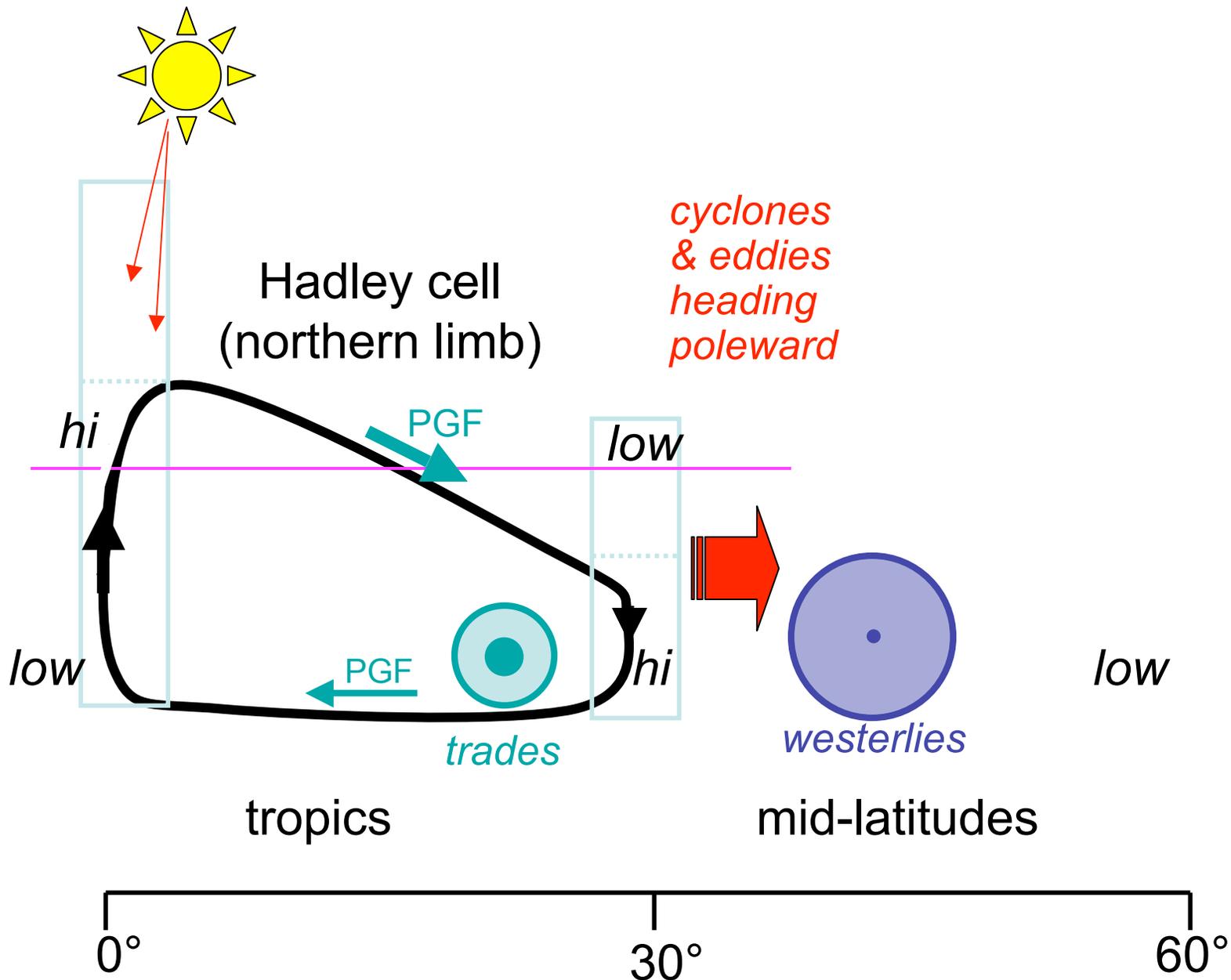


# **II X. climate features of the hydrologic cycle**



Hurricane Isabel from the International Space Station  
Tuesday, 16 September 2003

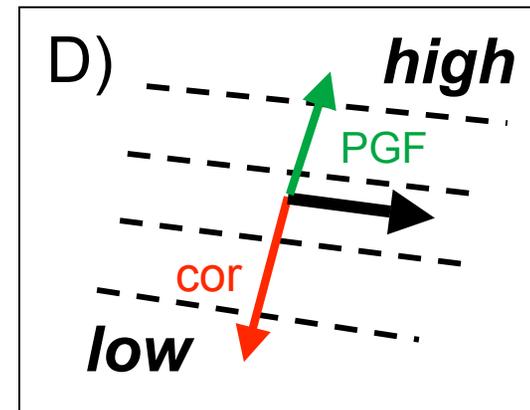
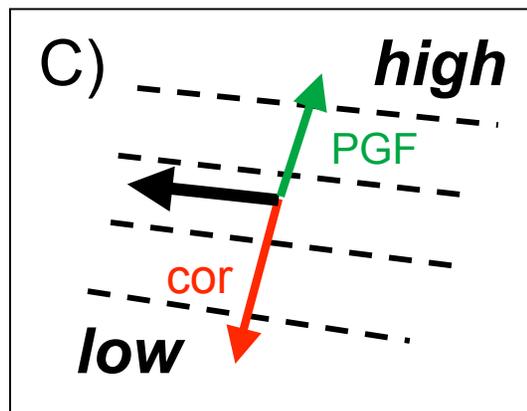
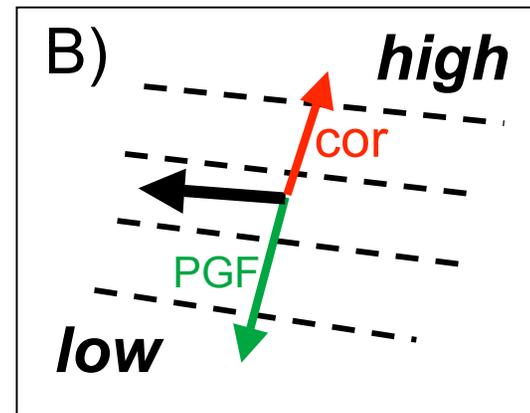
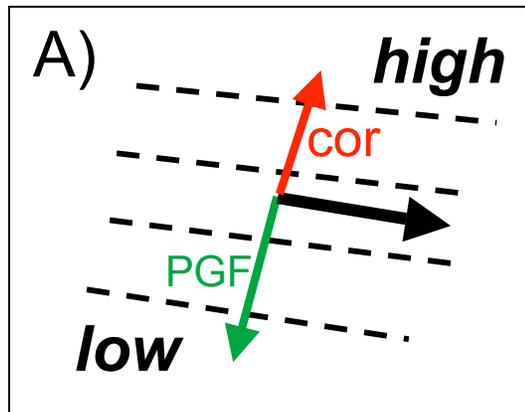
# review



# clicker question

*In the Southern Hemisphere, the geostrophic wind (the bold black arrow) would best be represented by diagram....*

25°S  
↓  
southern  
mid  
latitudes

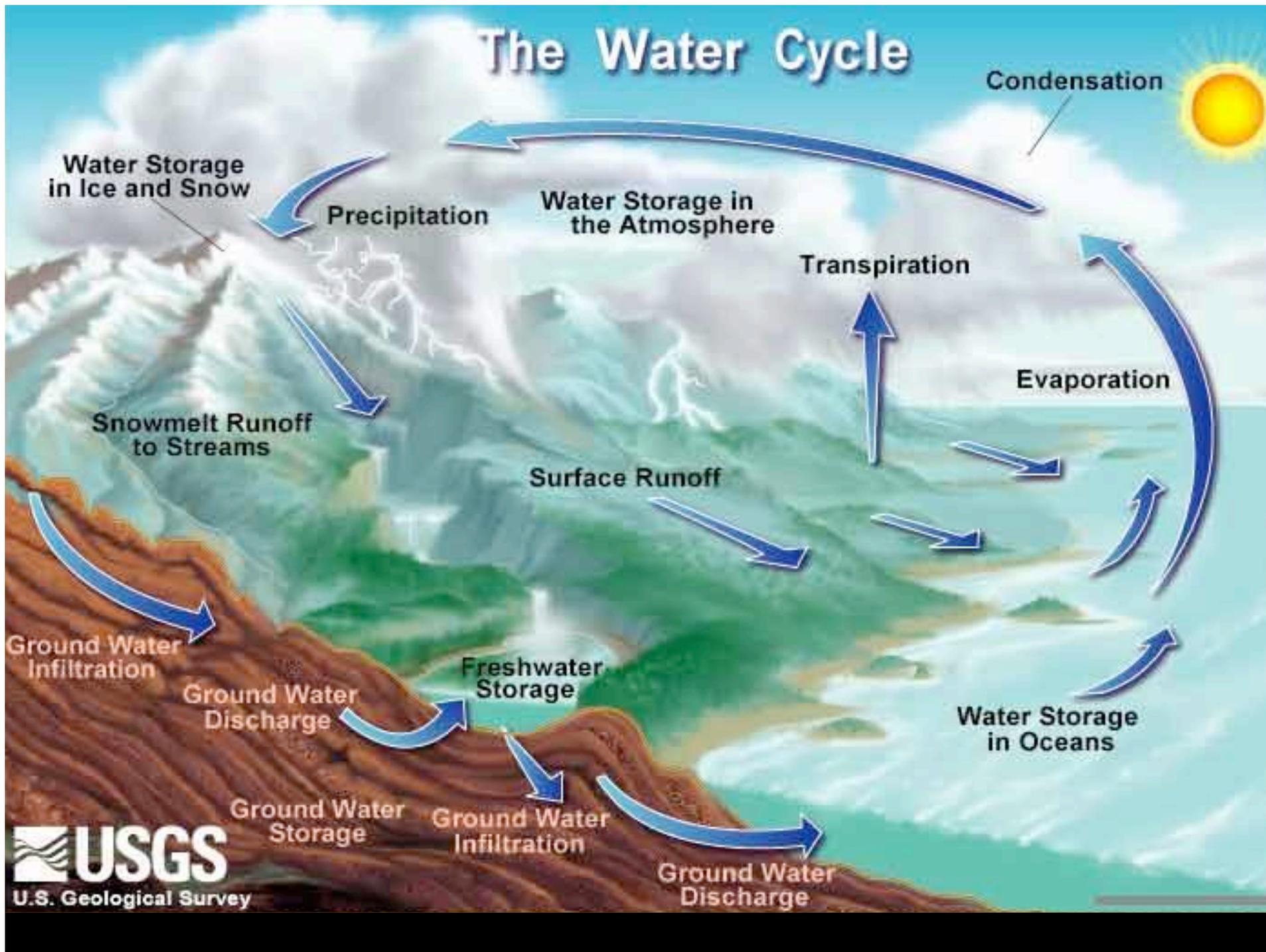


*dashed lines are lines of equal pressure*

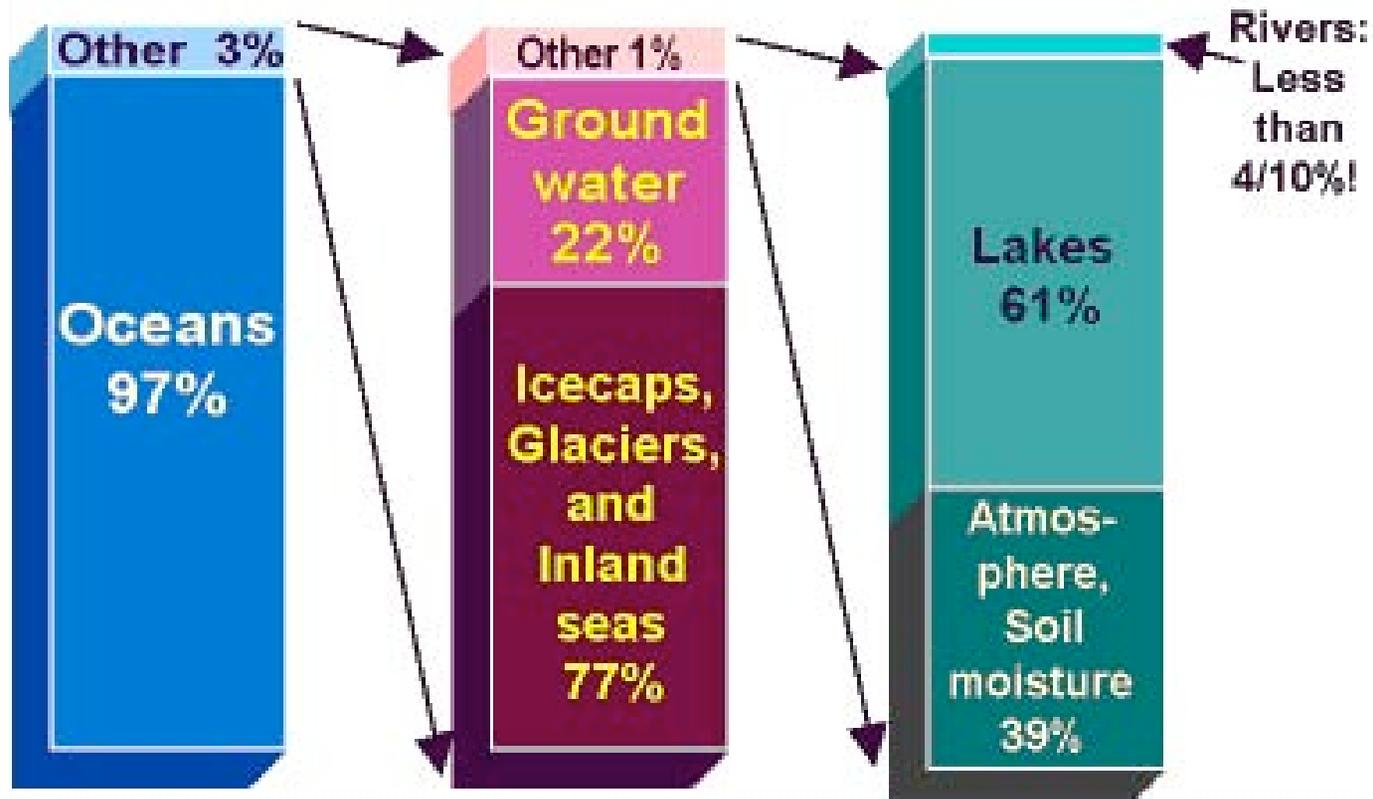
# today

- **review major reservoirs and transfers of water in the climate system**
- **review the concept of latent or “hidden” heat**
- **look (one last time) at the role latent heat in moving energy from the equator to the poles**
- **seasonal migration of the ITCZ, monsoon climates and monsoon variability**
- **hurricanes and hurricane trends**

