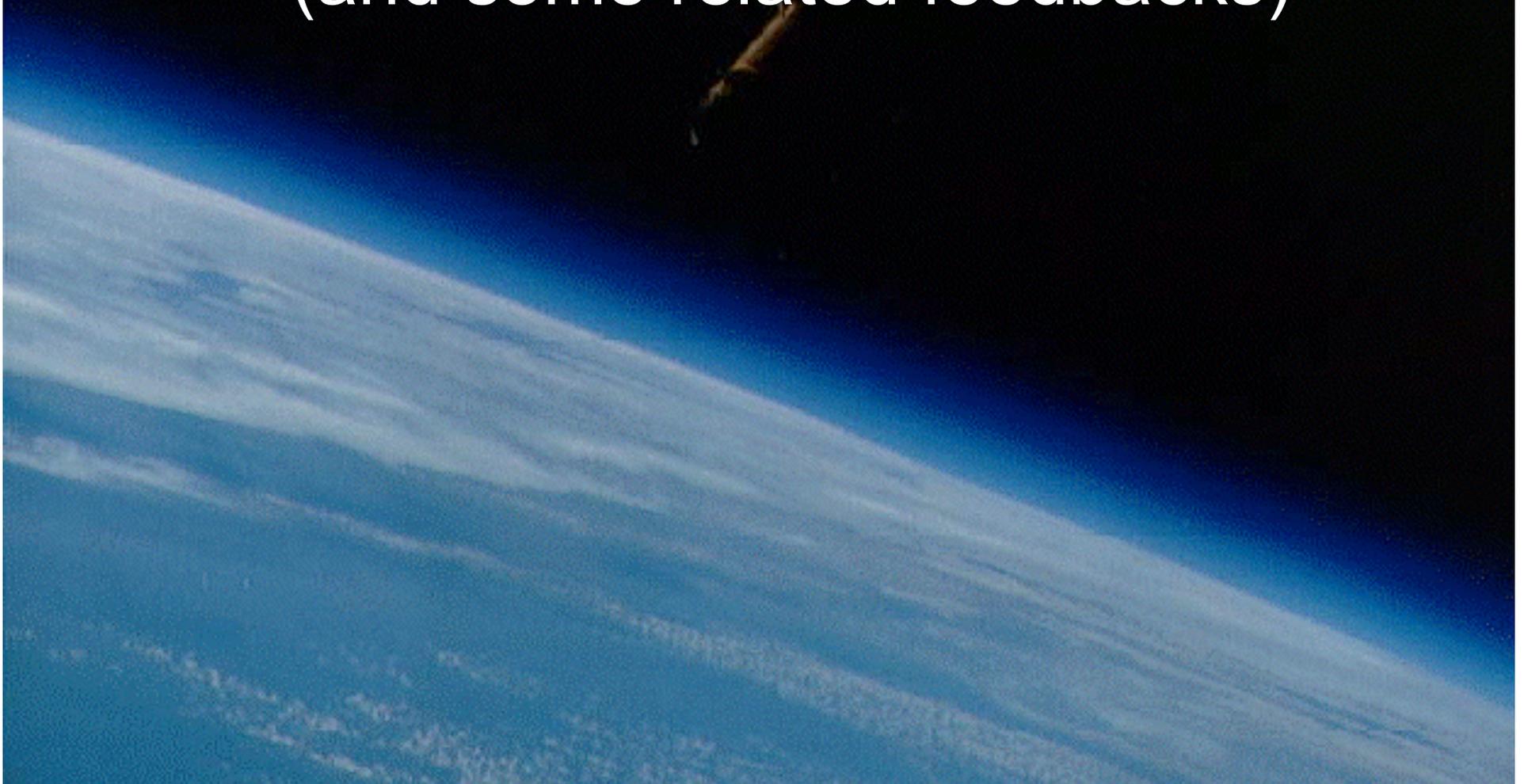


# V. Composition and structure of the atmosphere (and some related feedbacks)



# review

- we described Earth's radiative balance
- we established the magnitude and origin of the natural greenhouse effect
- we looked at the role of gases that selectively absorb radiation within the atmosphere
- what did we learn?

## clicker question

*Earth's surface temperature is warmer than its calculated radiative equilibrium temperature because*

- a) Earth's true albedo is smaller than 0.30
- b) the solar radiation at the top of the atmosphere is actually greater than  $\sim 1365 \text{ W/m}^2$
- c) the Stefan Boltzmann constant is not very well established
- d) the atmosphere traps infrared radiation that is being transmitted from Earth back toward space
- e) the Earth is not in thermal or radiative balance

## clicker question

*If Earth's true albedo were 0.10 instead of 0.30*

- a) Earth's surface temperature would be higher
- b) Earth's surface temperature would be lower
- c) Earth's surface temperature would be unchanged
- d) the flux of outgoing infrared radiation would increase
- e) both a) and d)

# learning goals

- know the major atmospheric gases
- describe the major greenhouse gas trends and explain the relative “strength” of some GHGs
- explain the density, pressure and temperature structure of the atmosphere
- describe the relationship between the vapor pressure of water and temperature
- explain climate feedbacks involving temperature and water vapor and clouds
- explain the concepts of climate forcing, response and sensitivity

# major gases in the atmosphere

Components in Dry Air	Volume Ratio compared to Dry Air
Oxygen	20.95%
Nitrogen	78.09%
Argon	0.933%

***these are the “permanent” gases in Earth’s atmosphere,  
making up 99.9+% by volume  
there are other permanent gases  
but they occur in just trace amounts***

***these gases do not absorb infrared radiation!***

# greenhouse gases

gas (formula)	current conc. by volume	pre-industrial conc. by volume
water vapor (H <sub>2</sub> O)	0 - 4% (S. Pole v. tropics)	~same
carbon dioxide (CO <sub>2</sub> )	380 ppm	270 ppm
methane (CH <sub>4</sub> )	1700 ppb	700 ppb
nitrous oxide (N <sub>2</sub> O)	315 ppb	275 ppb
ozone (O <sub>3</sub> )	~40 ppb (but variable)	?
freon-11 (a CFC)	0.26 ppb (declining)	0
freon-12 (a CFC)	0.54 ppb (declining)	0

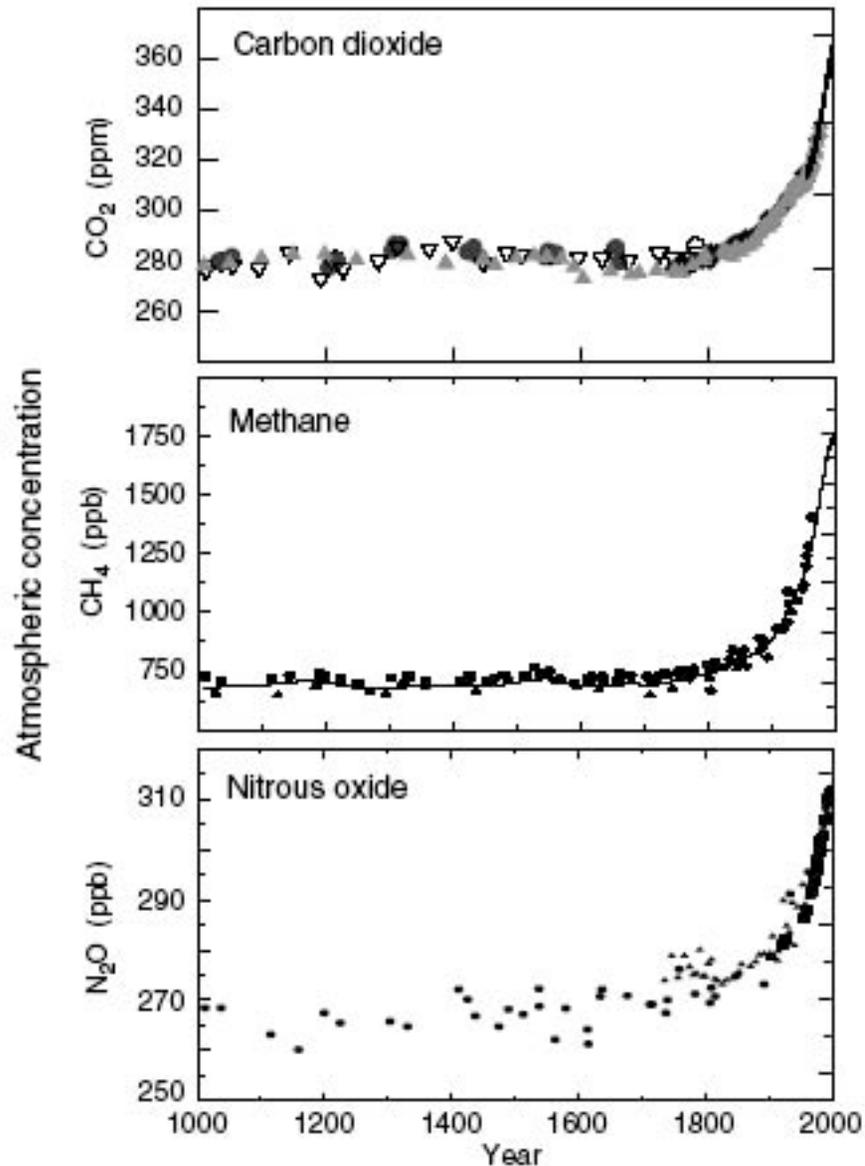
***note vertically decreasing units from  
per cent, to parts per million, then per billion***

# greenhouse gases

gas (formula)	current conc. by volume	pre-industrial conc. by volume
water vapor (H <sub>2</sub> O)	0 - 4% (S. Pole v. tropics)	~same
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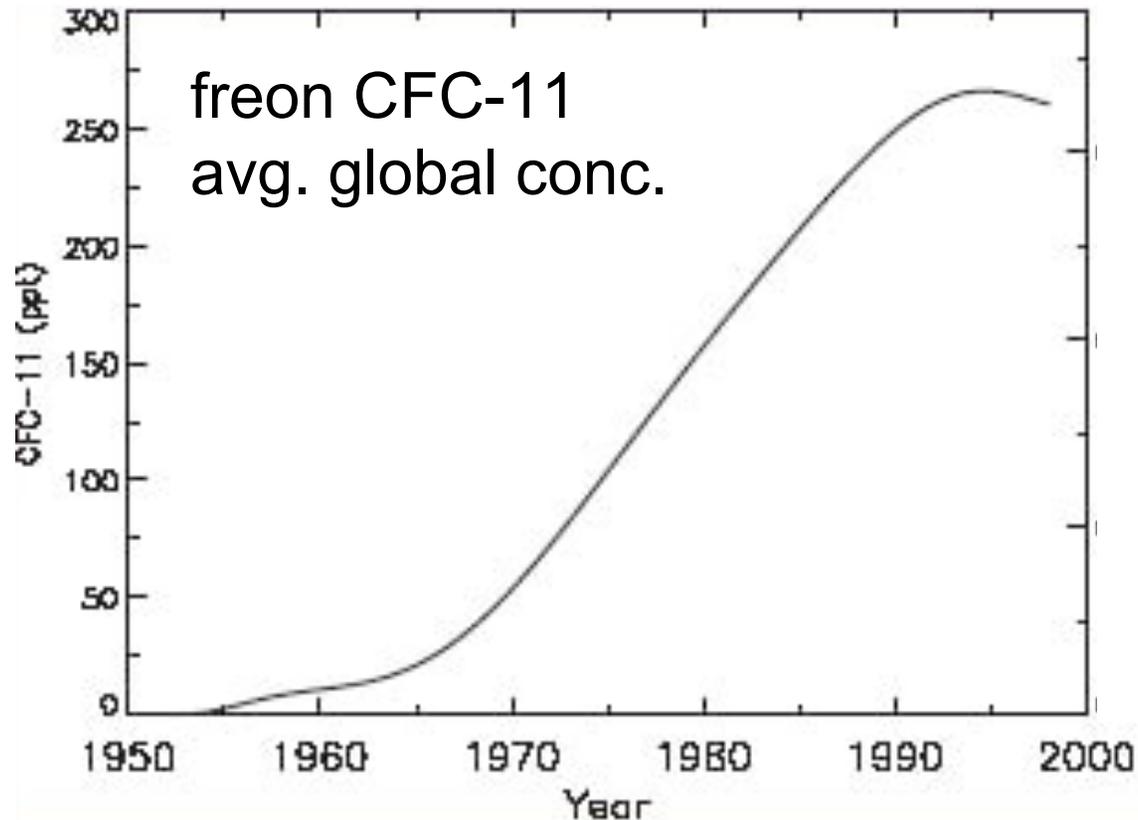
***pre-industrial concentrations are uniformly lower***

# the human influence during industrial era



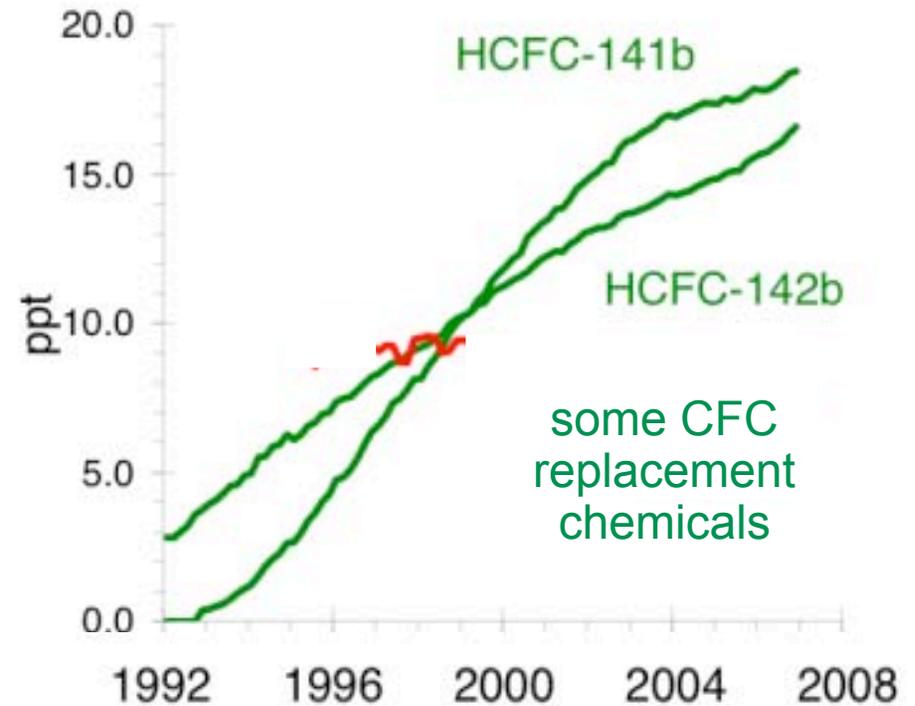
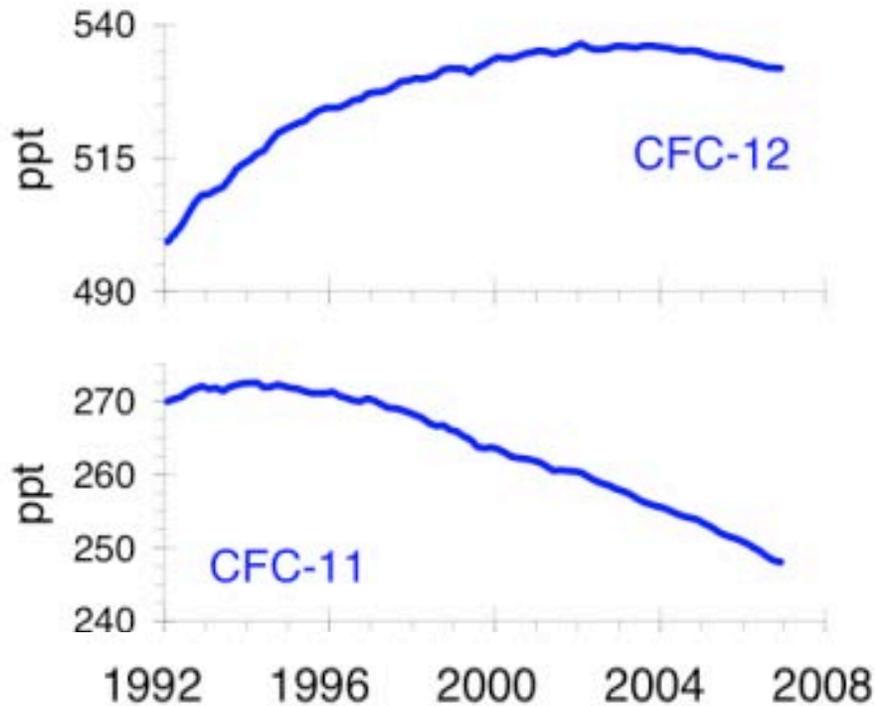
*measurements of  
globally-well  
mixed  
GHGs from ice  
cores and global  
air sampling  
networks*