# The Water Cycle



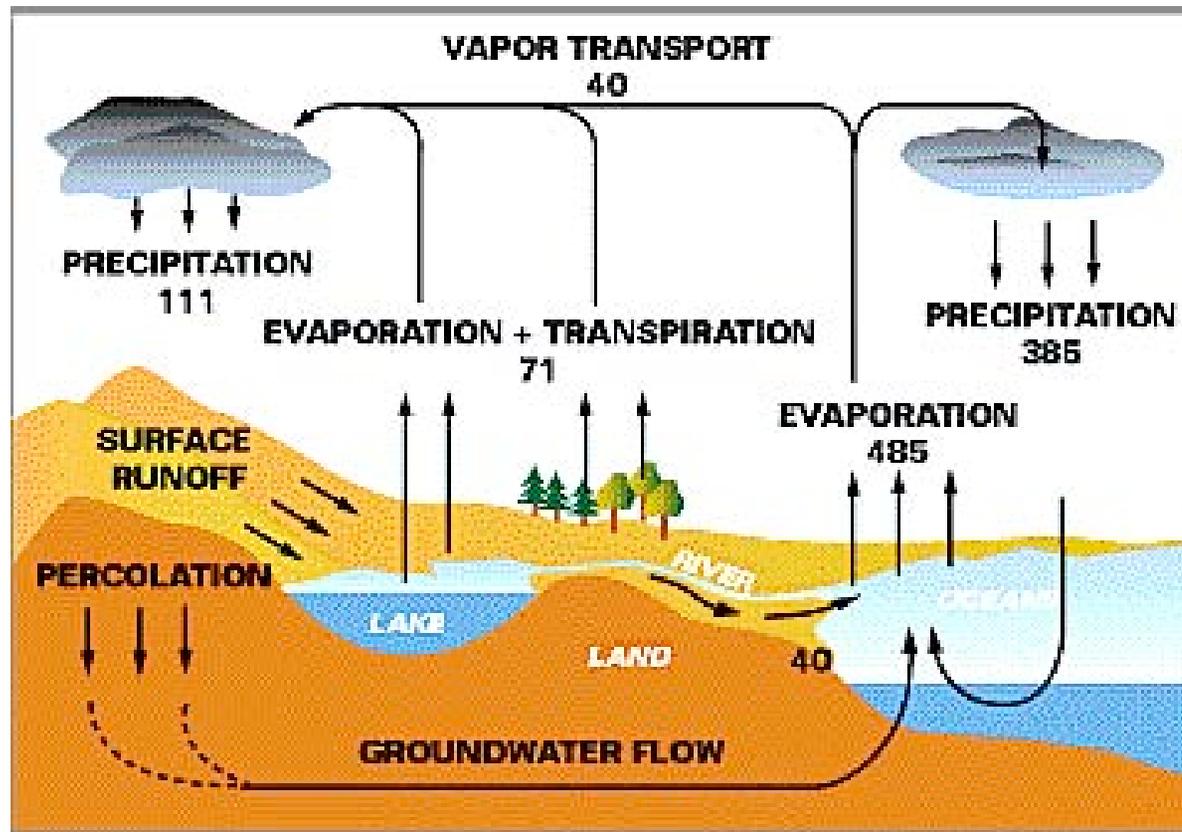
# Earth's water distribution



***the oceans are by far the largest reservoir and are ultimately the source of water to the other reservoirs***  
***this implies a transfer of water between reservoirs***

# transfer of water between reservoirs.....

*units of transfer (flux) between reservoirs are  $10^{12} \text{ m}^3/\text{year}$*

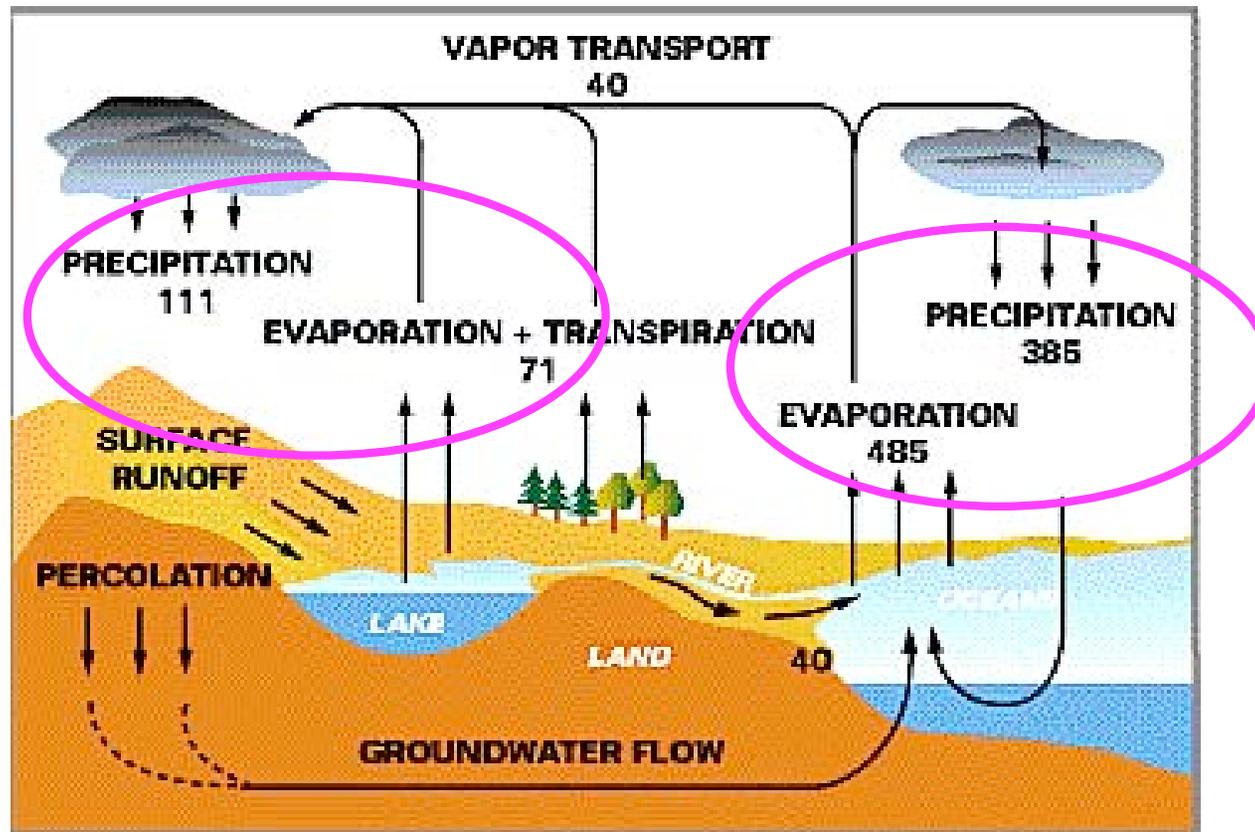


*since water is largely neither created or consumed the transfers should balance, forming a continuous cycle*

(note:  $10^{12} \text{ m}^3 \text{ water} = 10^{15} \text{ kg water}$ )

# transfer of water between reservoirs.....

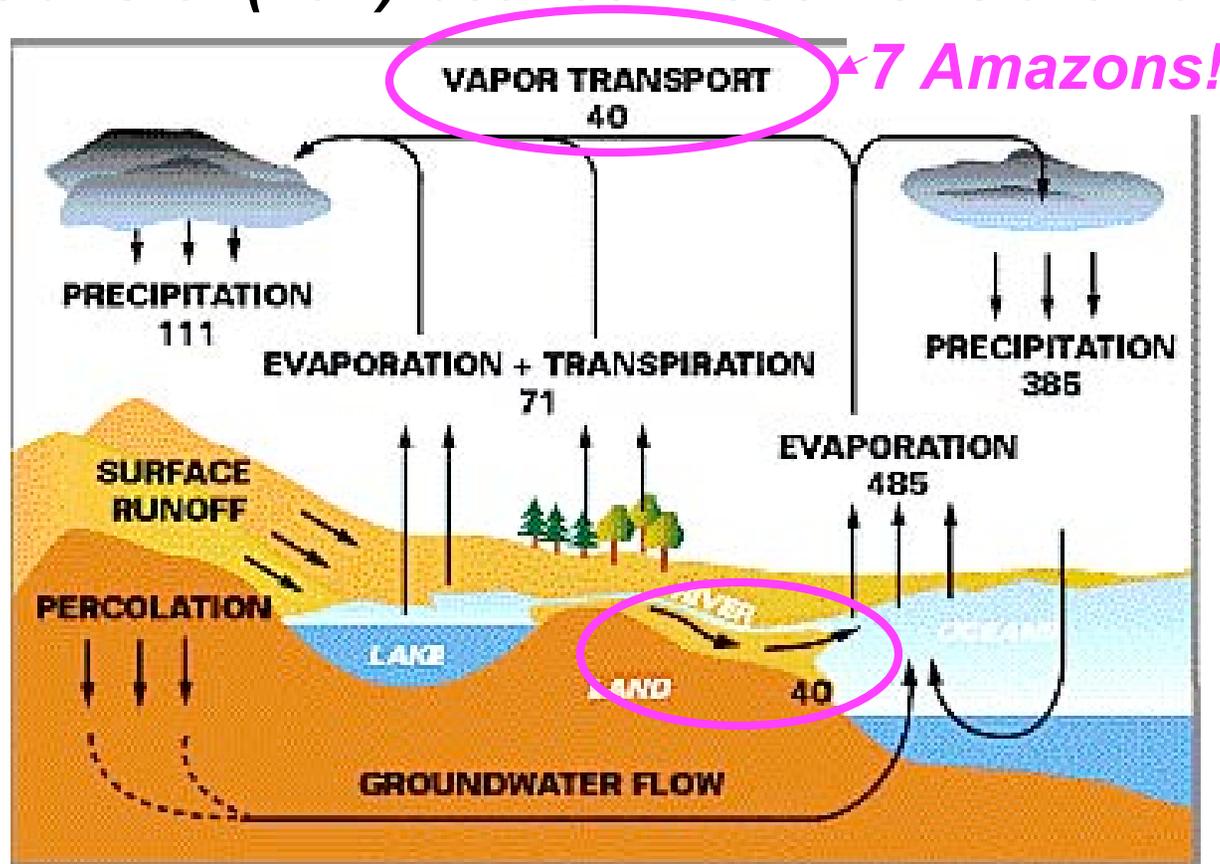
*units of transfer (flux) between reservoirs are  $10^{12} \text{ m}^3/\text{year}$*



*the excess of evaporation over the ocean is balanced by an excess of precipitation over land  
a transfer from the ocean to land must take place in the atm.*

# transfer of water between reservoirs.....

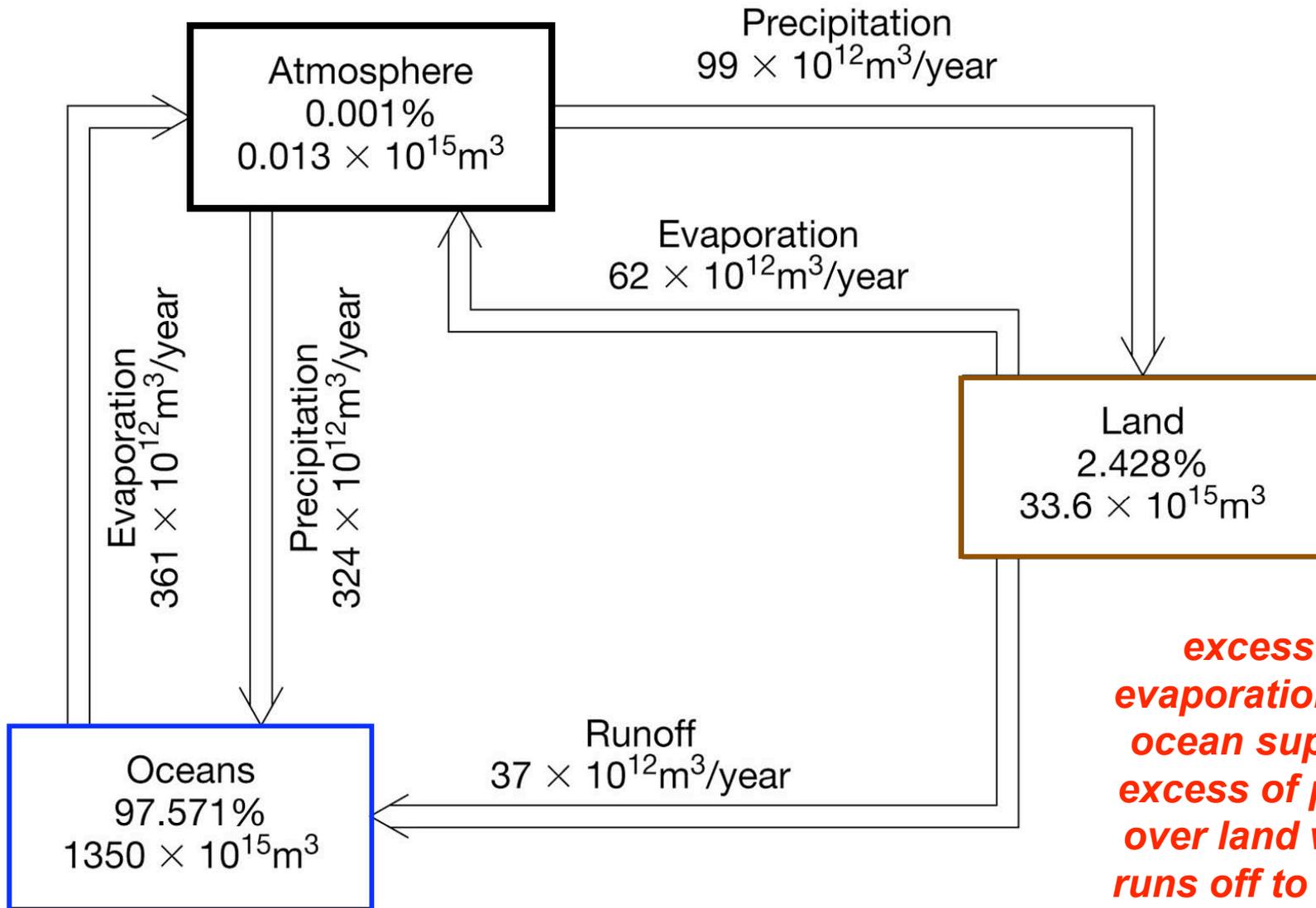
units of transfer (flux) between reservoirs are  $10^{12} \text{ m}^3/\text{year}$



*the transfer from the ocean to land must take place in the atmosphere*

*how big is this transfer?*

# simplified plumbing

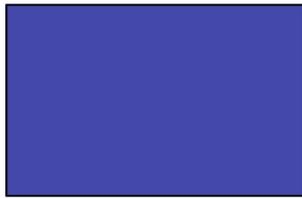


(values differ slightly from those of previous slide)

# how long does an average water molecule stay in the atmosphere?

- *guess?*
- *calculate?*
- *how?*
- *recall concept of residence time*

- **consider the flow of matter (we have already looked at flows of energy, for ex.)**

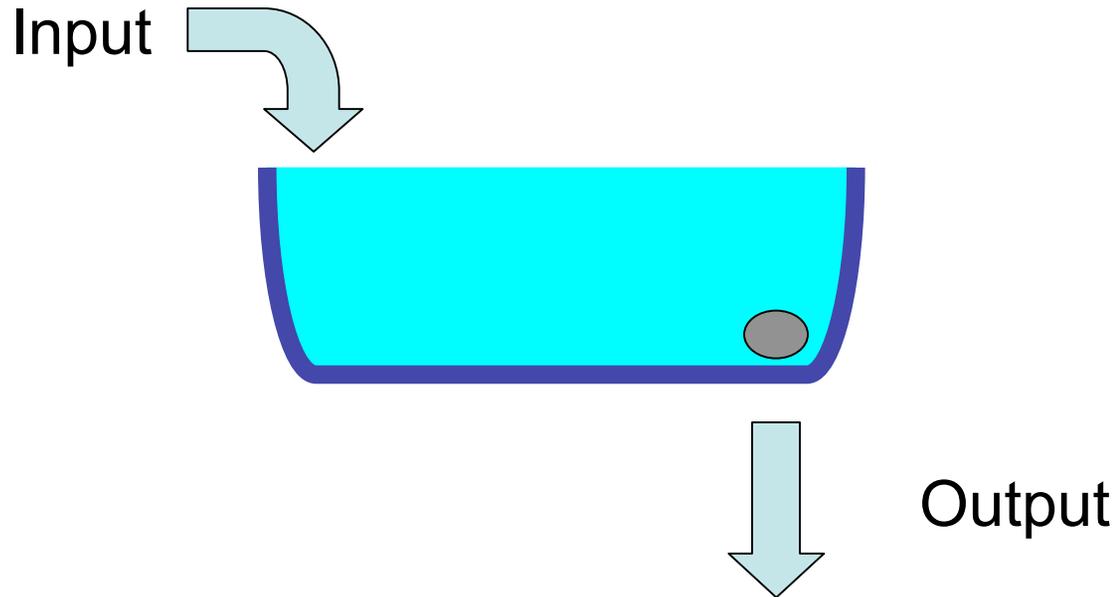


= reservoir



= flux of material

# consider your bathtub



***when the flow of water into the tub  
equals the flow out of the tub, the water  
level does not change***

**steady state conditions:**

$$\text{input} = \text{output}$$

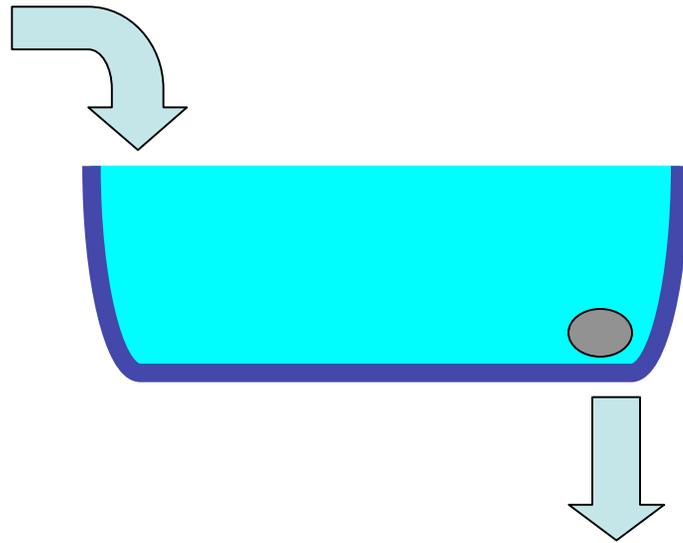
# residence time

*the average length of time matter spends in a reservoir*

$$\begin{aligned} \text{residence time} &= \text{reservoir size} / \text{input} \\ &= \text{reservoir size} / \text{output} \end{aligned}$$

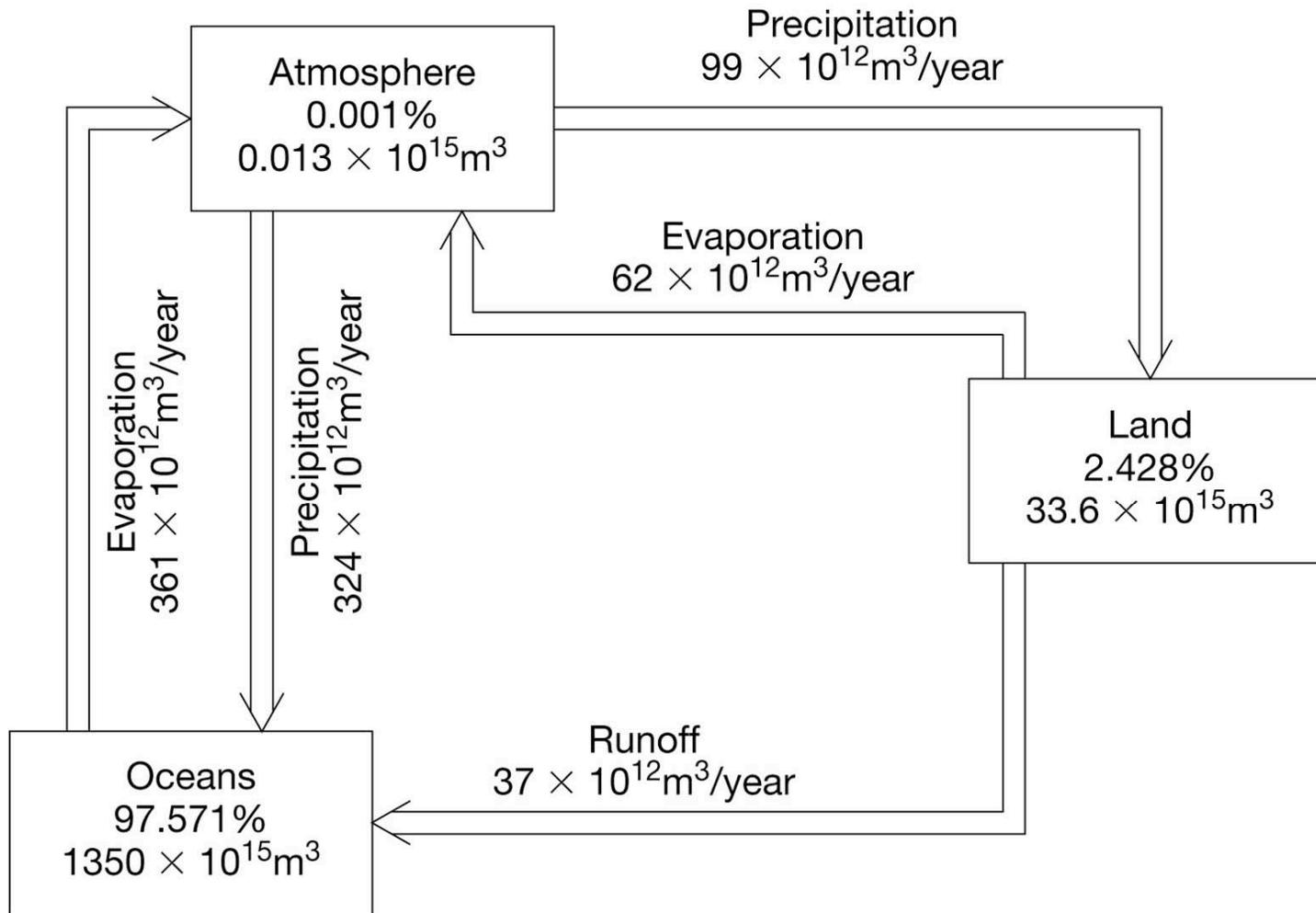
# bathtub again.....

tub = 100 liters  
input = 5 liters/minute



$$\begin{aligned} \text{residence time} &= \frac{100 \text{ liters}}{5 \text{ liters/minute}} \\ &= 20 \text{ minutes} \end{aligned}$$

# in class exercise

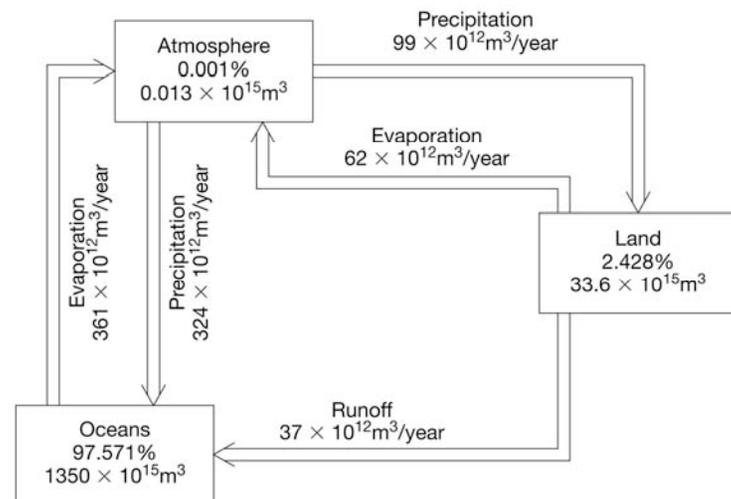


**What is the residence time of water in the atmosphere w.r.t. fluxes coming in or out from the land and oceans?**

# clicker

The residence time of water in the atmosphere w.r.t exchange with the land and oceans can be calculated as.....

- a) the size of the atm. res. /total evap over land and sea
- b) the size of the atm. res. /total precip. over land and sea
- c) the total evap. over land and sea/ the size of the atm. res.
- d) both a) and b)
- e) both a) and c)



# atm. residence time of average water molecule

- **sum of evaporative fluxes:**

$$423 \times 10^{12} \text{ m}^3/\text{yr}$$

- **sum of precipitation fluxes:**

$$423 \times 10^{12} \text{ m}^3/\text{yr}$$

- **mass of atmospheric reservoir:**

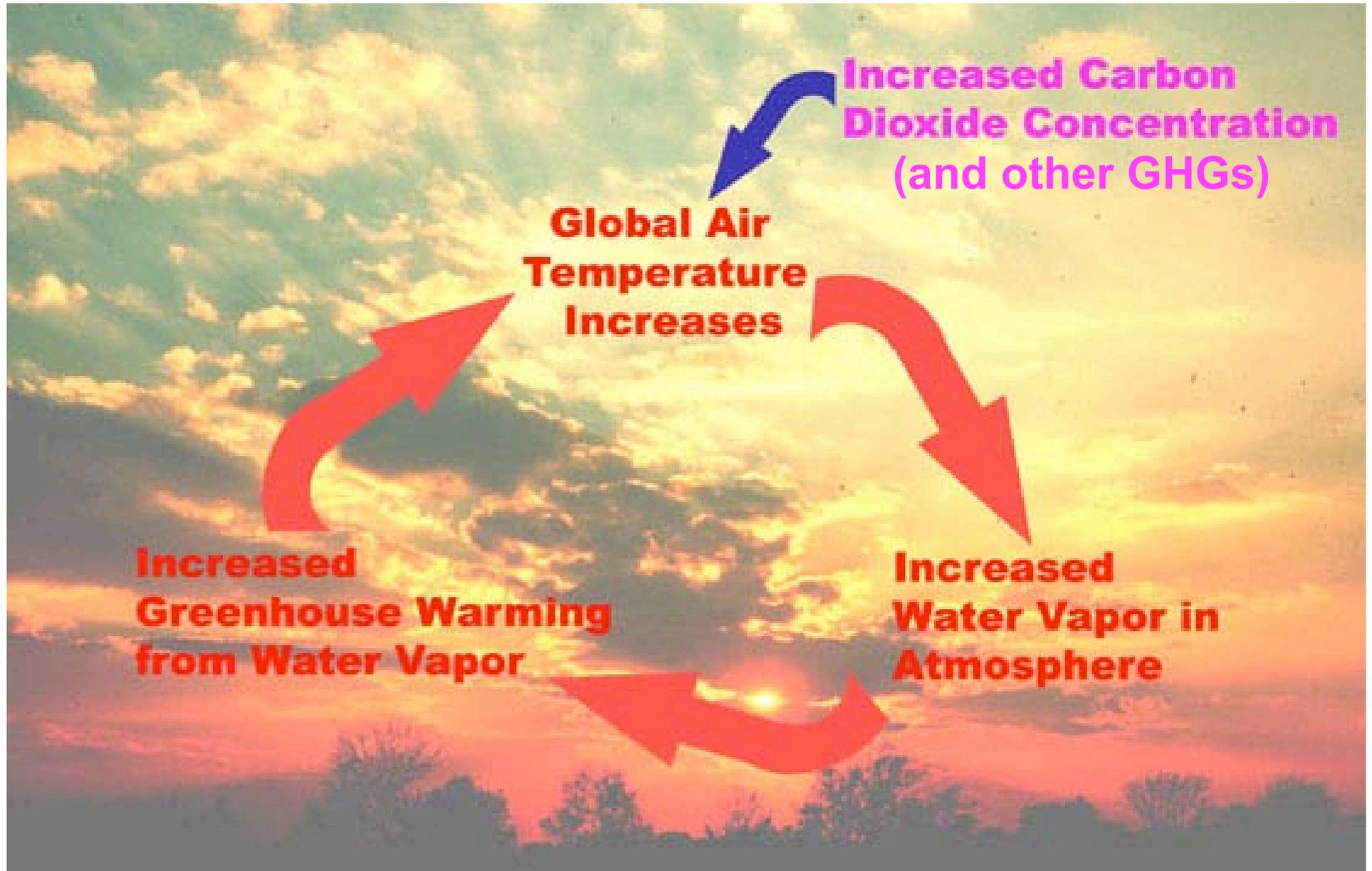
$$14 \times 10^{12} \text{ m}^3$$

- **residence time:**

$$\frac{14 \times 10^{12} \text{ m}^3}{423 \times 10^{12} \text{ m}^3/\text{yr}} = \sim 0.03 \text{ yr (365 d/yr)} = \sim 11 \text{ d}$$