# the human influence during industrial era



*although banned CFC's are declining,  
their replacement chemicals (HCFC's etc.)  
are increasing and are potent GHG's.....*

# the human influence during industrial era



global concentration of some anthropogenic halocarbons  
(measured by NOAA here in Boulder)

# greenhouse gases

gas (formula)	current conc. by volume %	lifespan in atmosphere	greenhouse potential (v. CO <sub>2</sub> )
water vapor (H <sub>2</sub> O)	0 - 4% (S. Pole v. tropics)	weeks	(important feedback)
carbon dioxide (CO <sub>2</sub> )	380 ppm	>250 yr	1
methane (CH <sub>4</sub> )	1700 ppb	~ 15 yr	~21
nitrous oxide (N <sub>2</sub> O)	315 ppb	~ 100 yr	~200
ozone (O <sub>3</sub> )	~40 ppb (but variable)	var.	var.
freon-11 (a CFC)	0.26 ppb		
freon-12 (a CFC)	0.54 ppb	~ 100 yr	~15,000

***atmospheric lifespan or “residence time” of different GHGs varies greatly due to differing processes of formation and destruction***

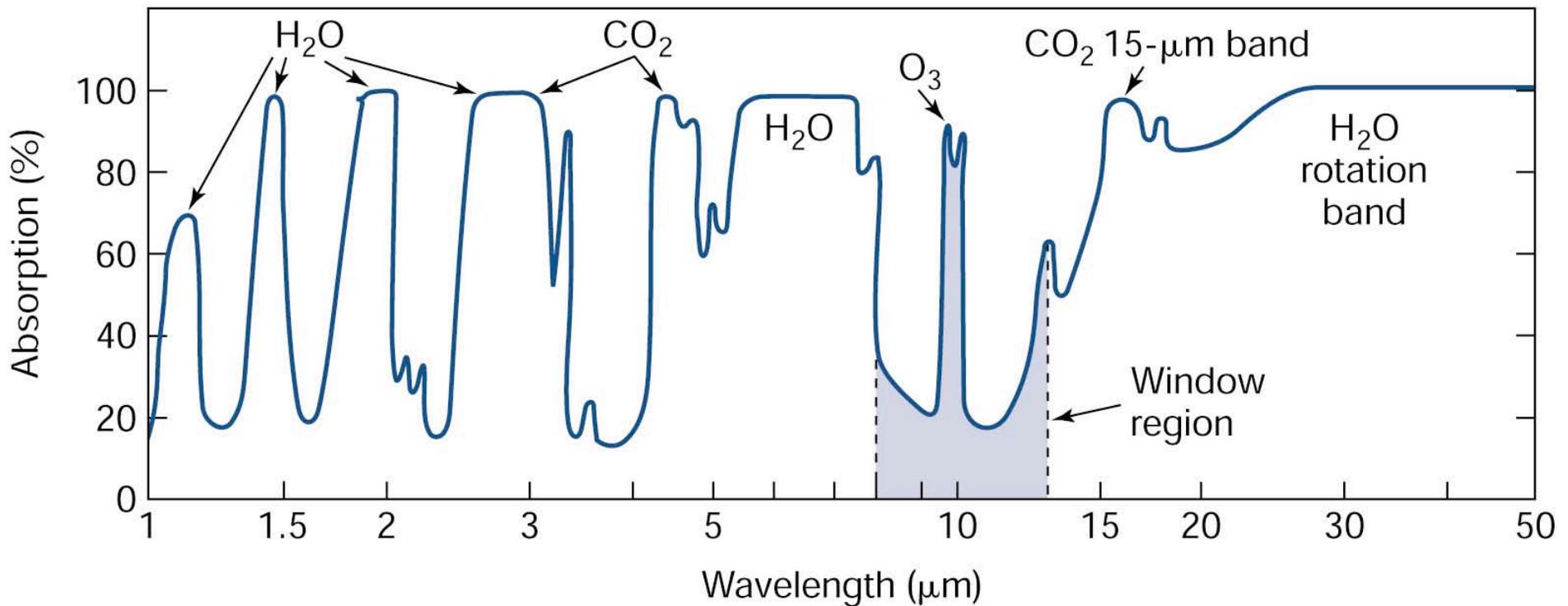
# greenhouse gases

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freon-11 (a CFC)	0.26 ppb		
freon-12 (a CFC)	0.54 ppb	~ 100 yr	~15,000

***greenhouse potential compares the warming potential of one molecule of a given GHG to that of one molecule of CO<sub>2</sub>***

# clicker question

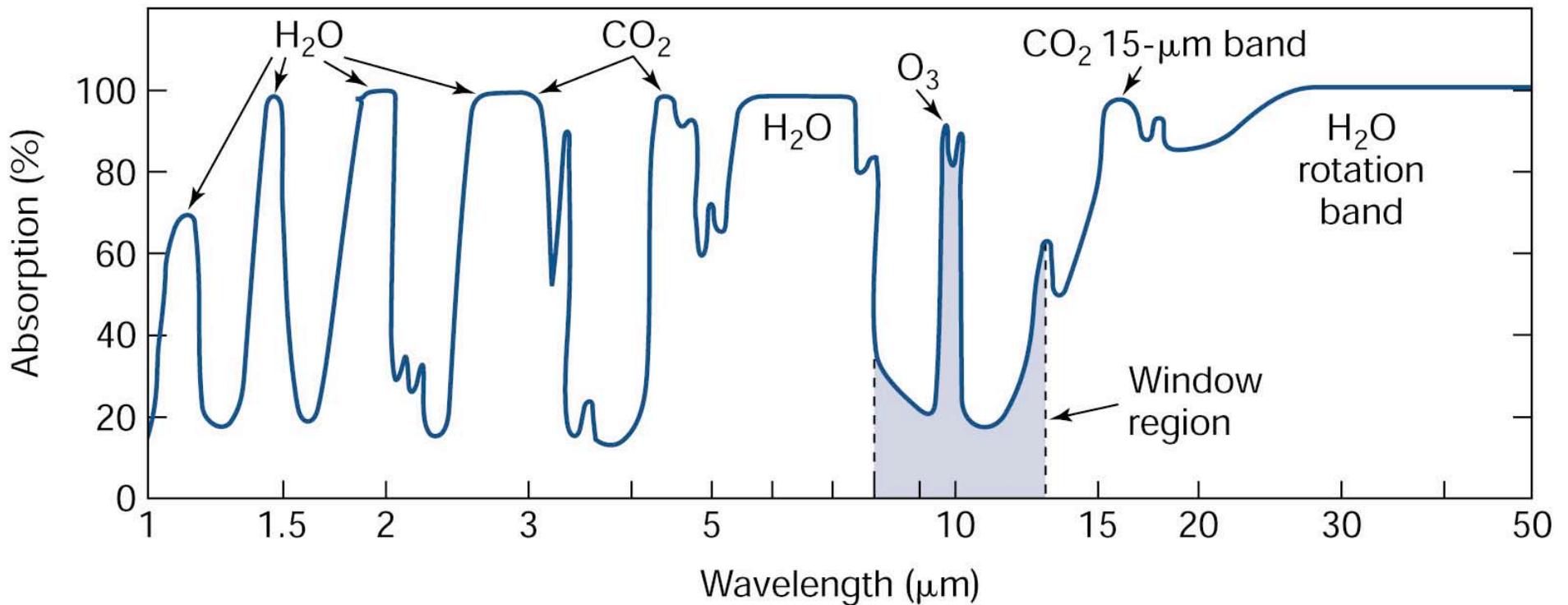
*recall the absorption spectra of the major GHGs:*



***Some entirely man-made greenhouse gases like freon-11 or -12 might be especially “potent” because: a) they selectively absorb within the atmospheric window, b) they selectively absorb at the same wavelength as other more abundant GHGs, c) they destroy ozone, d) they exhibit black body behavior, e) none of the above***

# why are some GHGs more effective

*recall the absorption spectra of the major GHGs:*



***freons -11 and -12 absorb at 8-12 μm***

***many of the man-made GHG's absorb  
w/in the "atmospheric window"***

# GHG overview

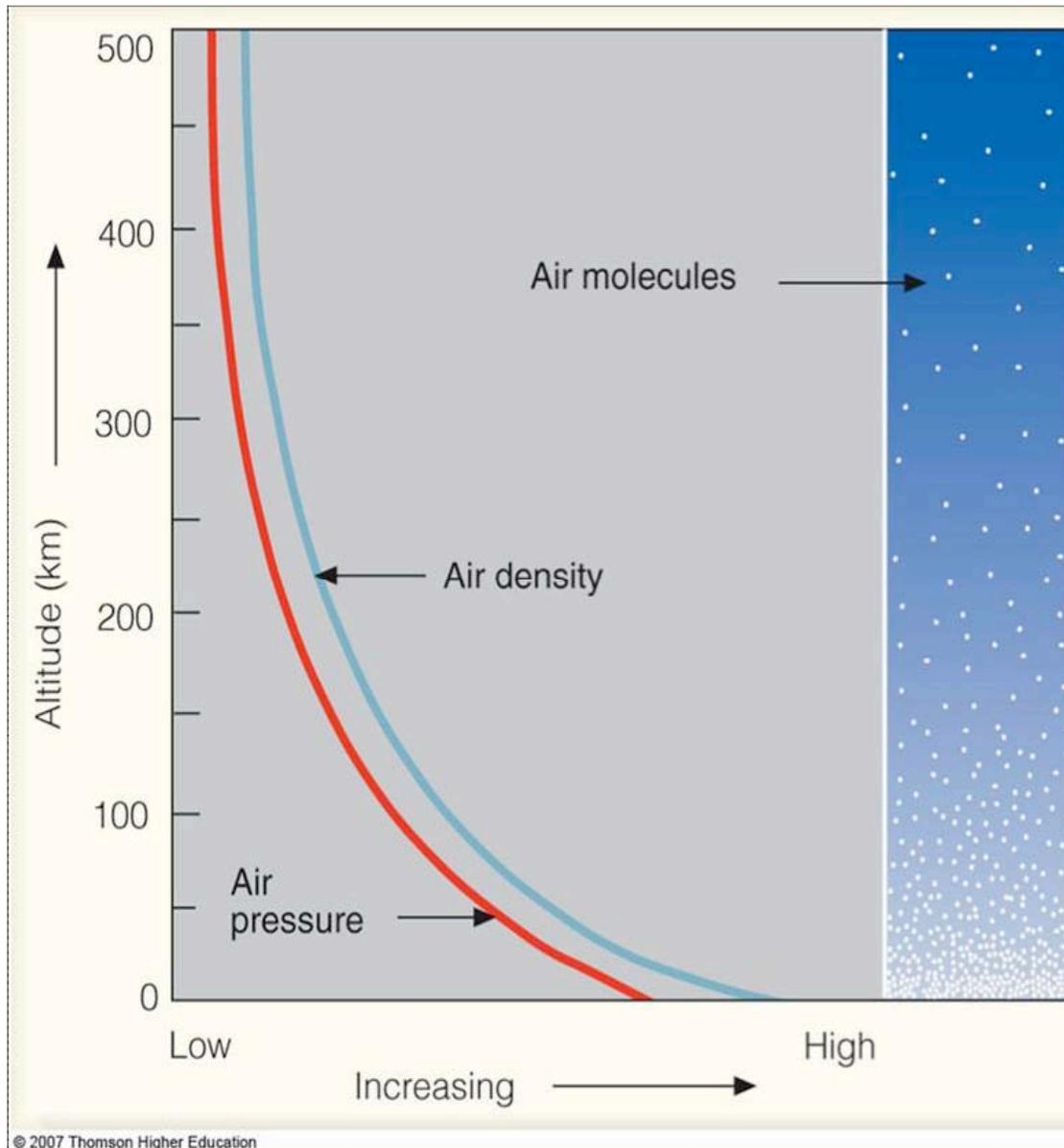
- GHGs selectively absorb and emit infrared radiation
- GHG abundances have increased markedly (or production began) since the beginning of the industrial revolution
- atmospheric lifetimes differ due to differing processes of formation and destruction
- longer-lived gases are more difficult to control since they accumulate in the atmosphere more effectively over time
- “greenhouse potentials” of individual gases vary widely and is high for gases absorbing in the “atmospheric window” (or, like methane, where the absorption is not yet near saturation for a given range of wavelengths)

***We will come back to these GHGs repeatedly...***

***For now, lets proceed to the basics of the density, pressure and temperature structure of the atmosphere.***

***This will help us understand some important system feedbacks (and, according to the “layer model” in your book, the magnitude of the GH effect at the surface).***

# density and pressure structure of atmos.



**density = mass/volume**  
**(grams/m<sup>3</sup>)**

**so the density of air is  
computed by determining  
the mass of air in a given  
volume**

**the mass is related to  
number of air molecules**

**why does the density  
go up rapidly with  
decreasing  
altitude?**

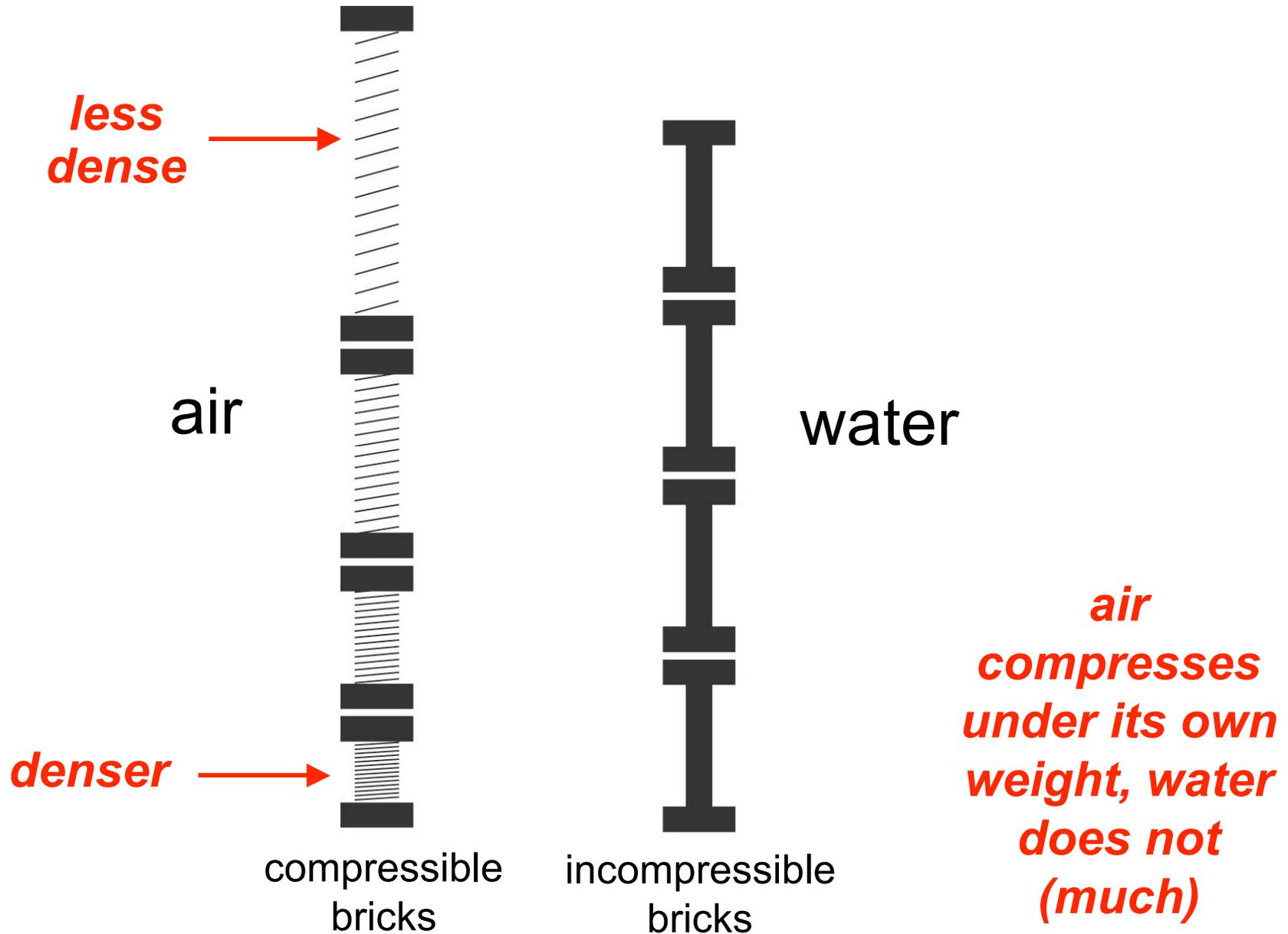
# clicker question:

discuss with your neighbors

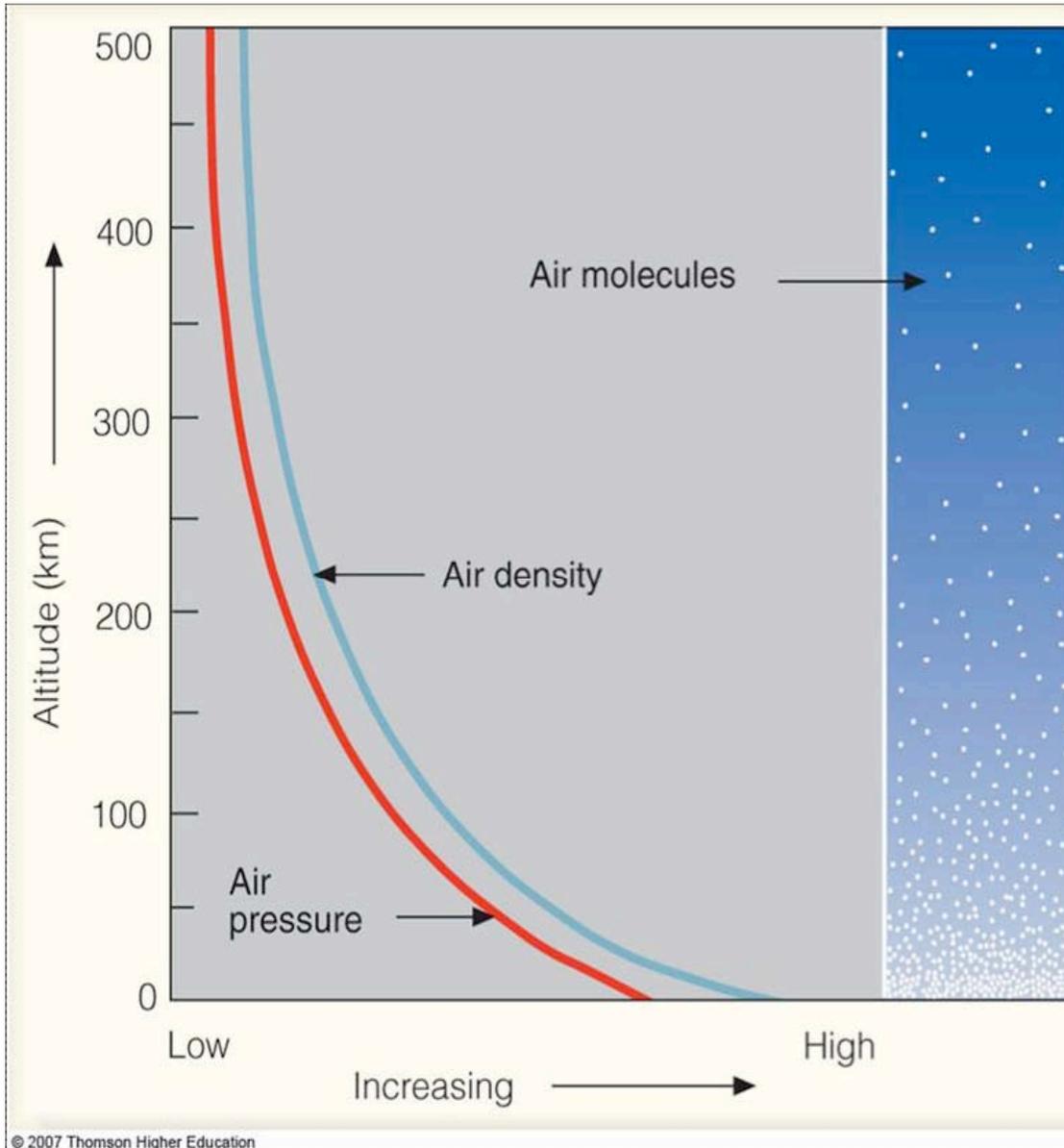
*why does the density of air increase rapidly as altitude decreases?*

- a) because the lower atmosphere is warmer
- b) because the chemical composition of the lower atmosphere is different
- c) because Earth's gravity pulls air molecules toward the bottom of the atmosphere
- d) because the atmospheric pressure is greater
- e) all of the above

# compressibility of air (vs. water)



# density and pressure structure of atmos.



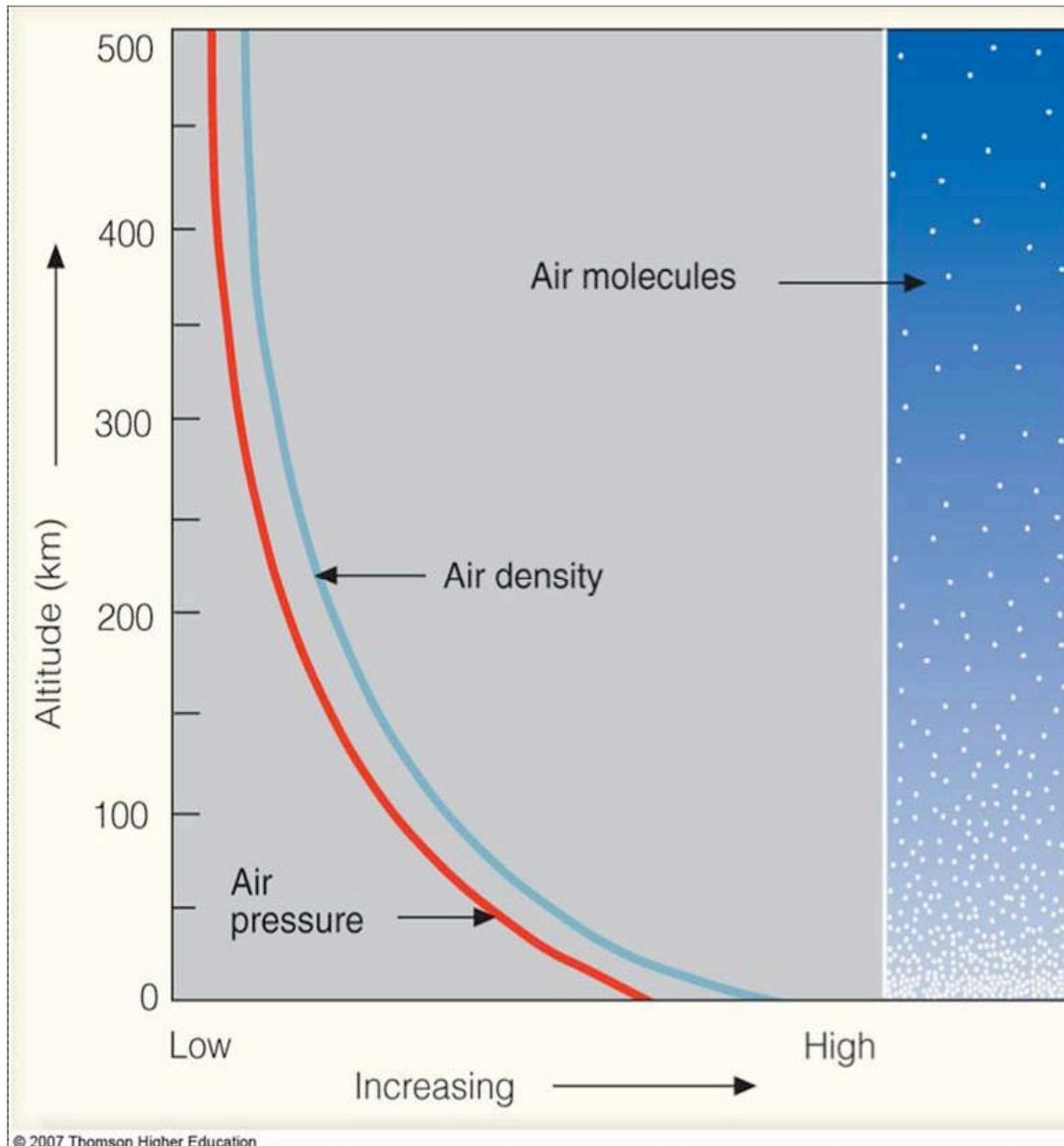
***pressure = force/area***

***force is push or pull of one object on another***

***consider that your weight is your mass as pulled by gravity into the bathroom scale***

***so weight is force ergo pressure = weight/area***

# density and pressure structure of atmos.



*the increasing air pressure is due to weight of the column of atmosphere above*

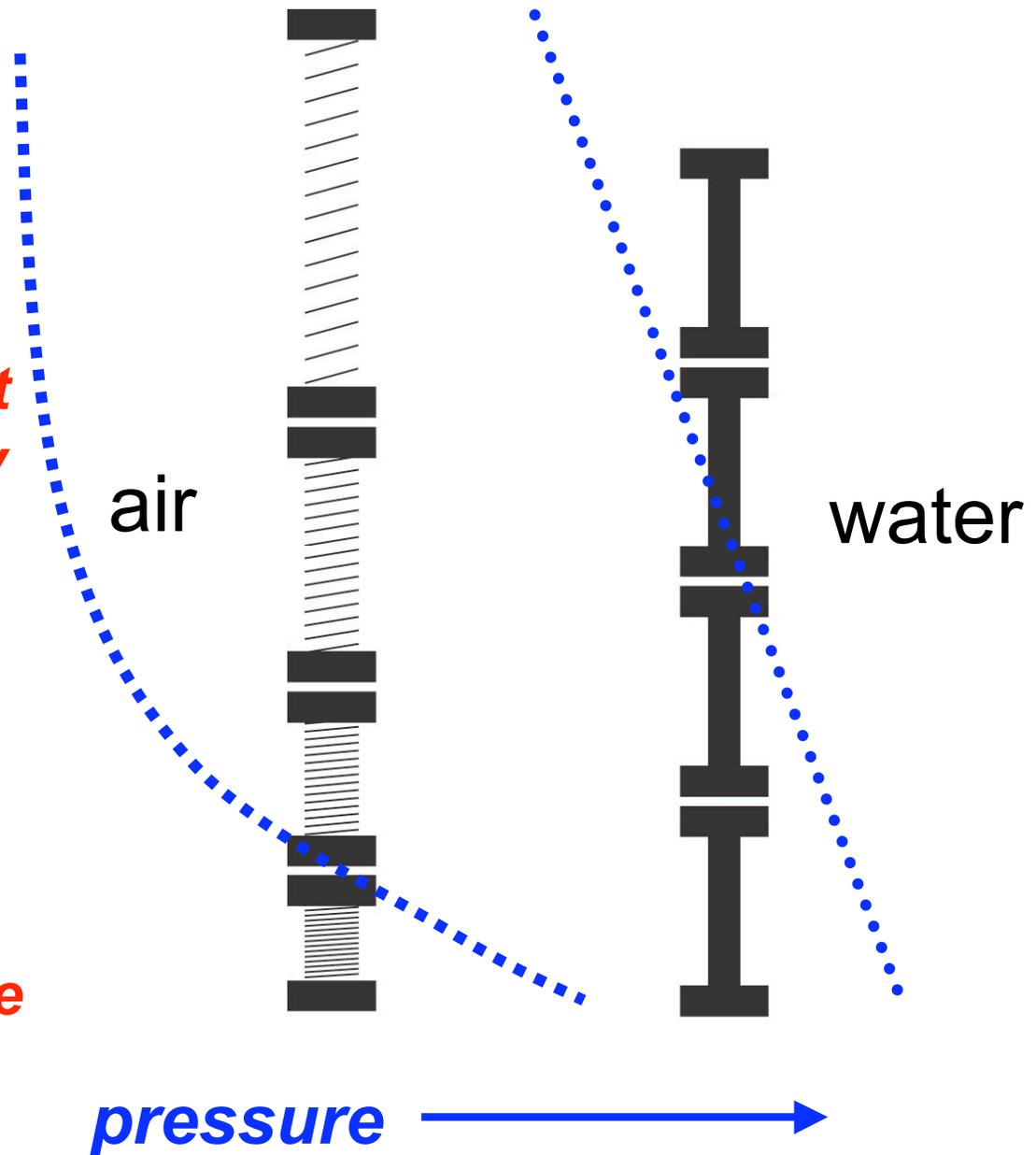
*why does pressure decrease exponentially with height?*

# recall compressibility

*think about this:*

*each brick has the same mass or weight (no. of molecules), but due to compressibility the lower bricks are shorter and the upper bricks are taller*

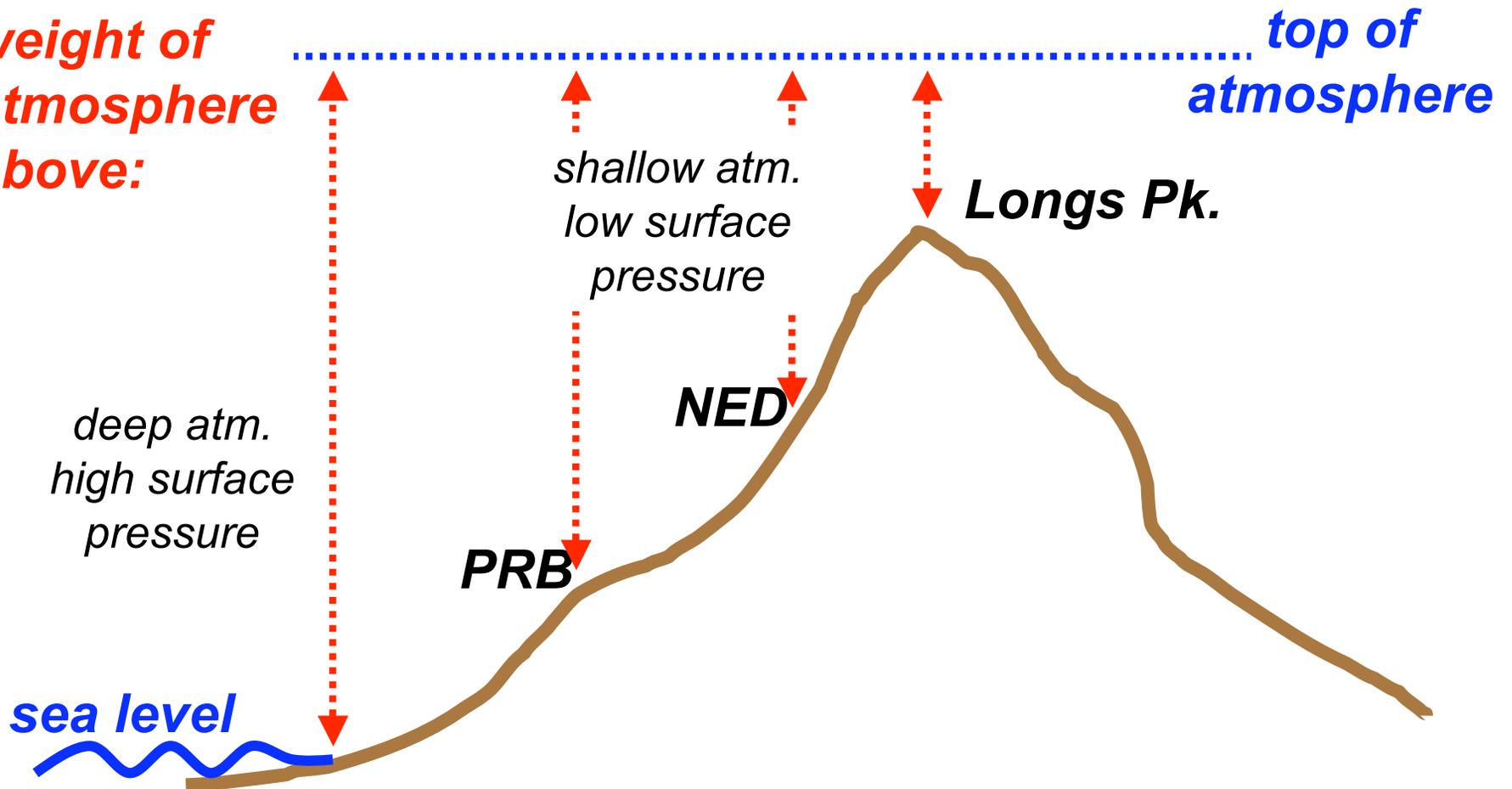
*with each brick we add, we add the same mass (pressure) but gain increasingly more height*