*this helps remind us that water vapor (as a GHG) is a climate feedback and not a primary forcing...*

**i.e. water vapor adjusts quickly to a change in GHGs in this system feedback**



# importance of the hydrologic cycle

- **water is essential to life (so its distribution, or any change in its distribution, is important)**
- **extremes and changes in extremes have big impacts (*drought and flooding*)**
- **helps power the weather and the global transport of energy via latent (or hidden) heat that is stored and released as water changes state**

***let's first consider the energy carried  
as latent or "hidden" heat***

# latent heat

- energy is required to change liquid to gas (i.e. for evaporation of liquid water to water vapor)

liquid water ↔ vapor

- this energy is converted back to heat when the water vapor condenses back to liquid state
- this latent heat is “*hidden*” heat

## latent heat

- what happens when you heat water to 100 °C?
- what happens when you continue heating it?
- the extra energy goes to changing water to steam (vapor)...
- why does steam feel so hot?  
**vapor = water + heat!**

# energy and evaporation

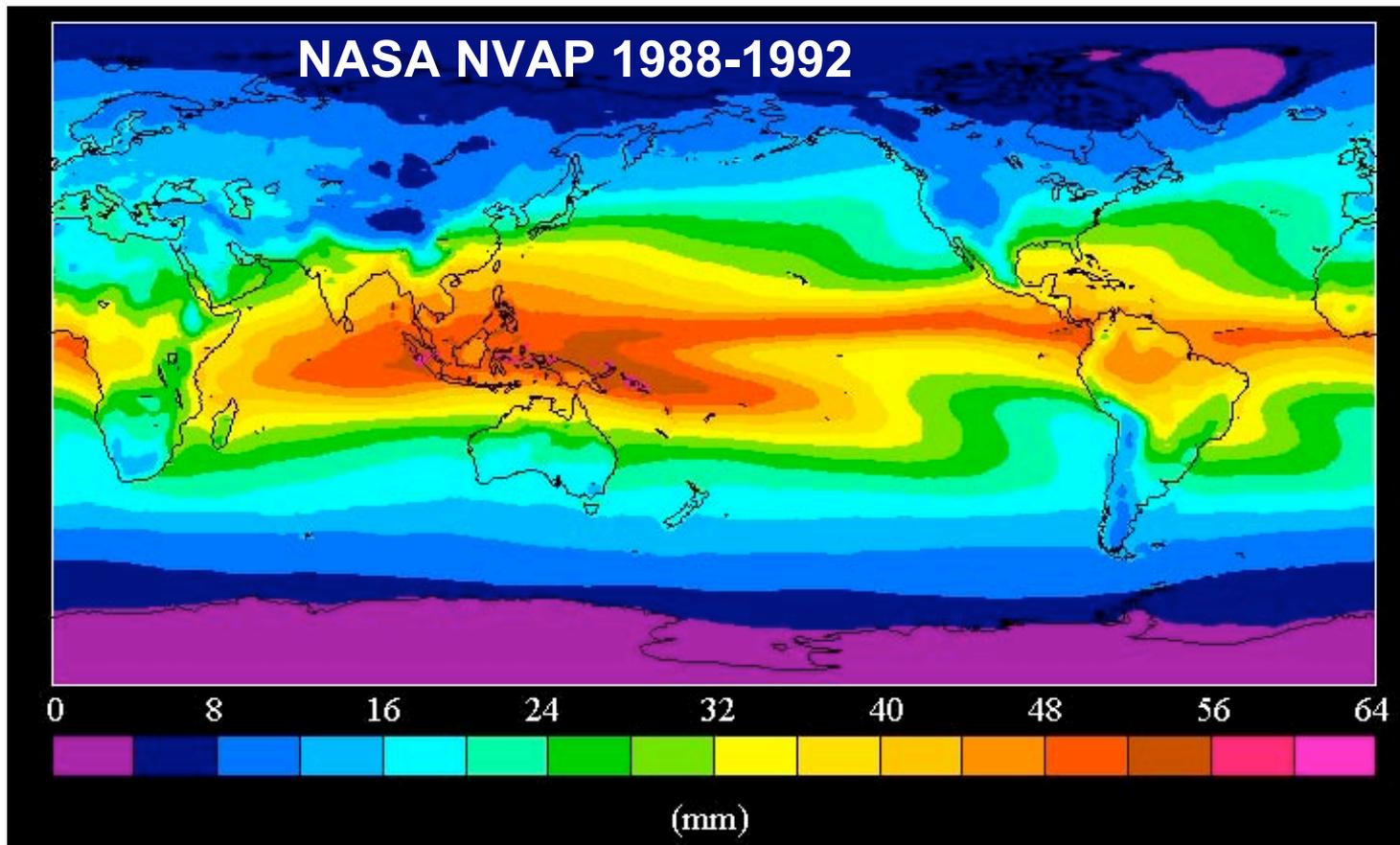
- *evaporation occurs when there is enough energy to allow the fastest moving molecules to break free of intra-molecular bonds at the liquid surface*
- *more evaporation can occur as more energy is applied because molecules move faster on avg.*
- *this energy is returned as heat when vapor condenses back to liquid water*



*which molecules are most likely to break free?*

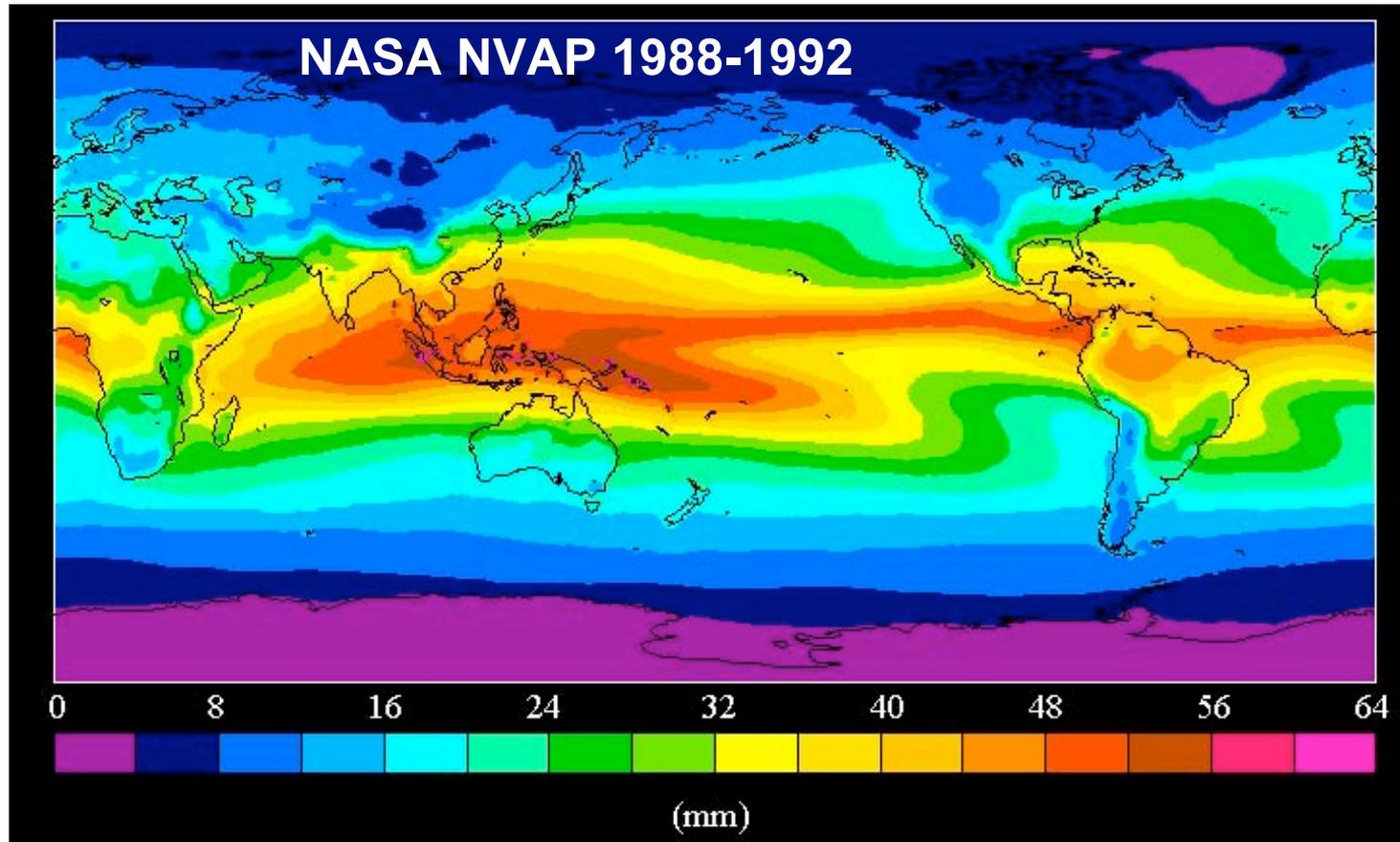
- **where and how does this play out in the climate system**
- **let's start at the primary source...**

# total column water vapor



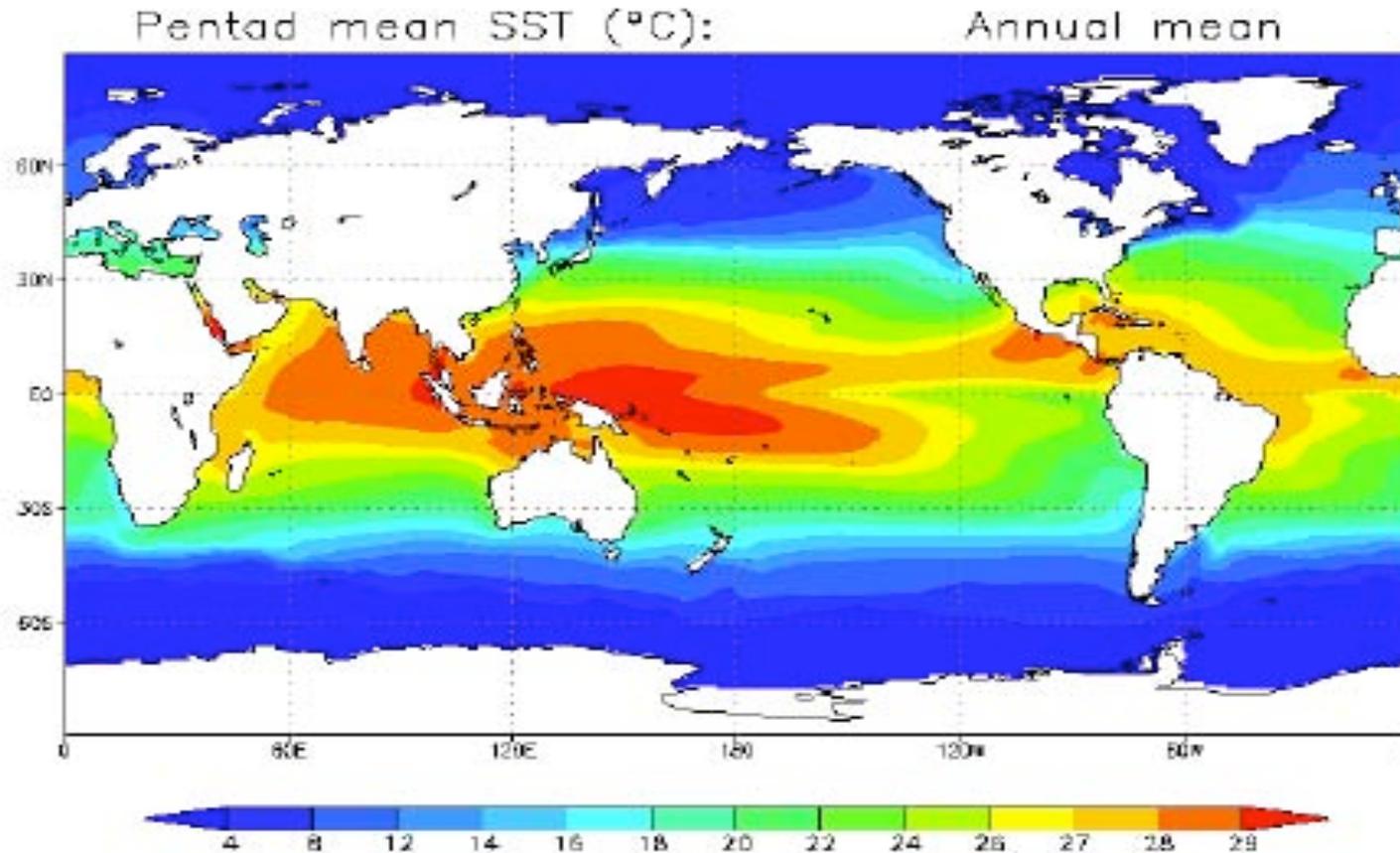
***this is the amount you can “wring” out of the atmosphere***  
*(the global mean is ~25 mm or 1 inch)*  
*(and 90% is in lowest 5 km of atmosphere)*