# atmospheric pressure

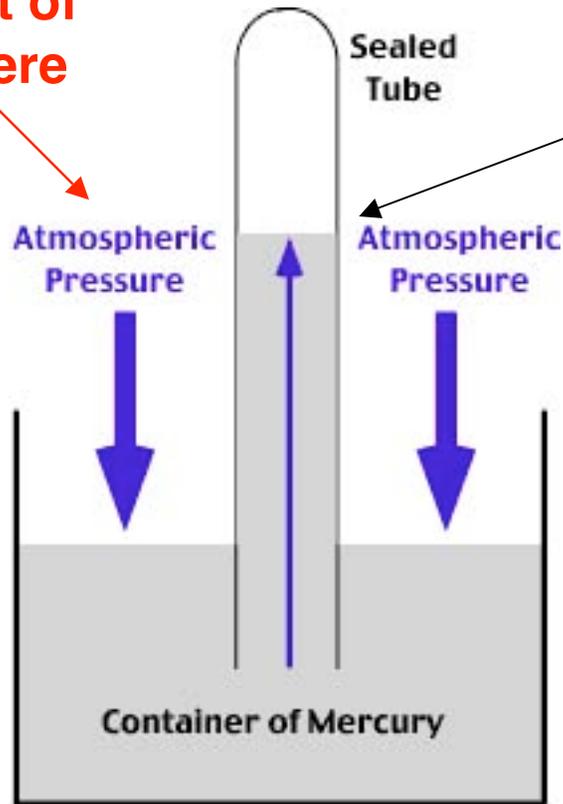
**pressure is force or weight per unit area**  
(i.e. pounds per square inch, but prefer other units  
in climate science)

**consider  
weight of  
atmosphere  
above:**



# consider a mercury barometer

i.e. weight of atmosphere



say height of Hg is  
29.92 in. (76 cm)

*this is typical  
value at sea-level  
(Paris?) and defined  
as value of one  
standard atmosphere  
(or 1 atm)*

29.92 in. (76 cm) Hg = 1 atm = **~1 bar (1000 mbar)** = ~1000 hPa

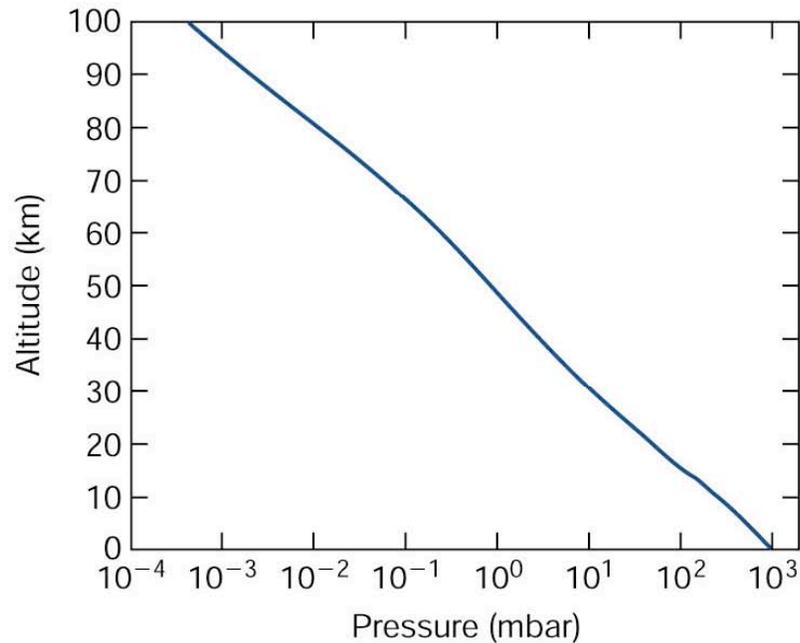
preferred by  
oceanographers!

proper (i.e.  
SI units 1N/m<sup>2</sup>)

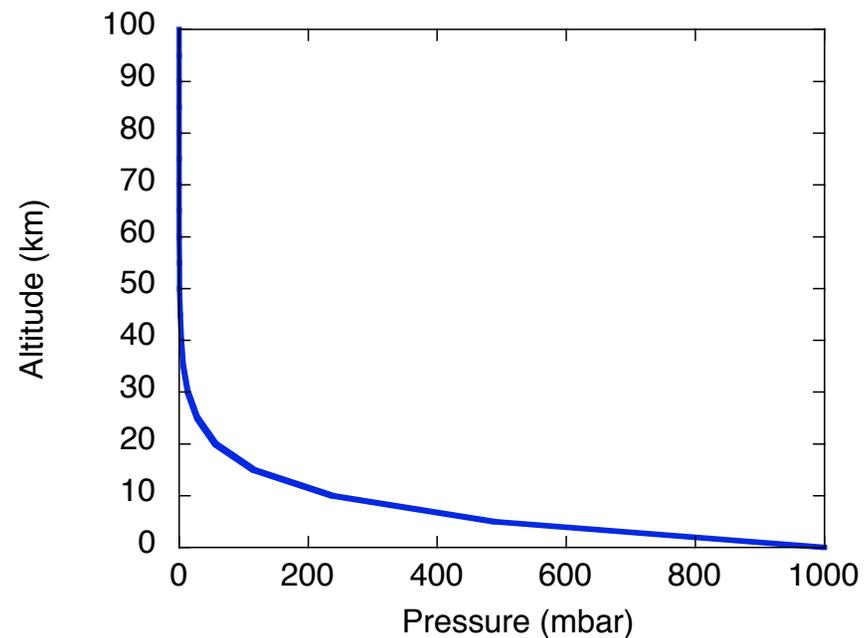
# surface pressure

- sea level (0 m) 1000 mb
- Boulder (1650 m) 820 mb
- Longs Peak (4300 m) 600 mb
- Chomolongma (8850 m) 320 mb
- *tropopause* (16 km) 100 mb

# pressure v. altitude



logarithmic scale



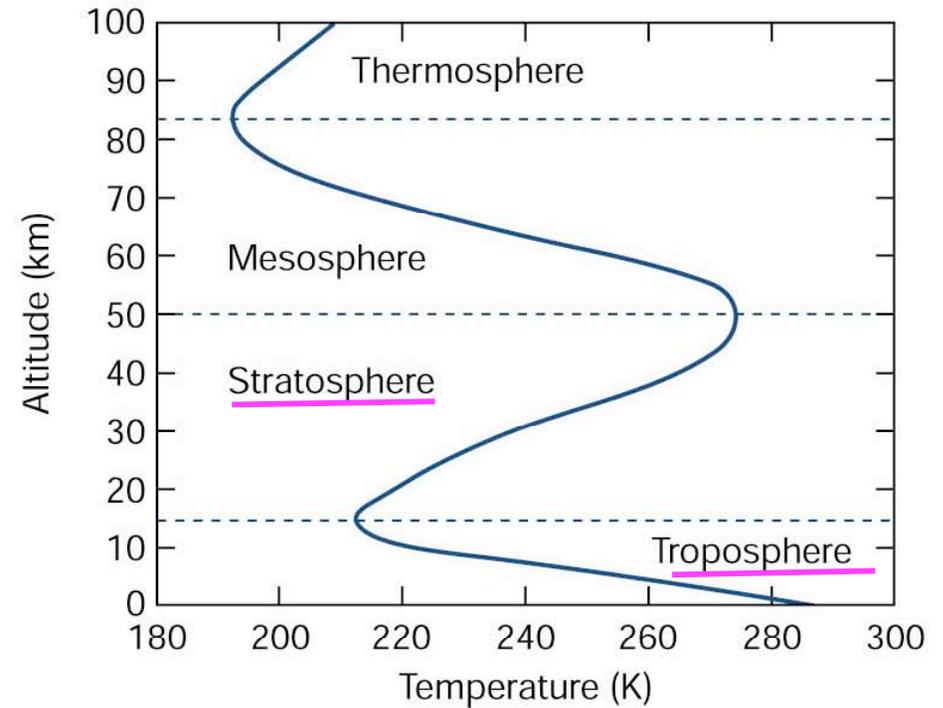
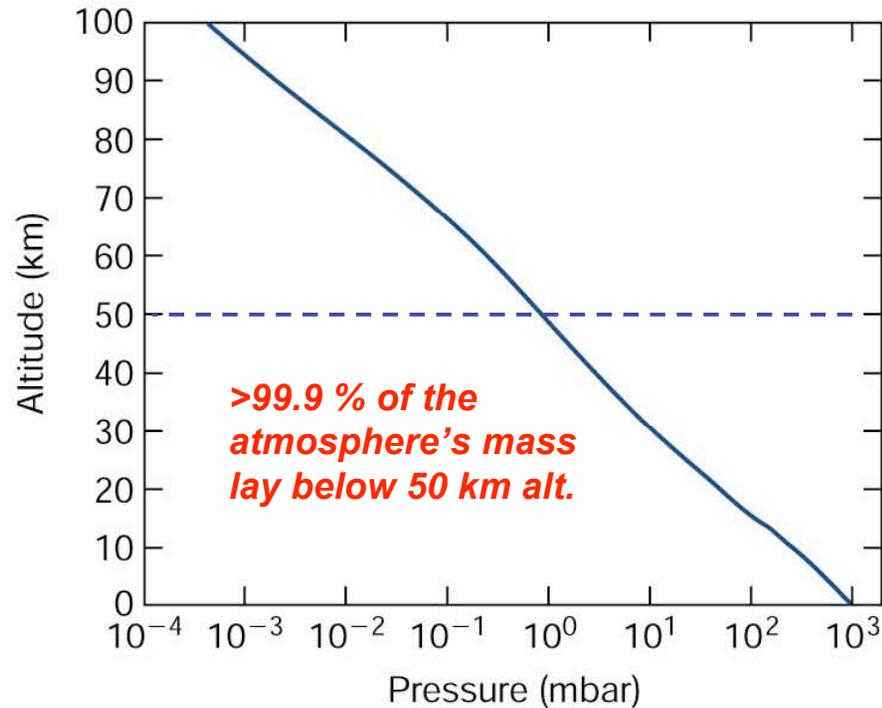
linear scale

rule of thumb:

pressure drops by a factor 10 for every 16 km alt.

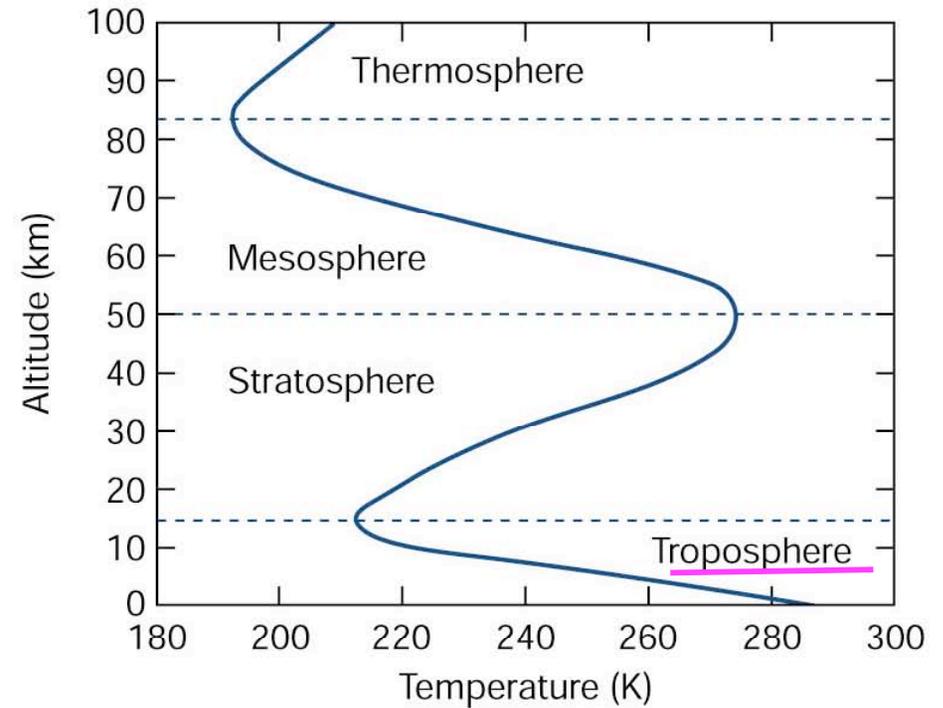
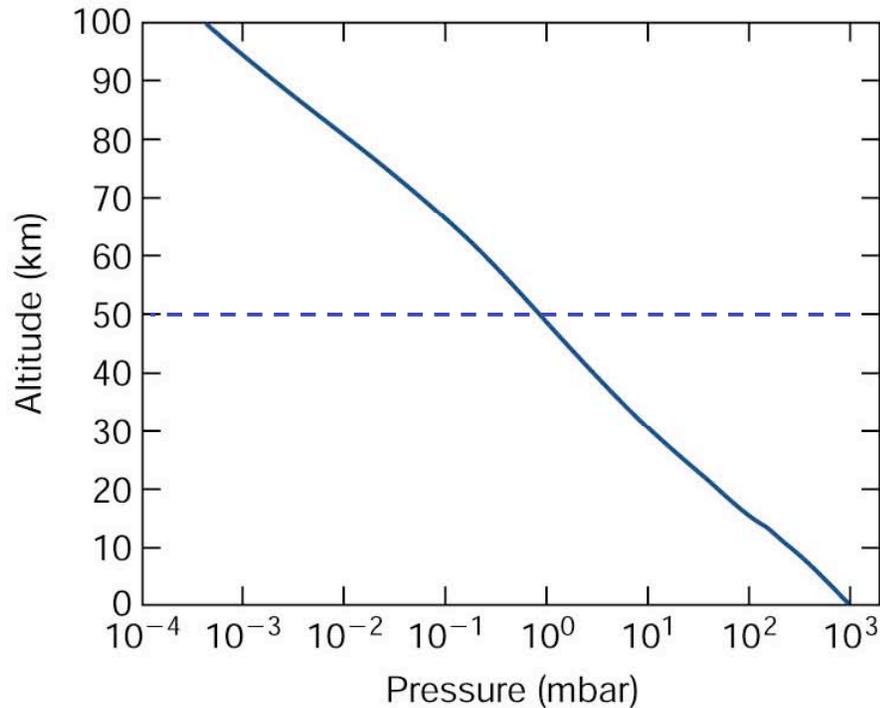
*(given the relationship above, can we use pressure as a measure of altitude?)*

# temperature structure of the atmosphere



*focus on the TROPOSPHERE and STRATOSPHERE contains nearly all the mass, and all the weather*

# temperature structure of the atmosphere



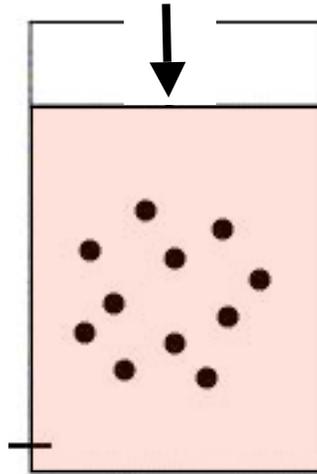
*notice familiar cooling w/ altitude in the lower ~16 km, called the **TROPOSPHERE***

*why does air cool w/ height?*

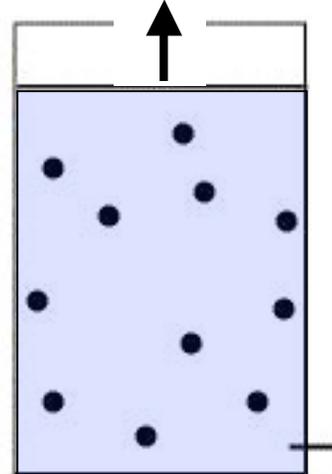
***Let's now consider two things about  
air...***

# compression and heating

(or expansion and cooling)



*if we take a volume of air  
and compress it, it heats up  
(w/out any addition of heat)*



*if we take a volume of air  
and expand it, it cools (like  
the air racing out of a tire)*

***in this way, when a volume of air is raised from sea level to  
low pressures above, it cools***

***this cooling is called adiabatic cooling, this is the cooling  
(or heating...) that occurs in an idealized, “closed system”  
to which we neither add nor take away heat***

# latent or “hidden” heat

- water exists in three states (solid, liquid and gas) and energy is taken up or released during changes from one state to another
- this is latent or “hidden” heat

water  vapor

- energy is required to free molecules from liquid water to produce water vapor (i.e. evaporation)
- when water vapor molecules recombine (i.e. condensation) the “hidden” energy is released as heat
- when moist air is cooled, condensation occurs.....