# total column water vapor



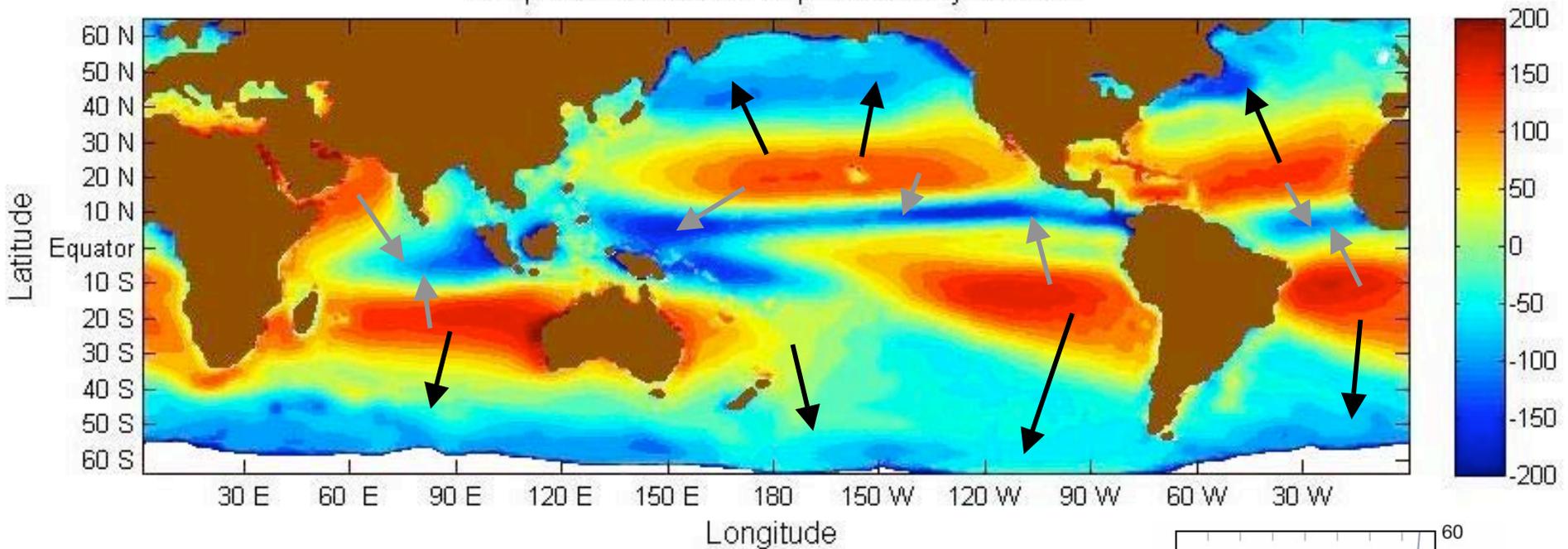
*the water vapor is where the heat and water is*

# annual mean sea surface temp.

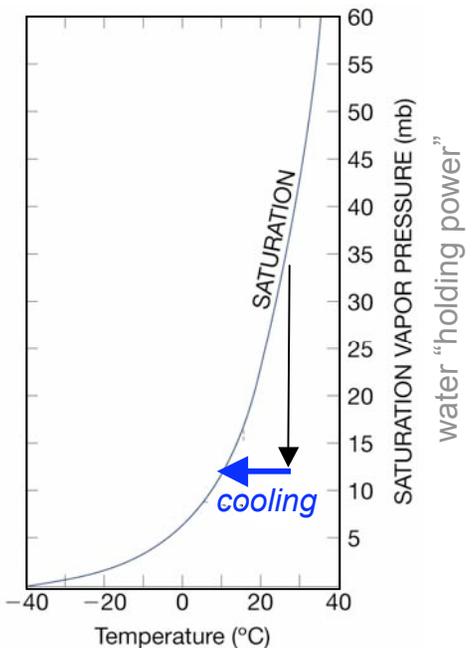


*i.e. over or near the warmest parts of the ocean*

# evaporation minus precipitation (cm/yr)

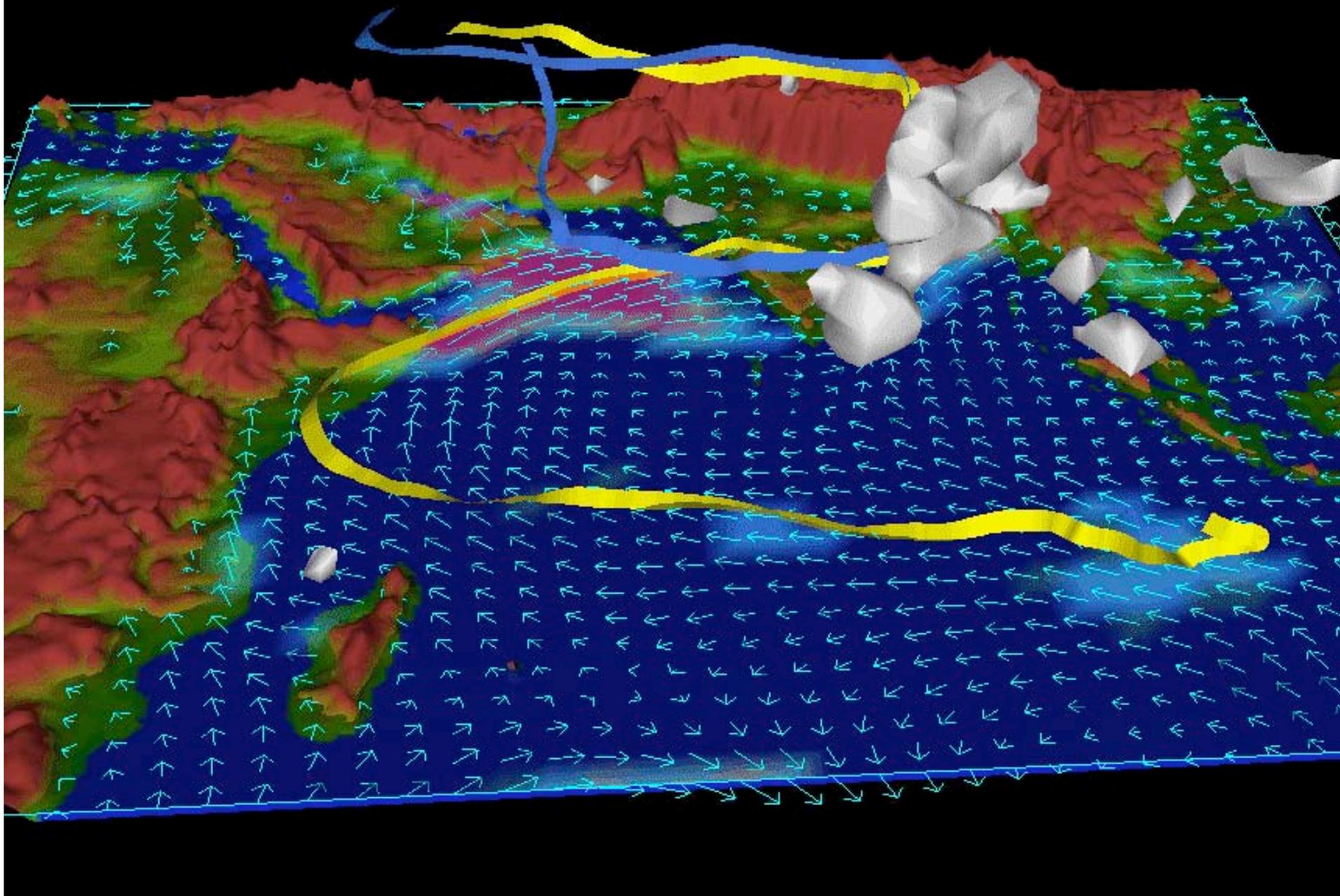


- **water enters atmosphere at low latitudes (i.e. source)**
- **exits at high latitudes (i.e. sink)**
- **must therefore have water vapor moving toward the poles (& some towards ITCZ...)**
- **this is part of the poleward energy transport**



- **This reminds of the poleward heat heat transport needed to satisfy the latitudinal imbalances or received and emitted radiation...**

# monsoon climates



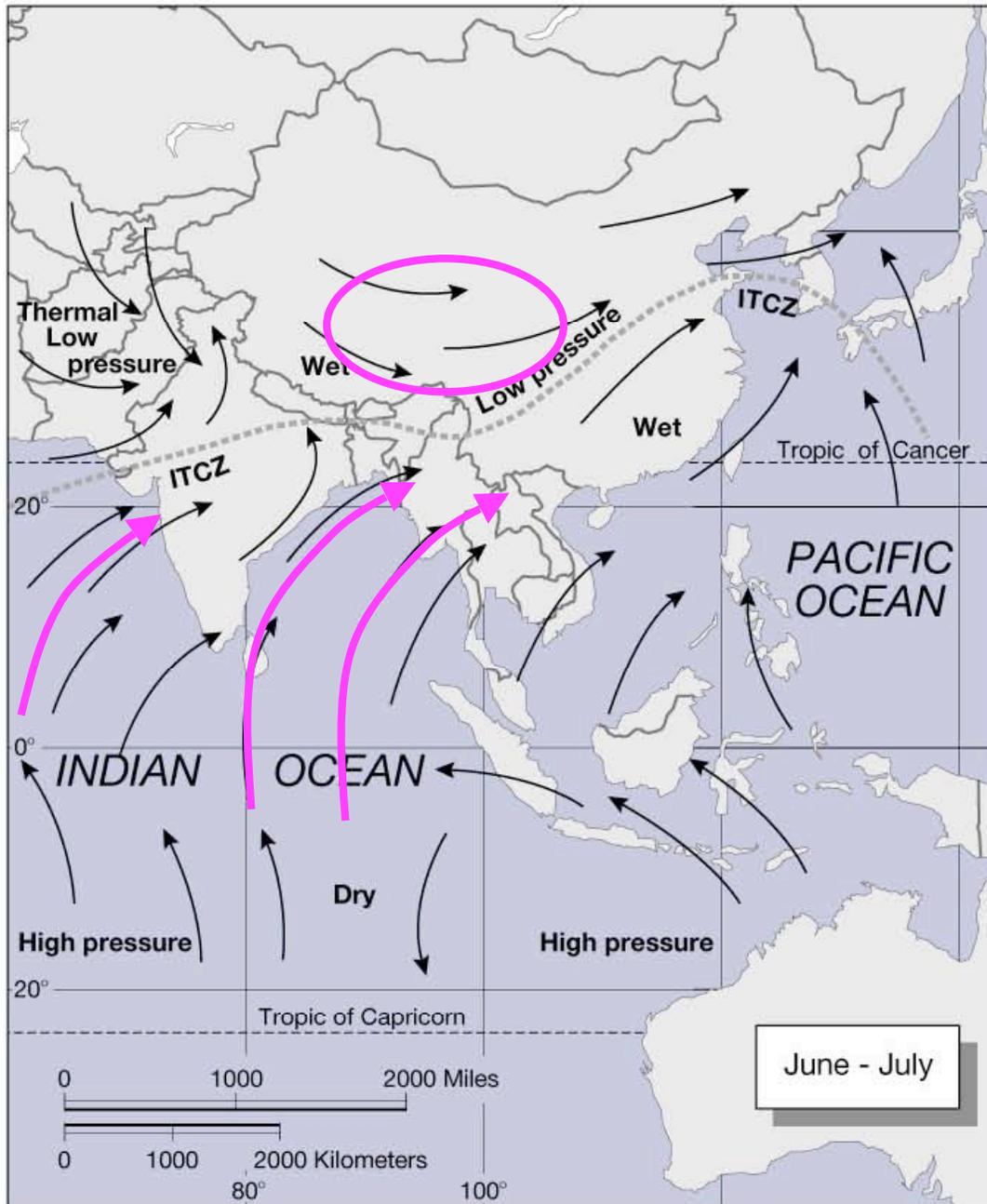
**monsoon rains feed (and flood) a large part of the world population**



# monsoon climates

- **“monsoon” refers simply to a strong seasonal change in wind direction**
- **such a change generally requires heating of a large landmass near the ocean**
- **i.e. India, SE Asia, Tropical Africa & Australia**
- **can think of these tropical monsoons as connected with the ITCZ**
- **monsoons also influence the SW US**

# India/SE Asia

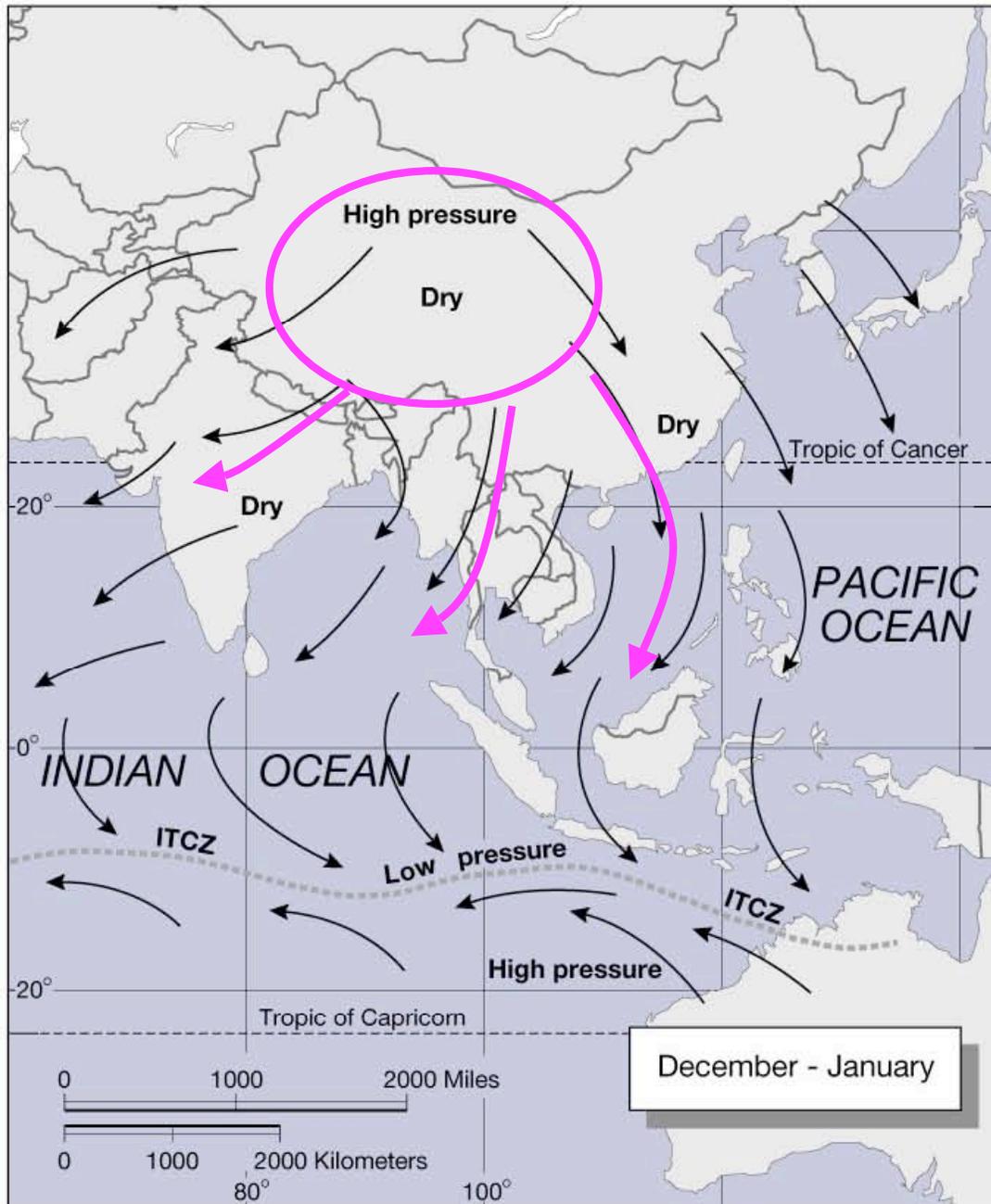


*intense summertime heating of Tibetan Plateau creates buoyancy*

*rising air is replaced by moisture laden air from the warm Indian Ocean*

*similar to day time coastal "sea breeze" process*

# India/SE Asia



*rapid wintertime  
cooling of Tibetan  
Plateau creates high  
surface pressure*

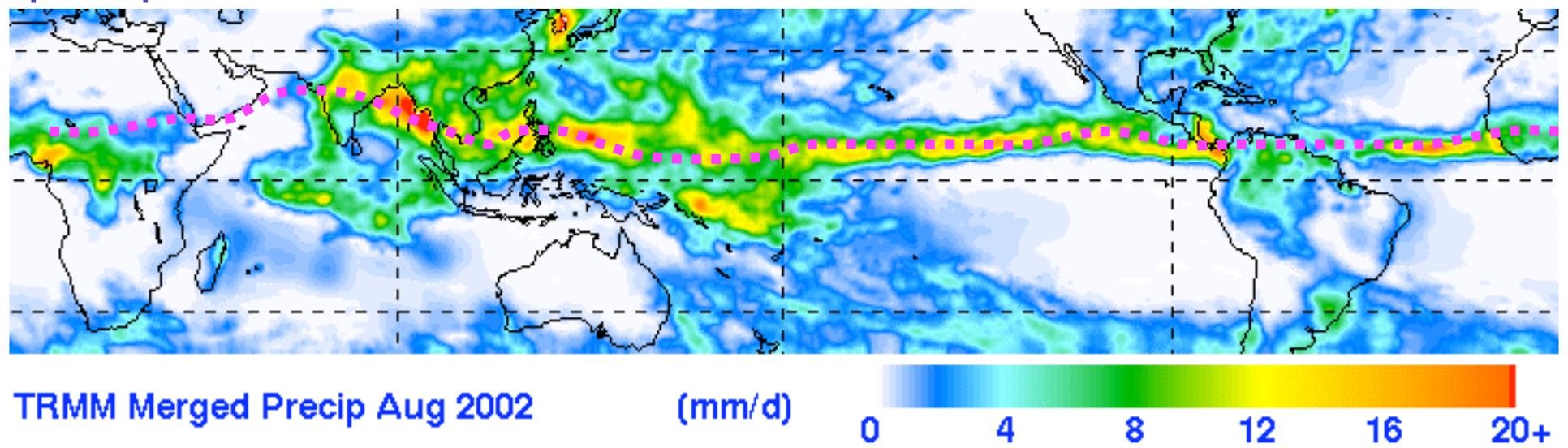
*air flows toward lower  
pressure over ocean  
(i.e. reverses direction)*

*note ITCZ has moved  
to "summer  
hemisphere"*

# the tropical monsoon in India, SE Asia, and Africa



precipitation amount



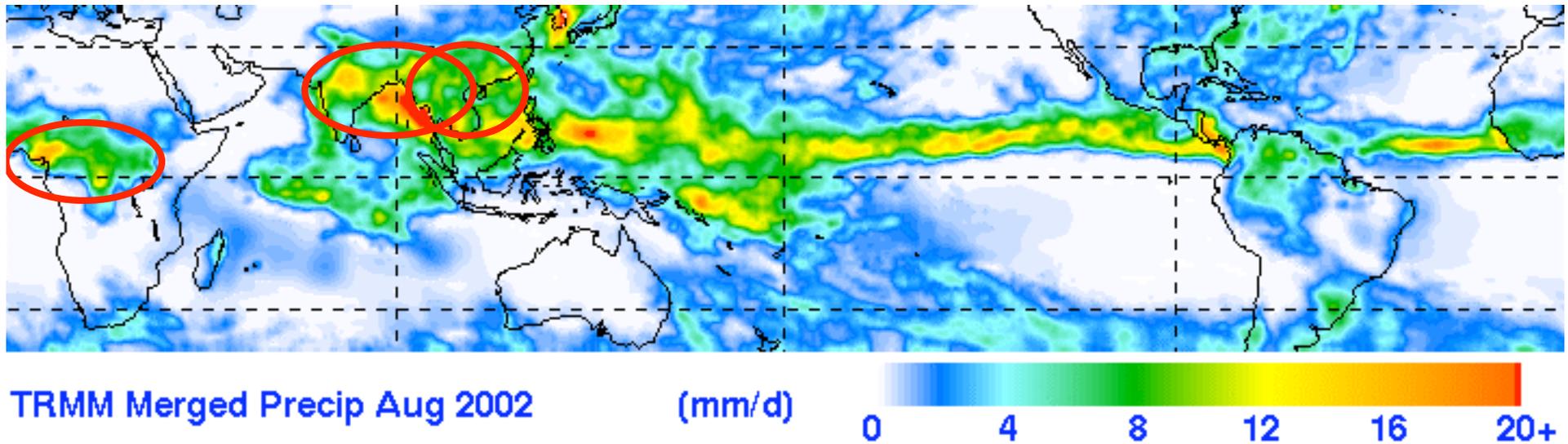
*what is dashed pink line?*

NASA's Tropical Rainfall Monitoring Mission (TRMM)

# the tropical monsoon in India, SE Asia, and Africa



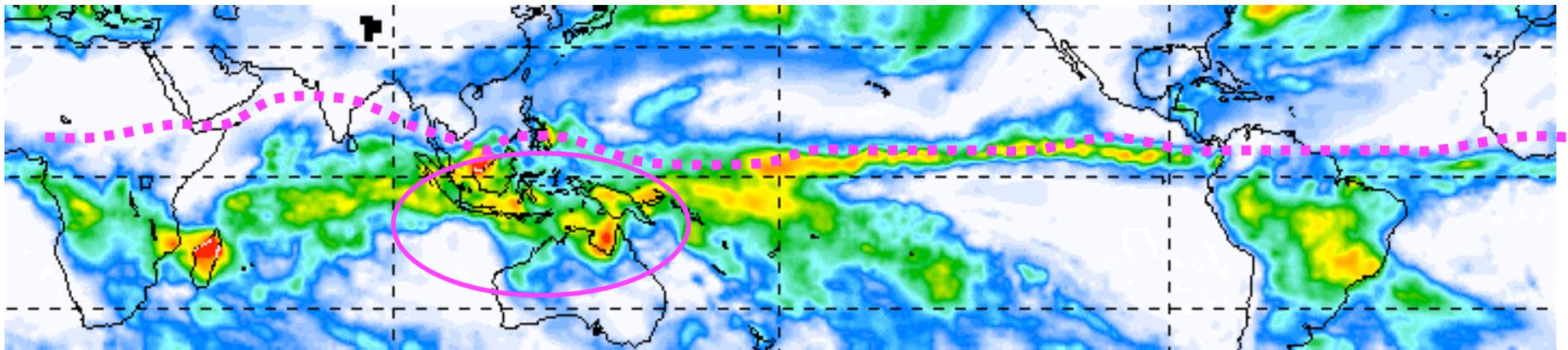
precipitation amount



*notice that the monsoon precip is the ITCZ over land in the case of SE Asia and India it has a northward deflection in NH summer due to Tibetan “hot plate”*

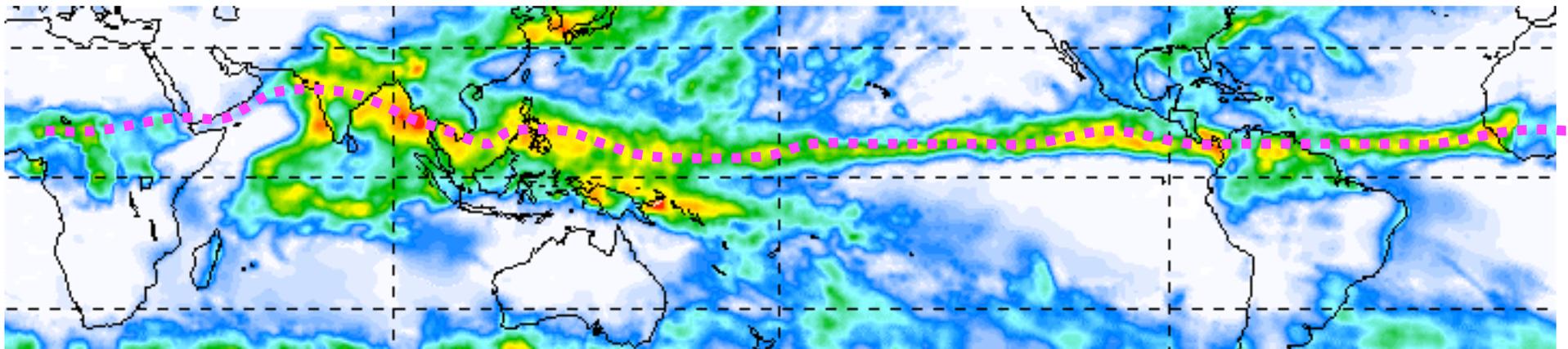
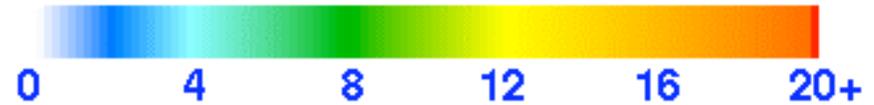
# the monsoon as a seasonal migration of the ITCZ and rains toward the warmer hemisphere

dashed line= July position



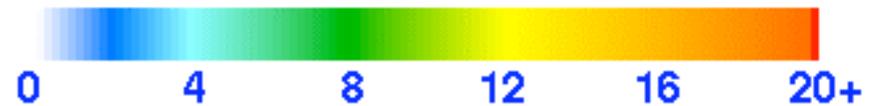
TRMM Merged Precip Jan 2003

(mm/d)

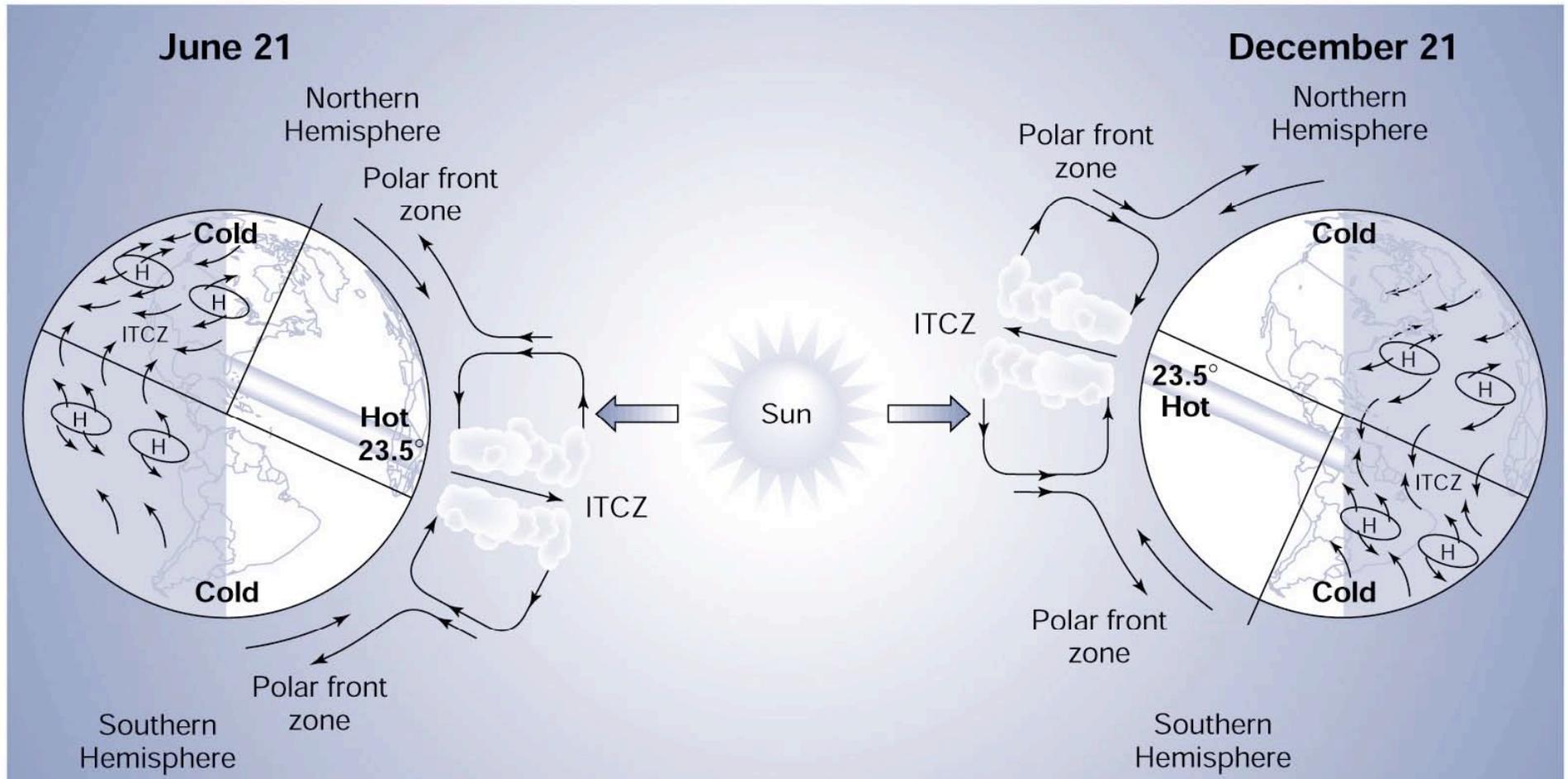


TRMM Merged Precip Jul 2003

(mm/d)