# physical thinking exercise:

Adiabatic or expansion cooling of dry air would be expected to produce a vertical temperature profile of  $-10 \text{ K } (^{\circ}\text{C}) \text{ per km}$ . However, air usually contains moisture in the form of water vapor. How would you expect the amount of water vapor to change as air rises and cools, and what impact might that have on the vertical temperature profile (vs. that for dry air)?

Draw the vertical T profile for adiabatic cooling of dry air and show how it might change for the case with water vapor. Discuss and explain your reasoning with your neighbor (*and get ready for a clicker question*)

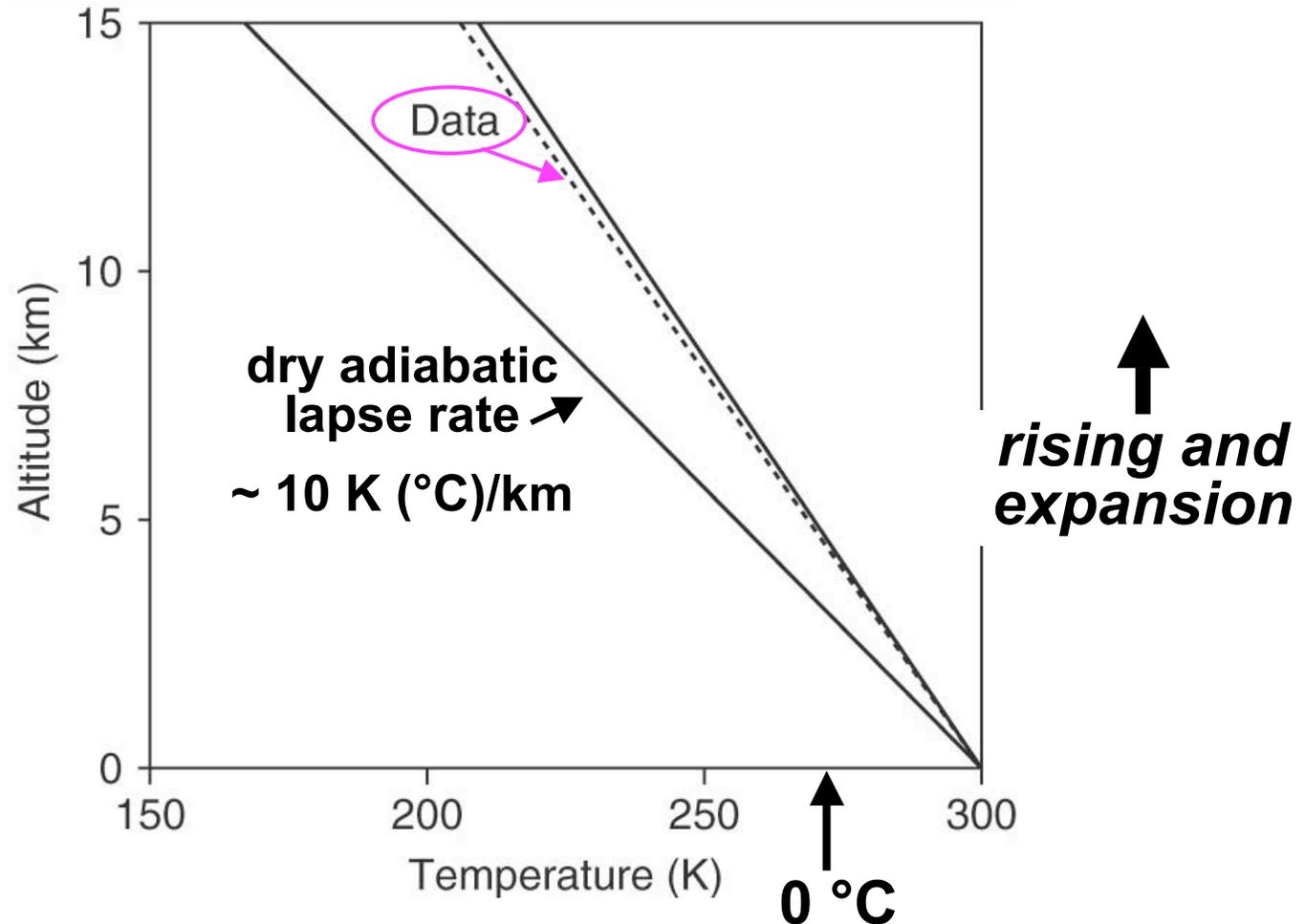
# clicker question

The vertical temperature profile for dry and moist air differ in the following way(s) and for the following reason(s):

- a) T changes more rapidly with height in the moist case
- b) T changes less rapidly with height in the moist case
- c) the condensation of moisture effectively adds heat to the profile as height increases
- d) both b) and c)
- e) one can't guess from an understanding of the process alone (a complicated model is needed)

# **lapse rate**

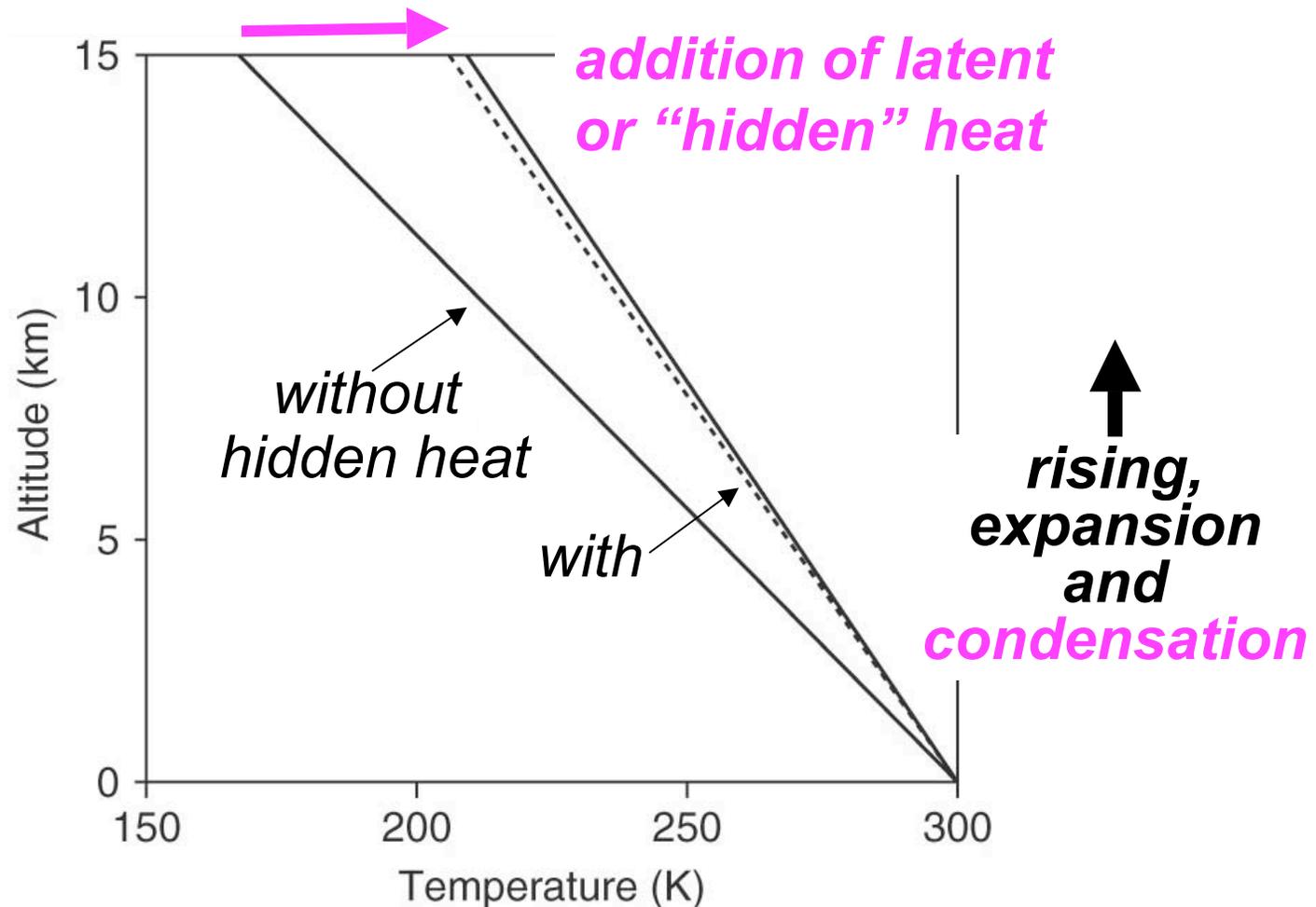
**(the change in temperature w/ height)**



***the observed decrease in temperature with height is actually less than expected for adiabatic expansion of dry air***

# **lapse rate**

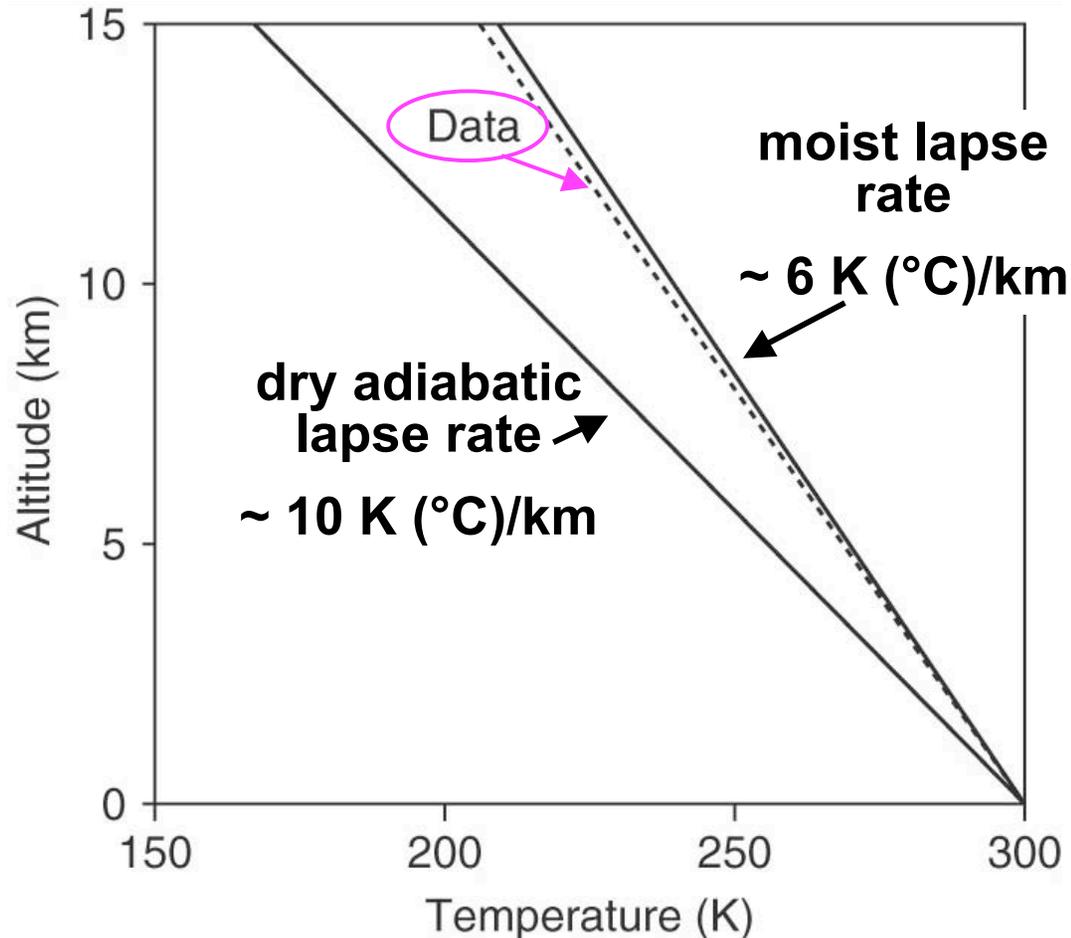
**(the change in temperature w/ height)**



***the energy needed to evaporate water is released upon condensation, heating the surrounding air***

# **lapse rate**

**(the change in temperature w/ height)**



***the lapse rate of moist air dominates the observations, especially in the tropics***

# **lapse rate**

(the change in temperature w/ height)

***In the case just studied, we mentioned that air cools and moisture condenses as air rises...***

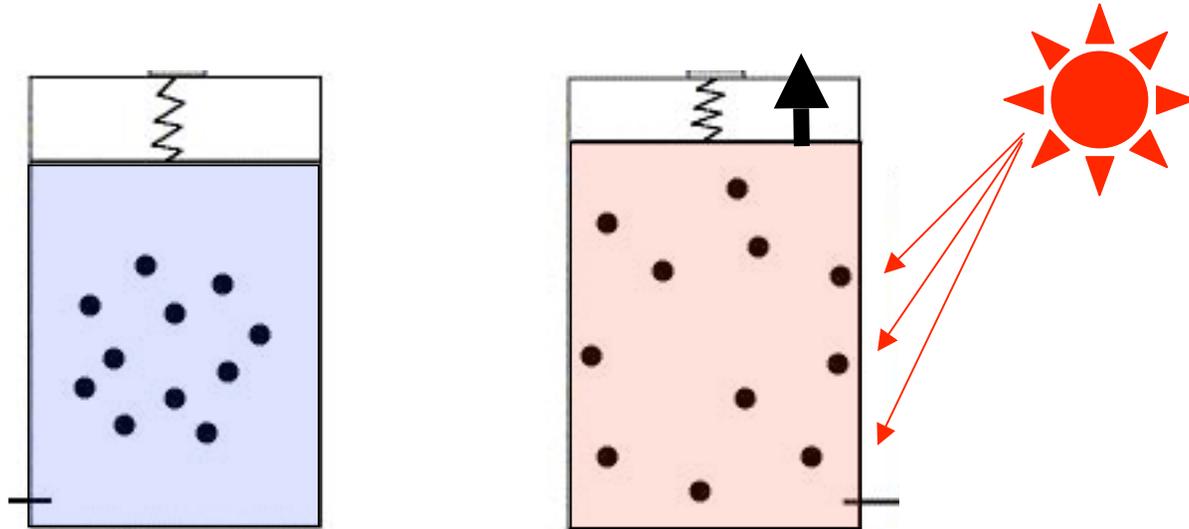
***Why does it rise?***

# convection due to heating from below



*fluid becomes less dense when heated and therefore rises, while cooler, denser fluid sinks*

# heating drives expansion



***What happens when we add heat to the system? Molecules move faster and take up more volume. The number of molecules has not changed, so the mass has not changed. This must mean the larger volume of air has become less dense. In the manner of a hot air balloon, the less dense air will rise....***

*(note that in the earlier slide on adiabatic expansion cooling, we considered what would happen if no heat were added or taken away)*

# physical thinking exercise:

Adiabatic or expansion cooling of dry air would be expected to produce a vertical temperature profile of  $-10 \text{ K } (^{\circ}\text{C}) \text{ per km}$ . In fact, this is rarely observed... When the sun is up the troposphere is “heated from the bottom” causing convection or vertical mixing of the atmosphere. Draw the vertical temperature profile expected for adiabatic cooling of dry air. Now, use that to help determine how the profile might change due to convection when the sun is up.