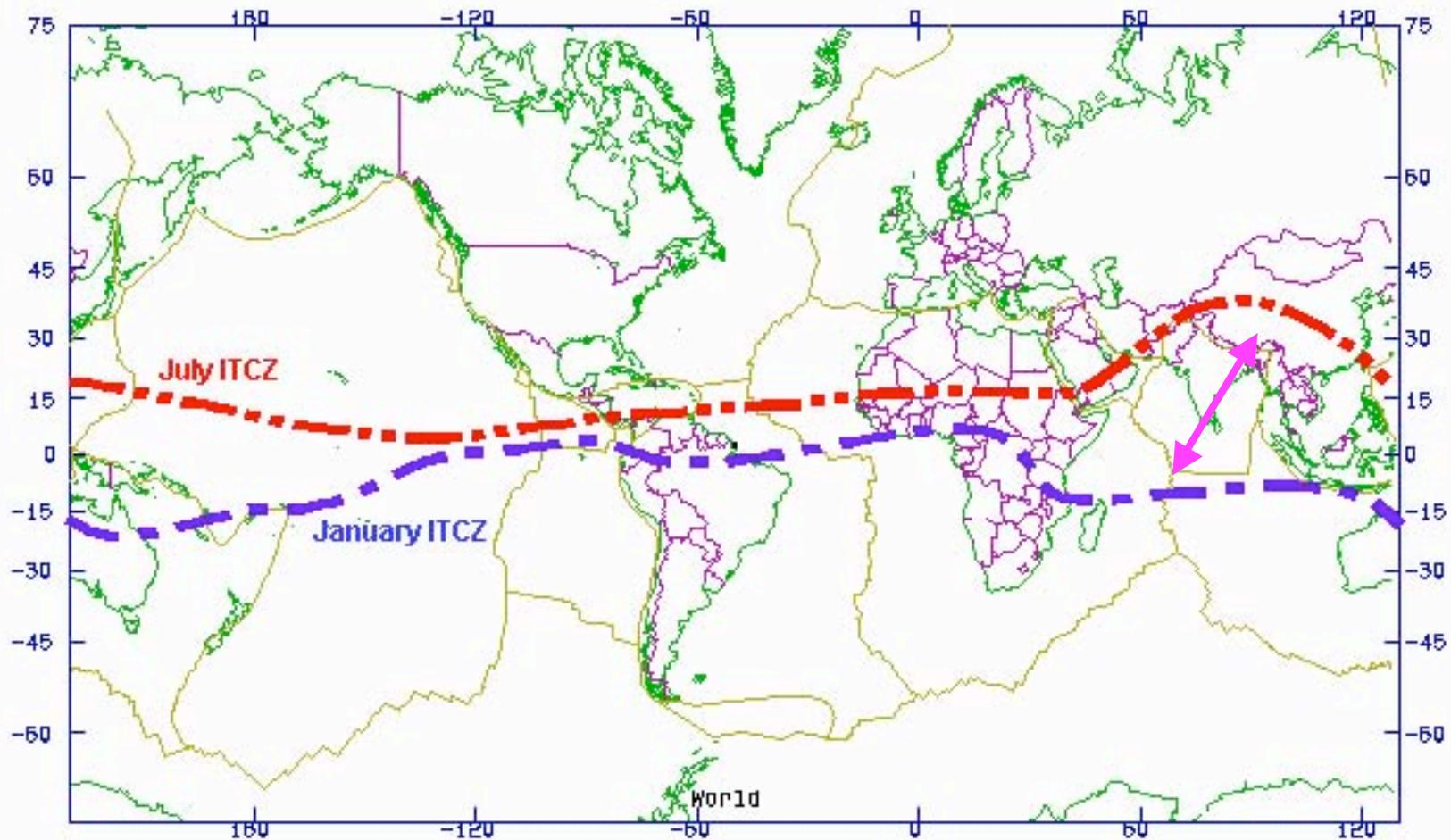


# ITCZ follows the sun



***i.e. rainy season in tropics during summer***

# ITCZ follows the sun

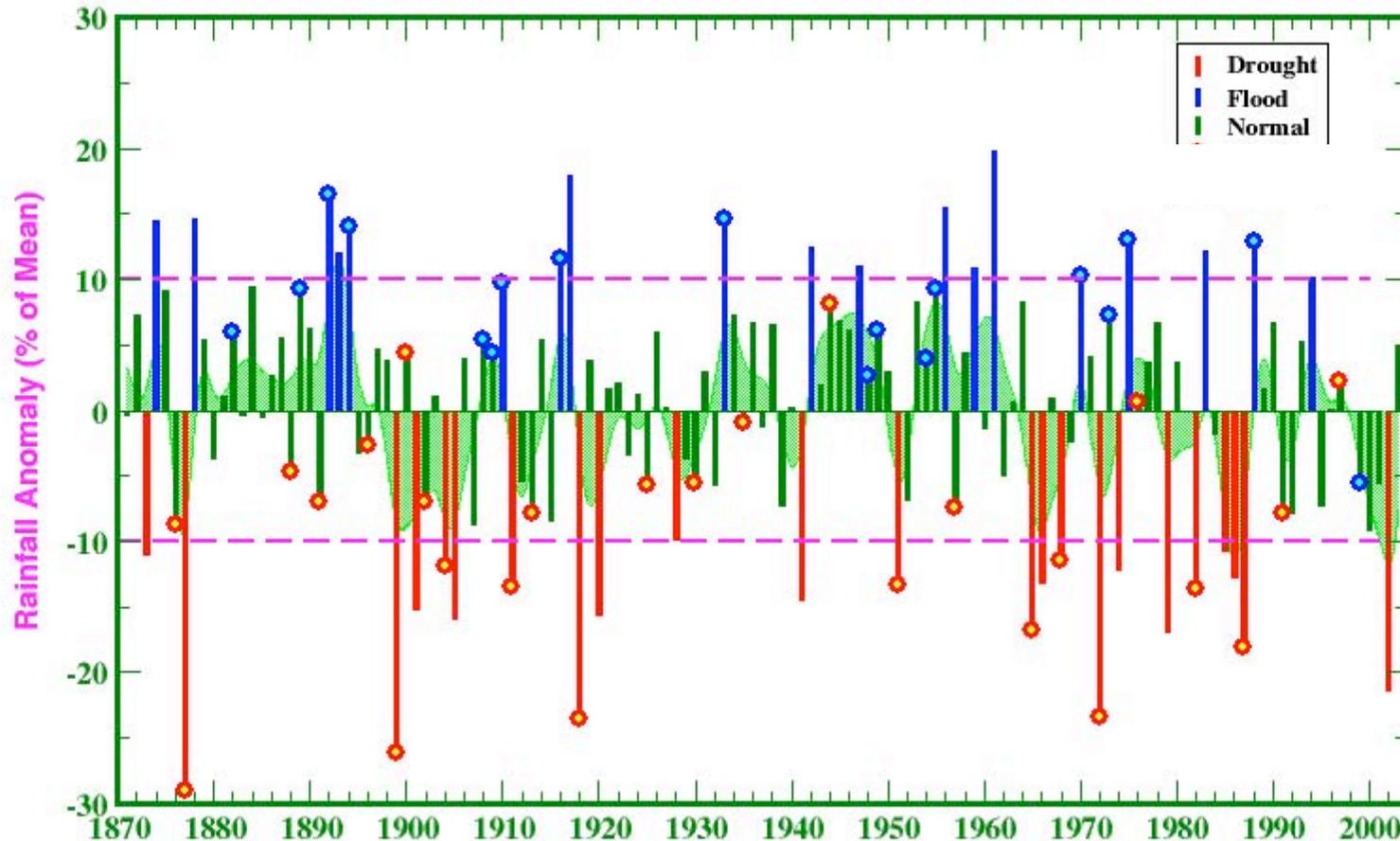


***i.e. ITCZ (and terrestrial monsoon) moves to “summer hemisphere”***

# historic monsoon variability (India)

## All-India Summer Monsoon Rainfall, 1871-2003

*(Based on IITM Homogeneous Indian Monthly Rainfall Data Set)*



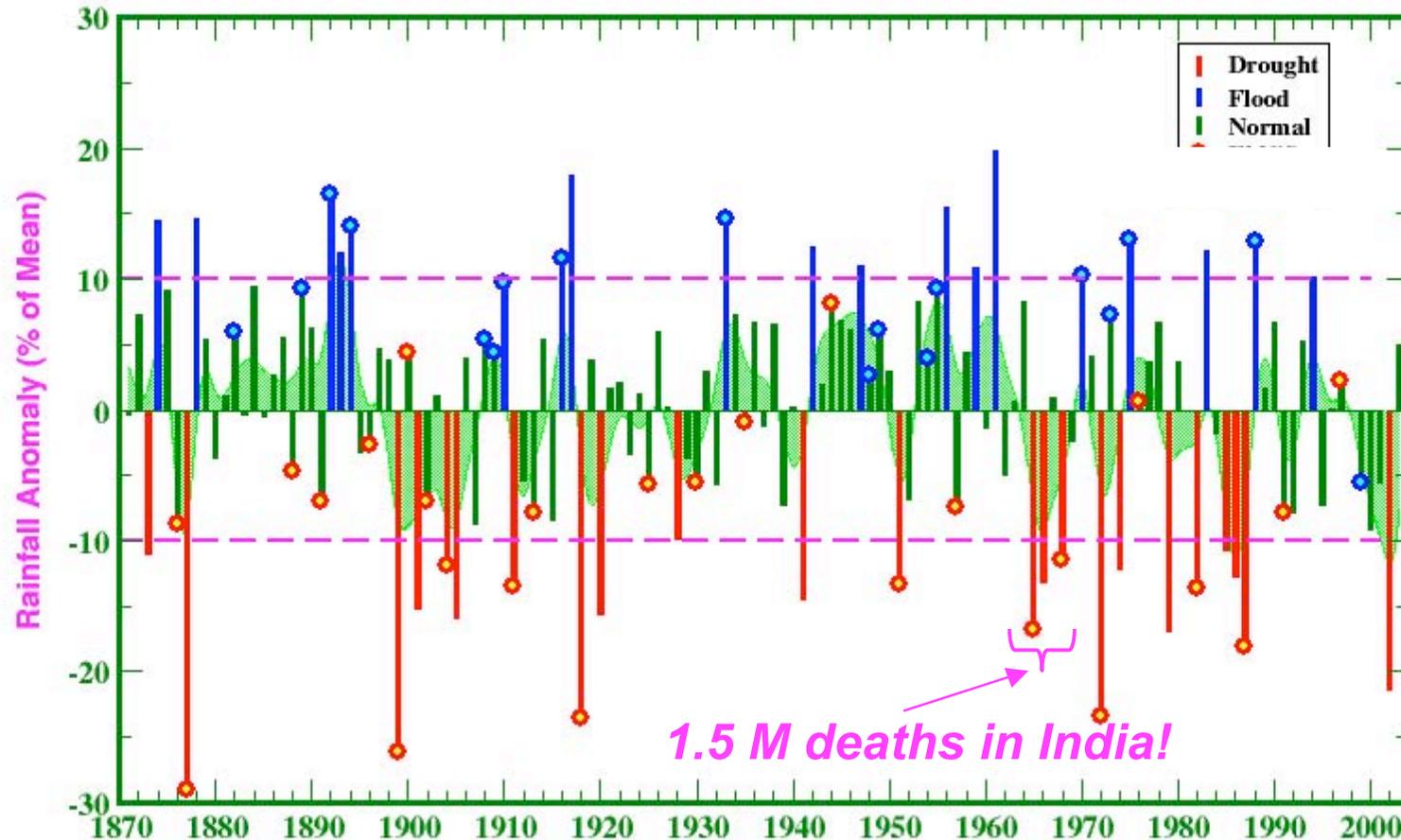
***% deviations from long term mean of 85 cm  
(local/regional deviations would be larger)***

***why worry about it?***

# historic monsoon variability (India)

## All-India Summer Monsoon Rainfall, 1871-2003

(Based on IITM Homogeneous Indian Monthly Rainfall Data Set)