Discuss and explain your reasoning with your neighbor (*and get ready for a clicker question*).

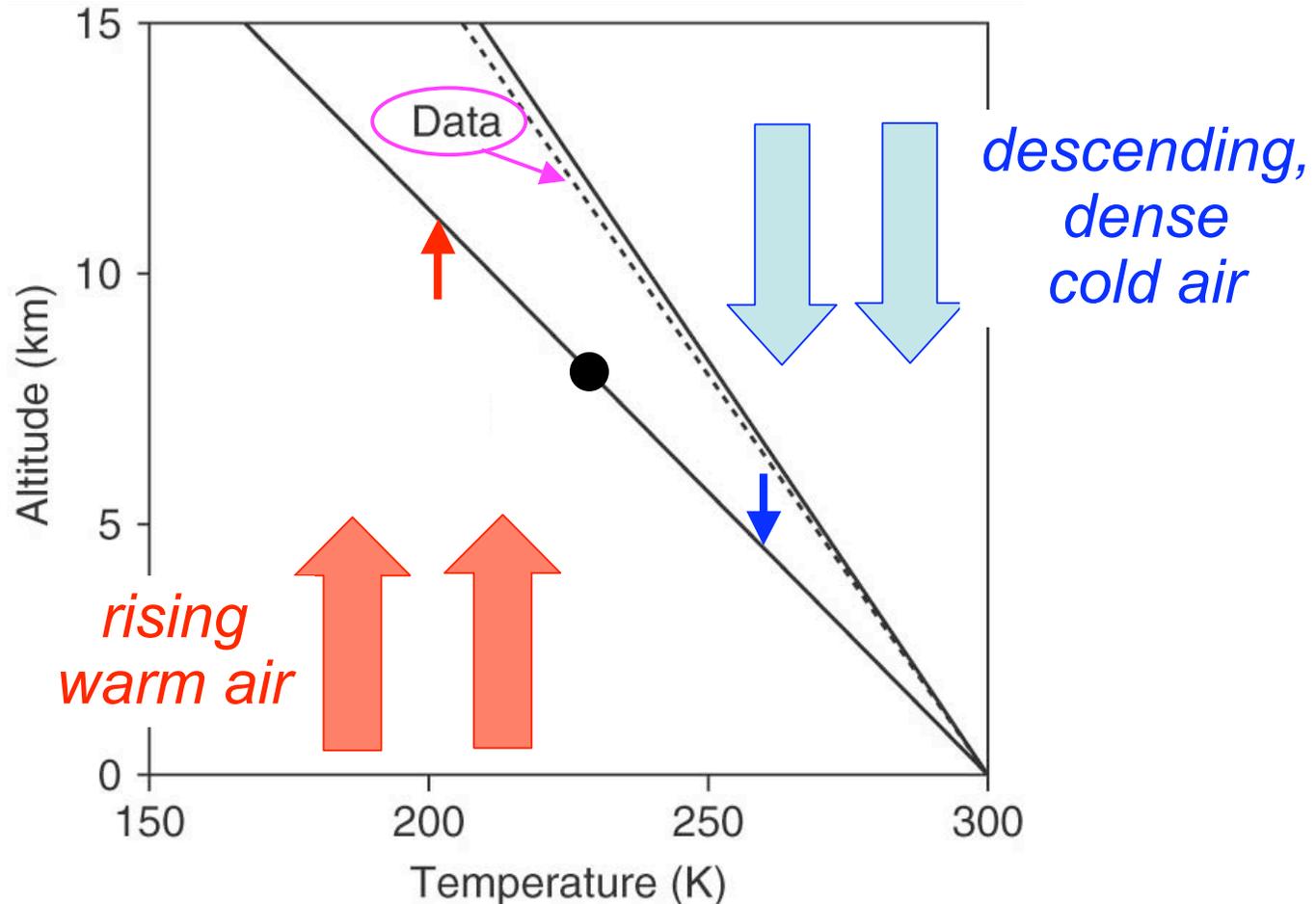
# clicker question

Heating from below and convection would influence the profile expected from expansion cooling alone in the following way(s):

- a) vertical mixing increases the rate of T change with height
- b) vertical mixing decreases the rate of T change with height
- c) hot air rises, cooling the upper part of the vertical profile
- d) *both* b) and c)
- e) one can't tell from an understanding of the process alone (a complicated model is needed)

# **lapse rate**

**(the change in temperature w/ height)**



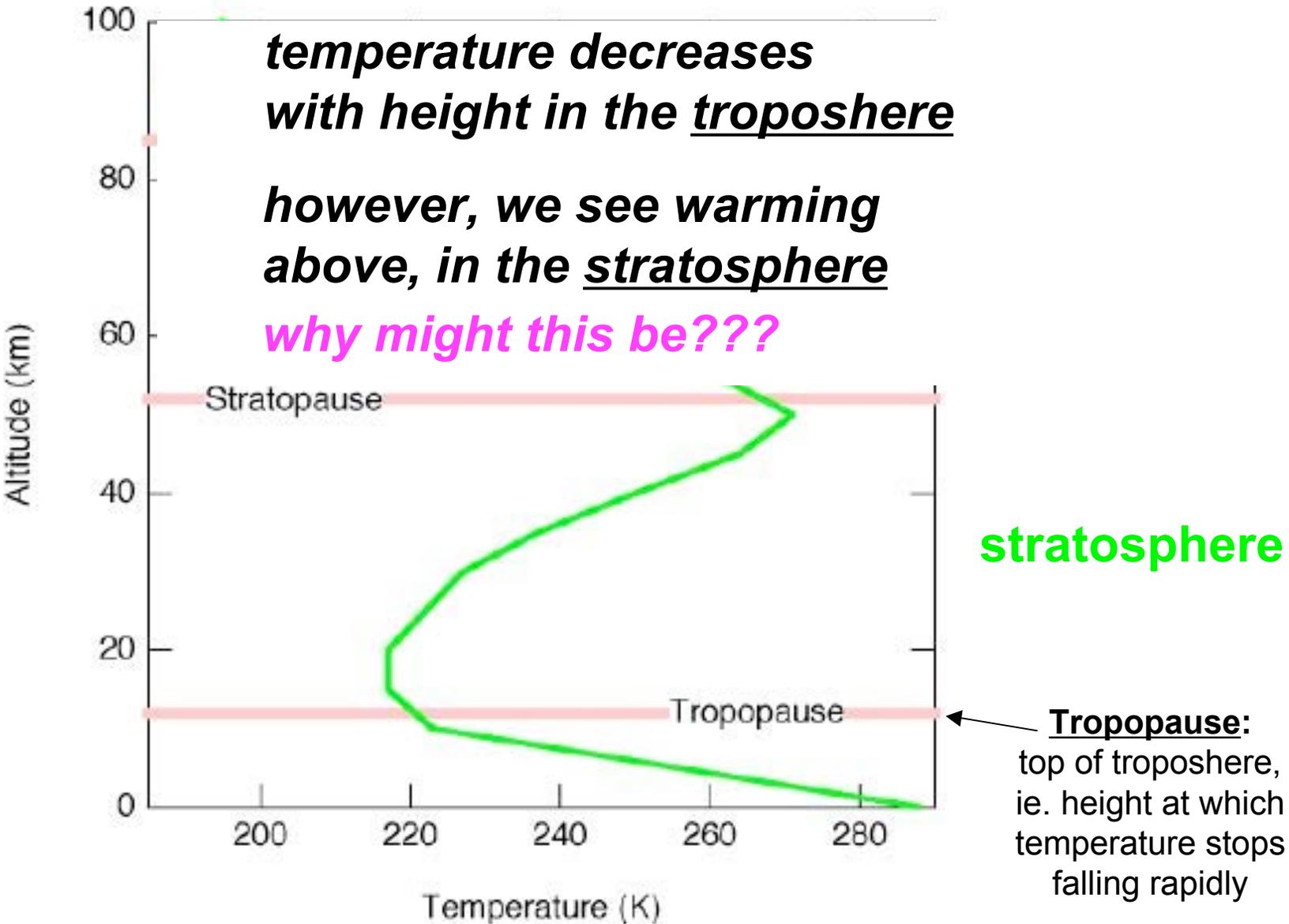
***the change in temperature w/ height is also suppressed by the convection driven by solar heating***

# what controls the lapse rate in the troposphere?

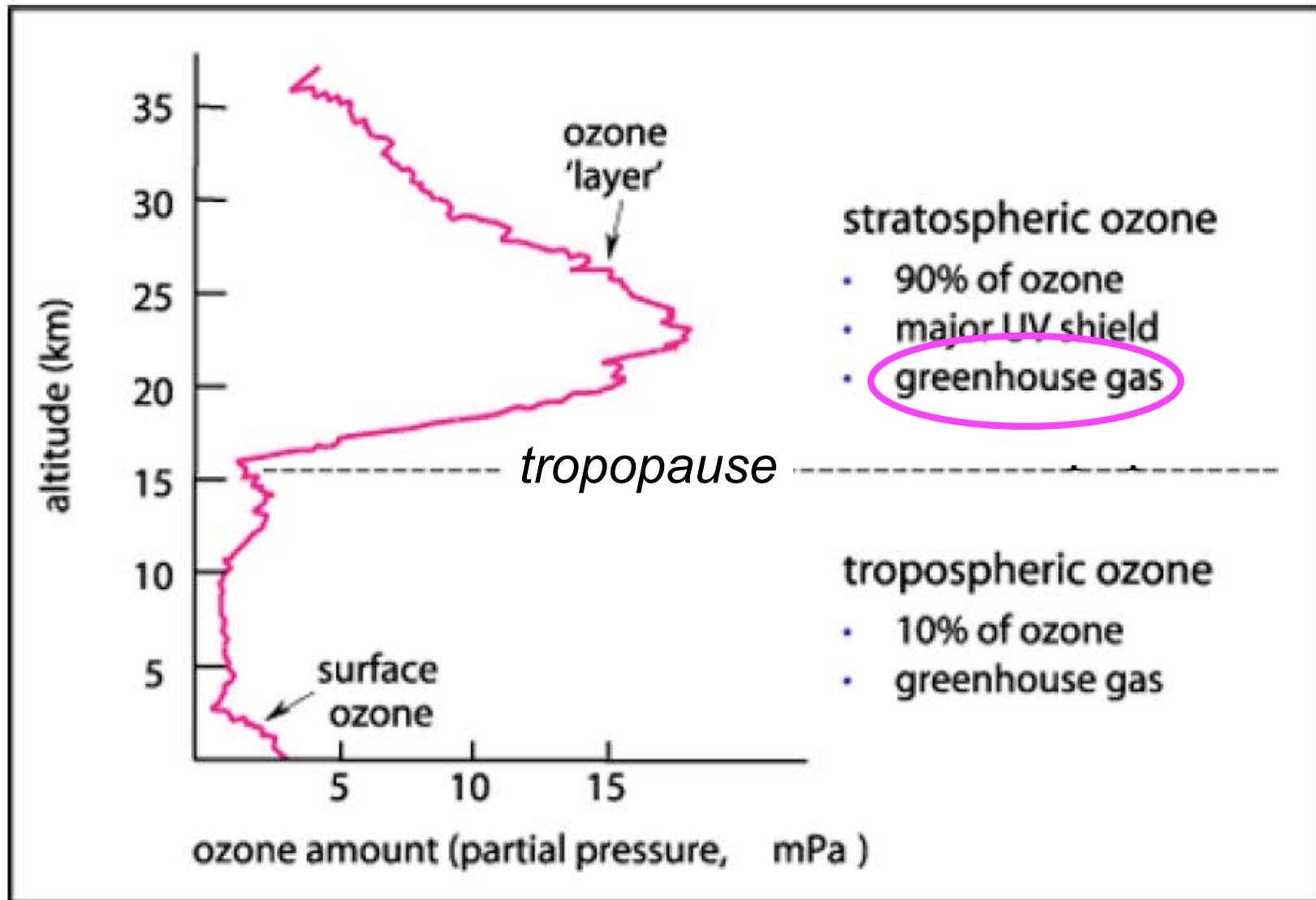
- adiabatic (expansion) cooling as air rises
- release of latent (“hidden”) heat as moist air rises and vapor condenses
- and, vertical mixing by convection when the sun is up

*(more on latent heat and convection in your text and upcoming lectures)*

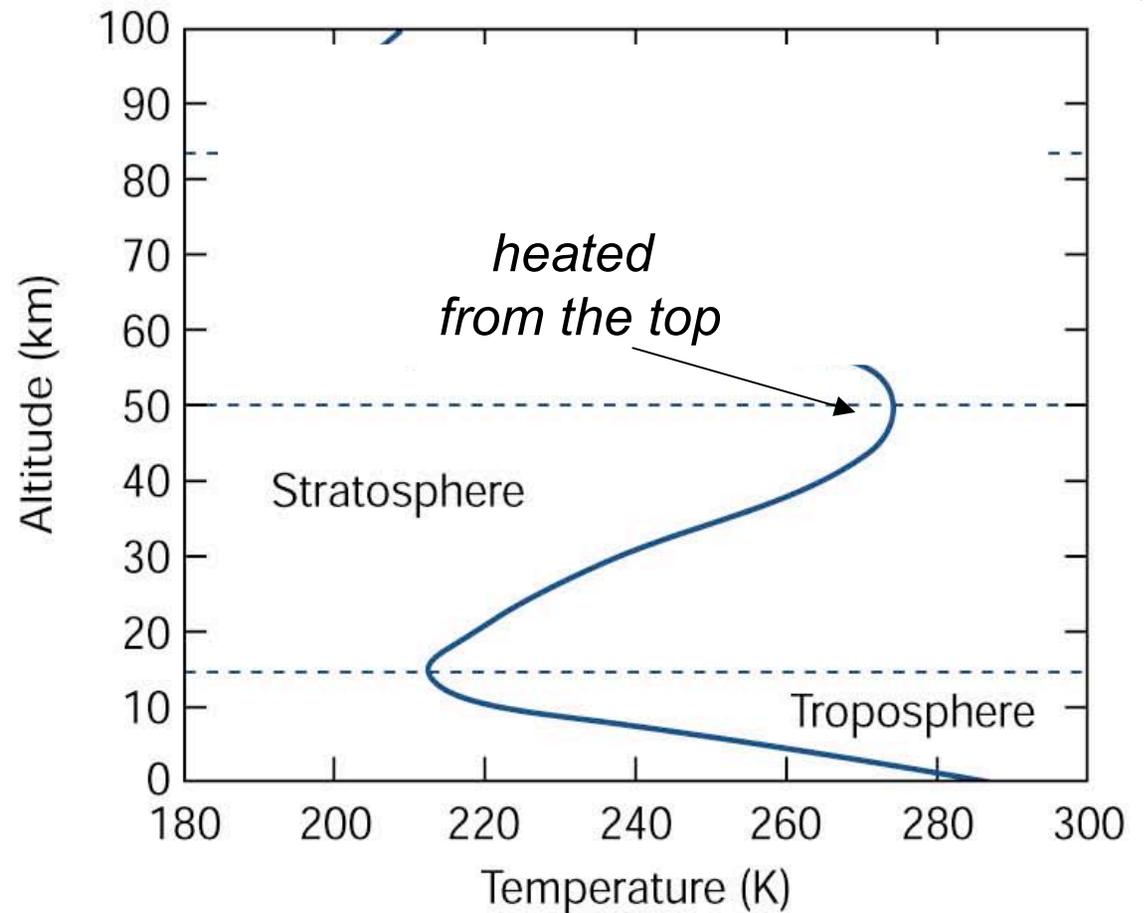
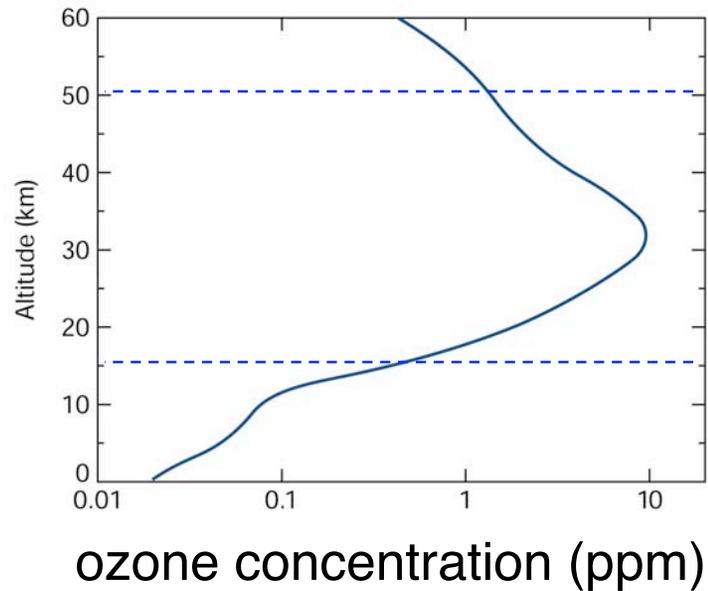
# temperature structure of the atmosphere



# what about ozone?

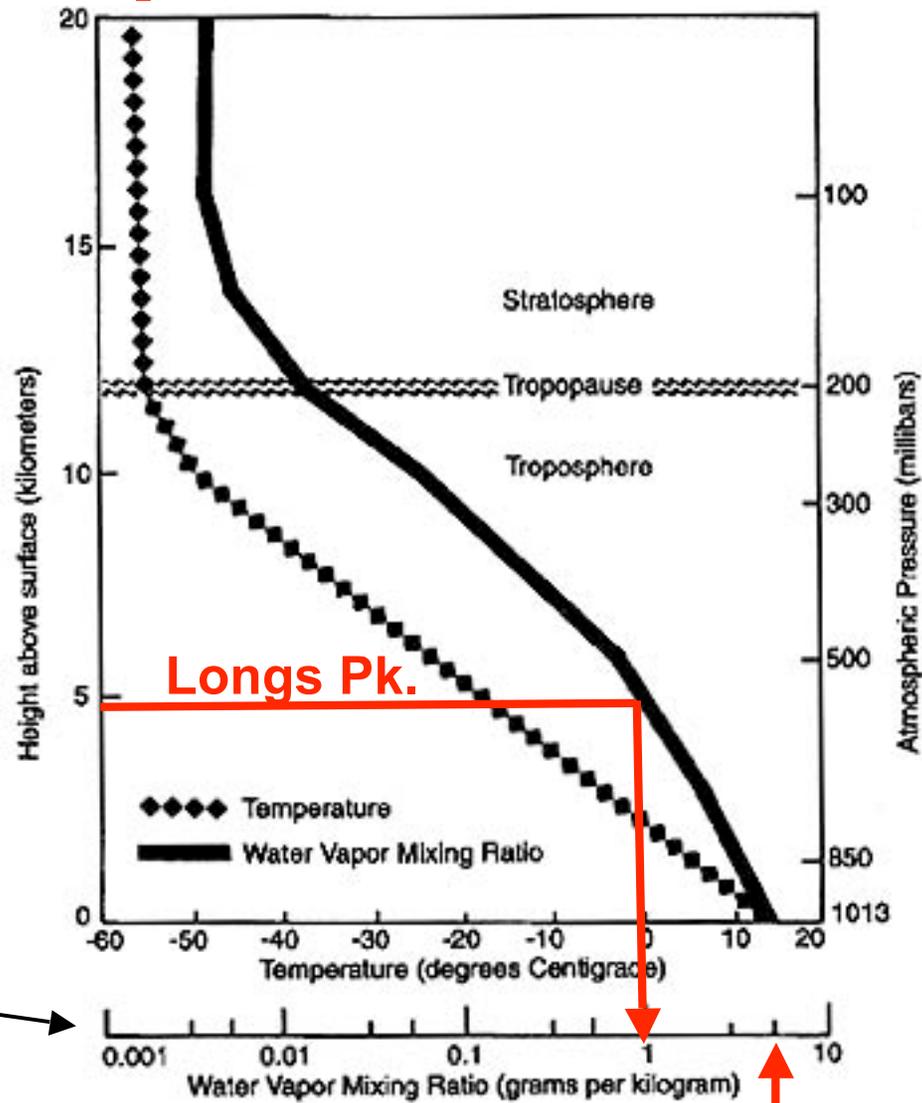


# ozone peaks in the stratosphere



***absorption of UV radiation by ozone warms the stratosphere***

# water vapor in the atmosphere



*logarithmic scale!*

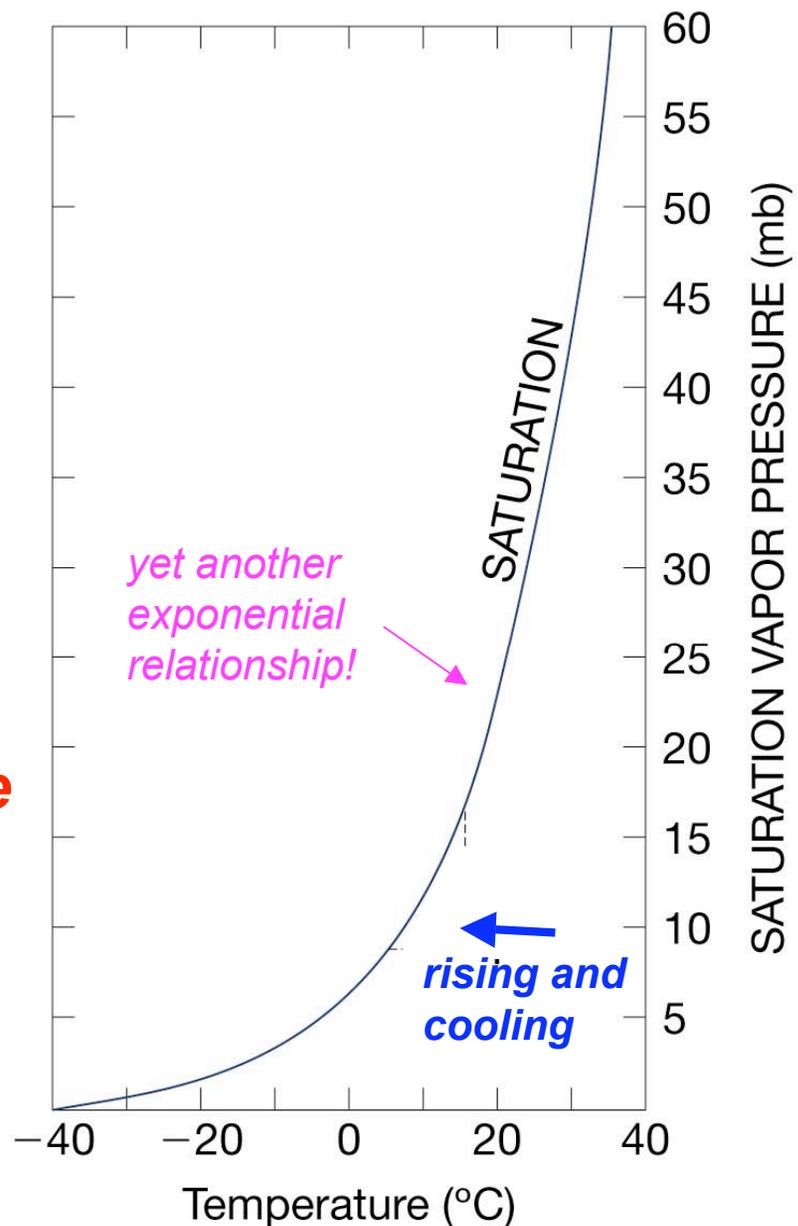
*consider Longs Peak vs. sea level!  
(less water vapor by a factor of 5!)*

# water vapor pressure v. temperature

*warm air holds more water, increasingly so at high temperatures.....*

*because air is generally colder at high altitude, it is also drier*

*rule of thumb:  
the **saturation vapor pressure** (equiv. to amount of water that can be held by a volume of air) goes up ~5% per °C*

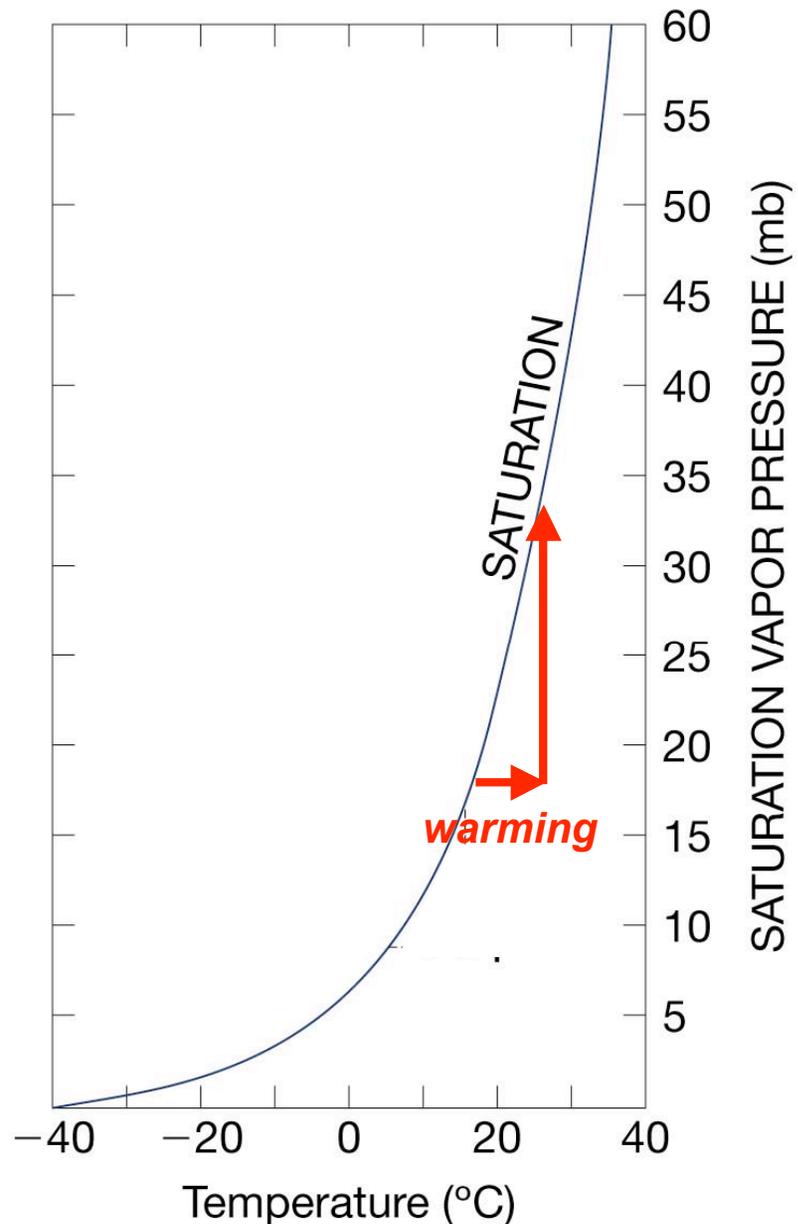


# water vapor pressure v. temperature

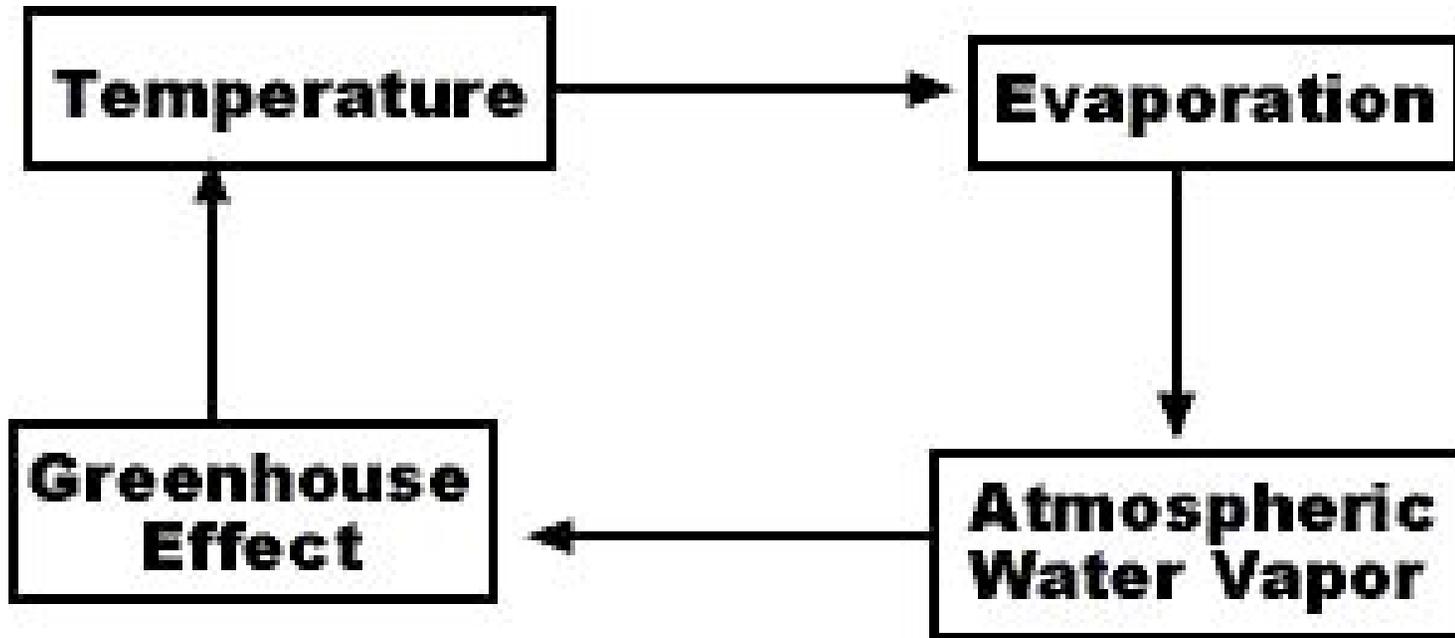
*warm air holds more water, increasingly so at high temperatures.....*

*this also means water vapor increases rapidly in a warming atmosphere*

**(recall water vapor is a GHG)**



**clicker question:**  
**talk w/ your neighbor**



*the feedback shown, which includes water vapor and the greenhouse effect (trapping of long wave radiation) is*  
**a) negative, b) positive, c) tending to restore equilibrium, d) tending to promote warming, e) both b) and d)**

# estimated contributions to present greenhouse effect

gas or entity	percent contribution (low-high range)
water vapor	36-66
water vapor plus clouds	66-85
CO <sub>2</sub>	9-26
other GHGs	7-8

*only about 1/3 of warming is due directly to CO<sub>2</sub> and other GHGs*

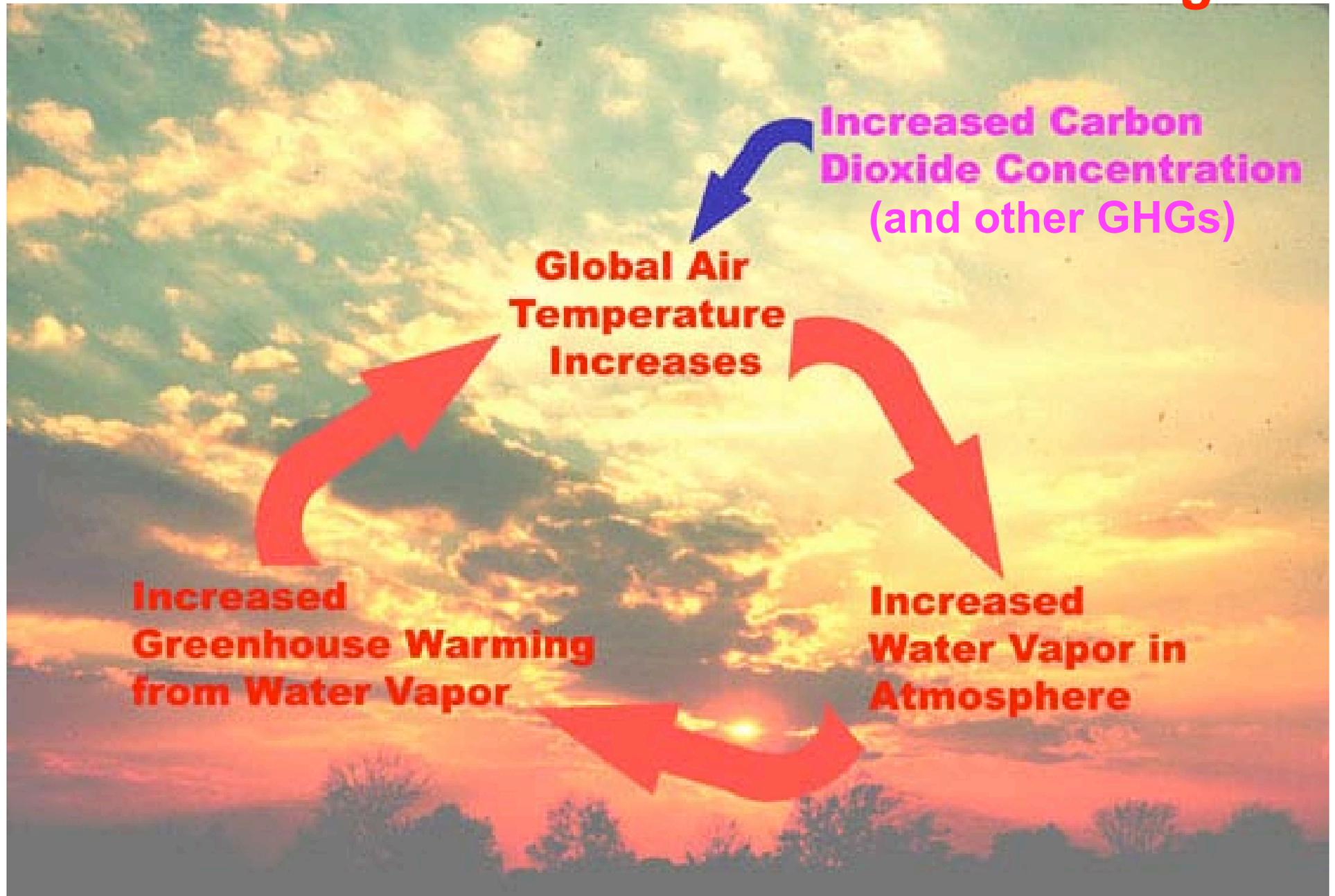
*does this mean the CO<sub>2</sub> and the other GHGs are not so important?*

# estimated contributions to present greenhouse effect

gas or entity	percent contribution (low-high range)
water vapor	36-66
water vapor plus clouds	66-85
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other GHGs	7-8

***NO! as we have already seen, it reflects the role of water vapor (and clouds) as important feedbacks on the natural (and now enhanced) greenhouse effect***

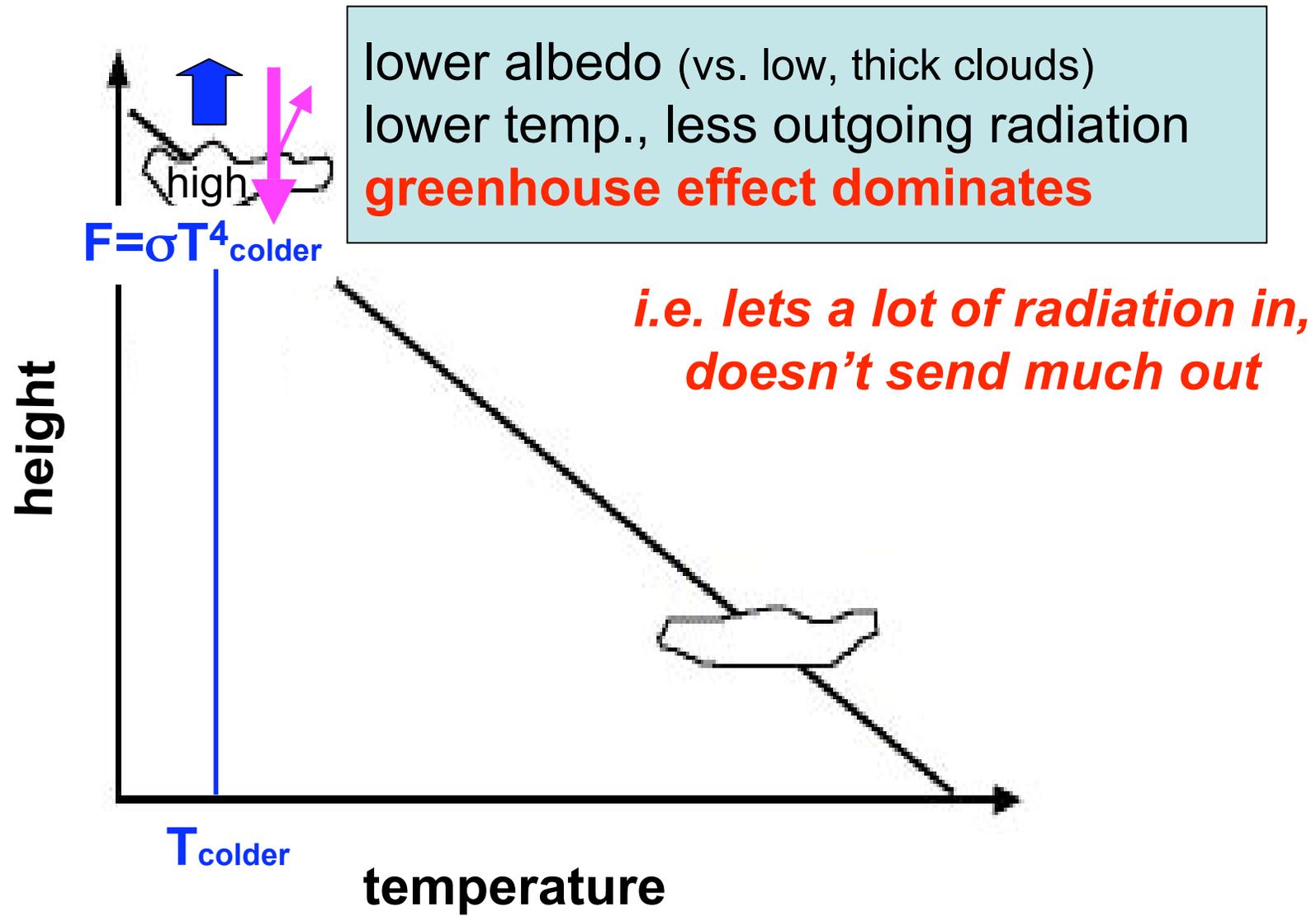
*what kind of feedback? what is the forcing?*



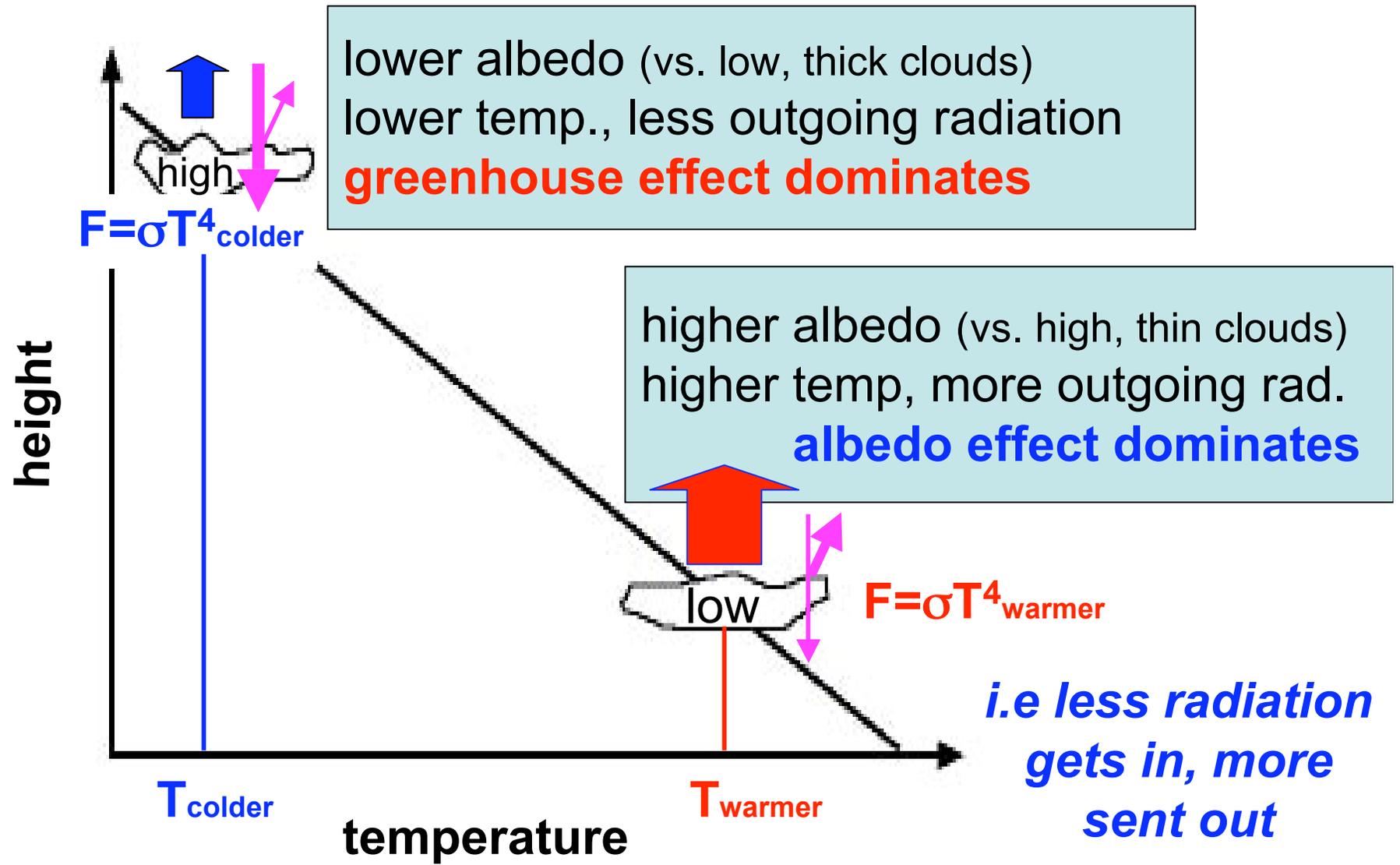
# clouds

- clouds are complex in form and distribution and their physical interactions within the climate system are poorly understood
- for purposes of beginning to understand this complexity we can simplify our treatment of clouds by distinguishing between high, thin clouds and low, thick ones...

# clouds simplified



# clouds simplified





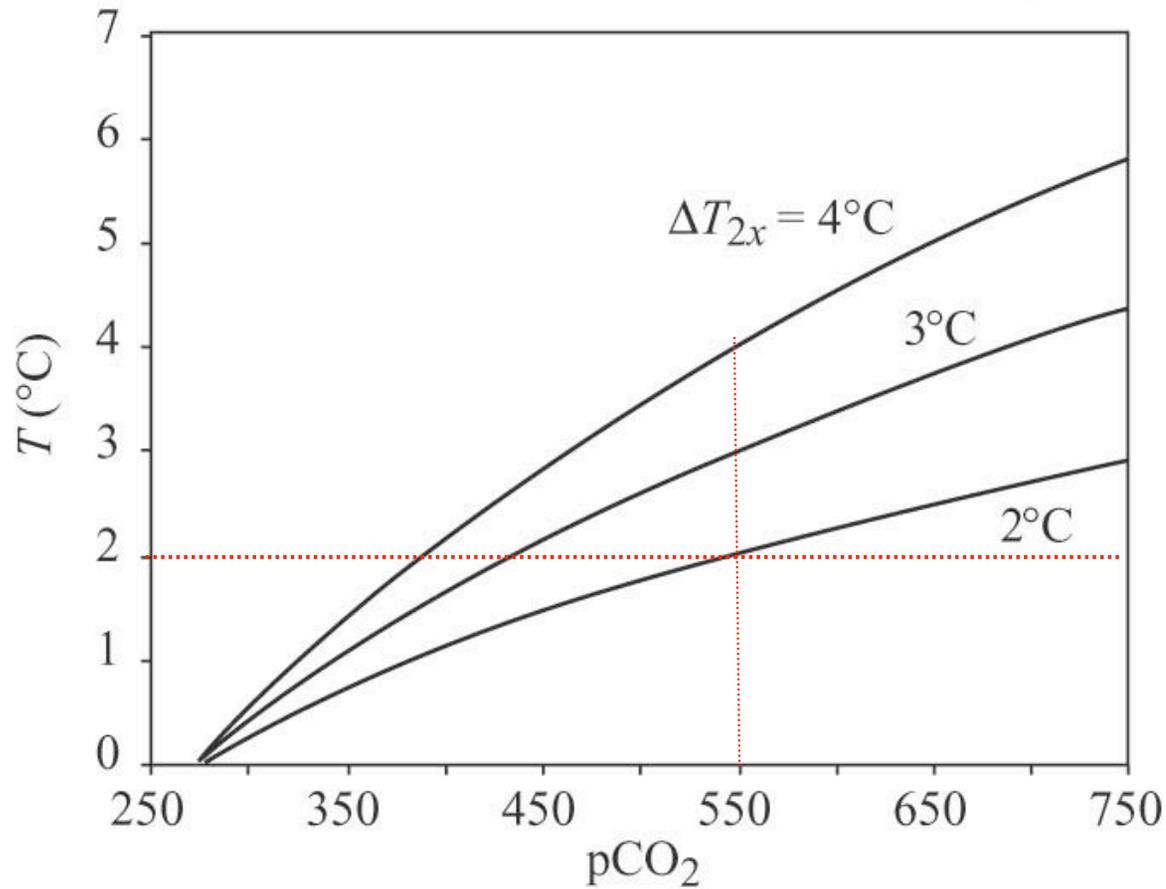
# forcing and response

- **climate forcing** - any mechanism that influences the amount of energy received or retained by the climate system (often expressed in  $\text{W/m}^2$ )
- **climate response** - the response of the climate system to a particular forcing (or forcings), *where the response may include climate feedback processes* (often expressed in terms of a *global average temperature response*)

## and climate sensitivity

- **climate forcing** - any mechanism that influences the amount of energy received or retained by the climate system (often expressed in  $\text{W}/\text{m}^2$ )
- **climate response** - the response of the climate system to a particular forcing (or forcings), *where the response may include climate feedback processes* (often expressed in terms of a *global average temperature response*)
- **climate sensitivity** - the ratio of response to forcing, at equilibrium (often therefore expressed as temperature change per  $\text{W}/\text{m}^2$  or per “ $\text{CO}_2$  doubling”)

# climate sensitivity



*in each case  
the  $\text{CO}_2$   
forcing is the  
same...  
which case  
includes the  
larger pos.  
feedbacks?*

*A simple approximation of the global temperature response for different estimates of the **climate sensitivity** (expressed in terms of  $\Delta T$  per  $\text{CO}_2$  doubling). The **uncertainty** in sensitivity is due to inadequate understanding of the **feedbacks**. It now looks like the feedbacks and sensitivity may be larger than previously surmised...*

# *key terms and concepts*

GHGs (name and formula)

GHG concentration trends (increasing or decreasing)

density of air vs. height (compressibility)

atmospheric pressure vs. height

millibar

temperature change vs. height

adiabatic or expansion cooling of dry air

lapse rate, moisture and convection

troposphere, stratosphere

saturation vapor pressure (air's water "holding power")

water vapor - temperature feedback

energy balance of high and low clouds

climate forcing, response (incl. feedback), and  
sensitivity

# summing up

- so far, we have considered the Earth as a whole
- in order to begin to understand changes at smaller scales, we will need to think about how winds and currents move heat from one place to another
- this we will begin next class
- reading: Ch. 6