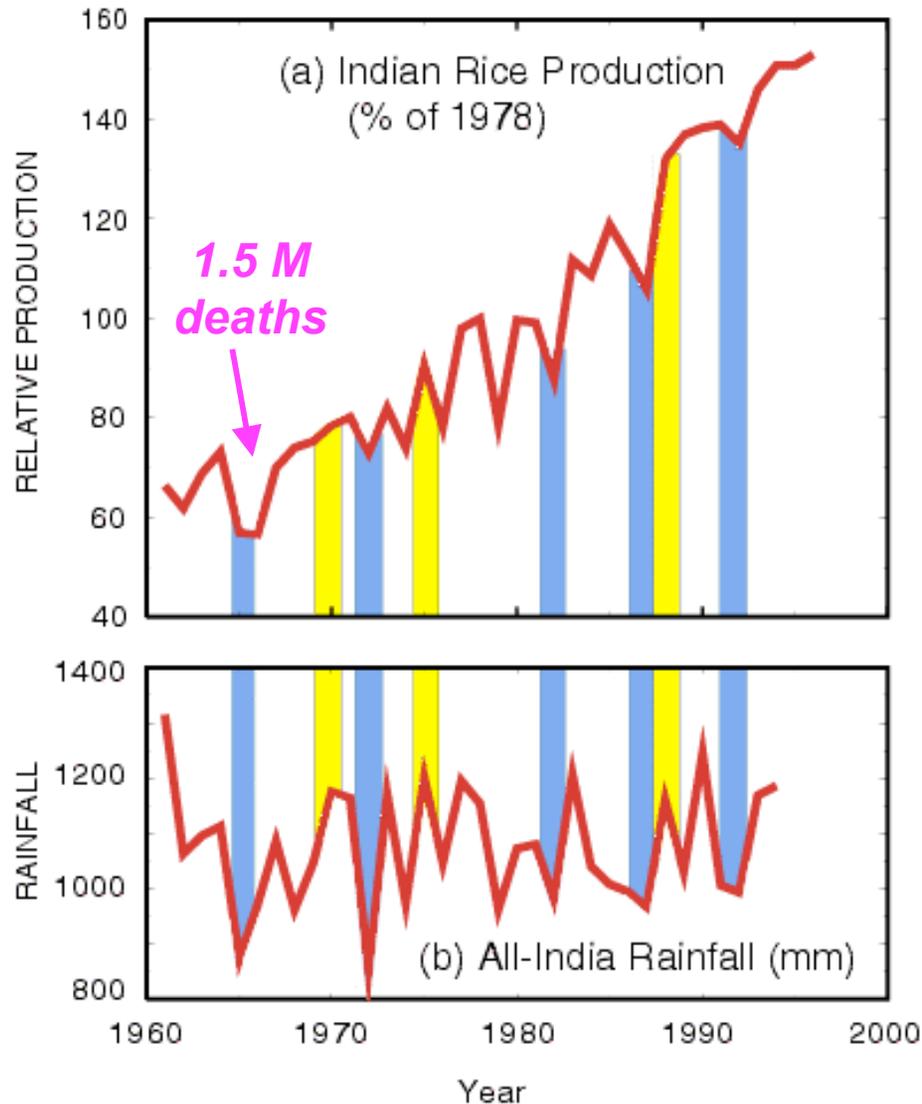


**local/regional failures of the monsoon lead to famine!**  
(Brits create the field of tropical meteorology to deal with this issue)

1.5 M deaths following 3 "failed seasons" as recently as late 1960's

# rain fall and rice production

Relationship of Indian Rice Production and Indian Rainfall



*better farming practices and technology have increased rice production overall, but year-to-year fluctuations are still determined by the success or failure of the monsoon.....*

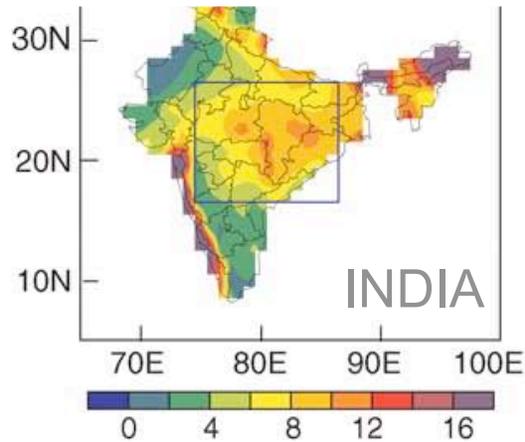
# monsoon variability

*and, the flip side is...*

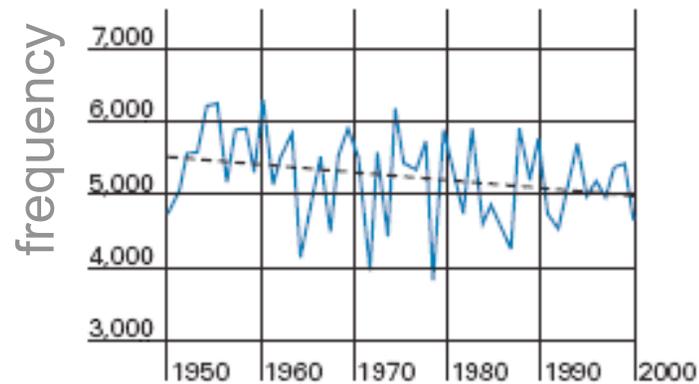
*feast? No, flooding.....*

# the way rain “falls” is changing

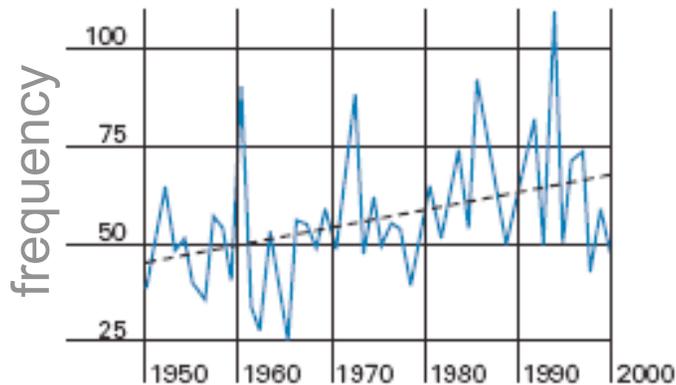
average summer monsoon rainfall (mm/d)



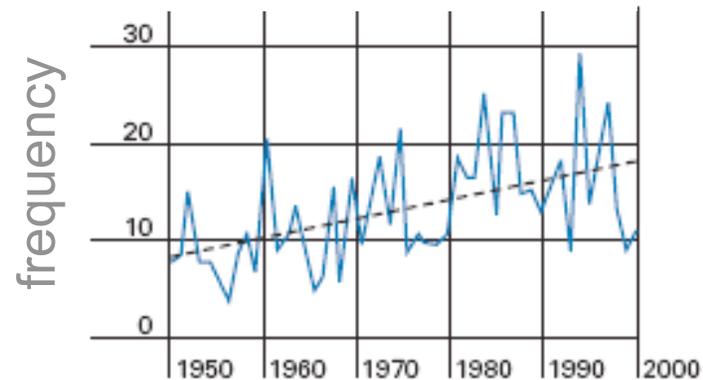
moderate rainfall events (5-100 mm/d)



heavy rainfall events ( $\geq 100$  mm/d)



extreme rainfall events ( $\geq 150$  mm/d)



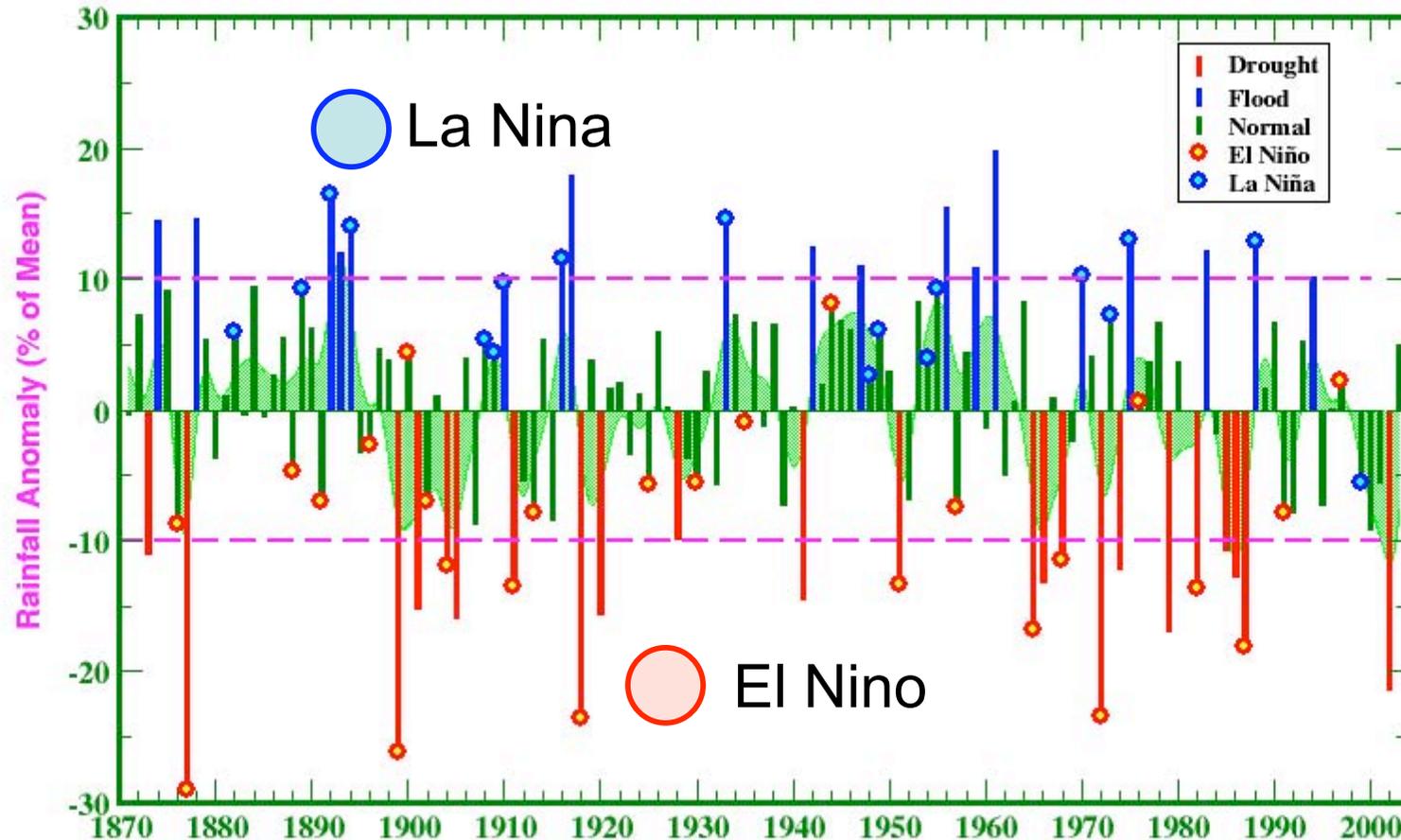
*hard  
rain,  
hard to  
use*

*a shift toward fewer, bigger rainfall events since 1950,  
attributed to warming of the Indian Ocean*

# historic variability (India)

## All-India Summer Monsoon Rainfall, 1871-2003

(Based on IITM Homogeneous Indian Monthly Rainfall Data Set)



Extremes of the Indian Monsoon connected to El Niño - La Niña oscillation in the Pacific, half a world away!

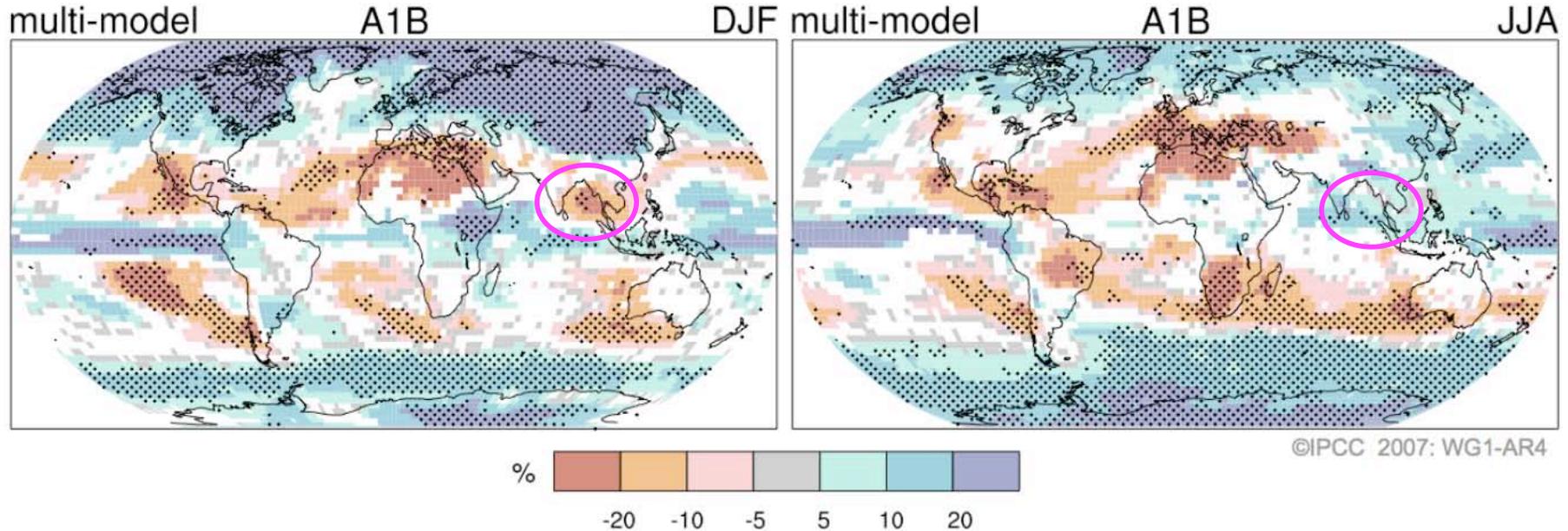
(we will study El Niño next week, when we begin ocean circulation)

# tropical climate

- **today the tropics are marked by large seasonal changes in precipitation (not temperature.....)**
- **we might conclude that some of the greatest impacts of any future climate changes in the tropics will be associated with timing and intensity of rainfall**

# recall latest from IPCC

## Projected Patterns of Precipitation Changes

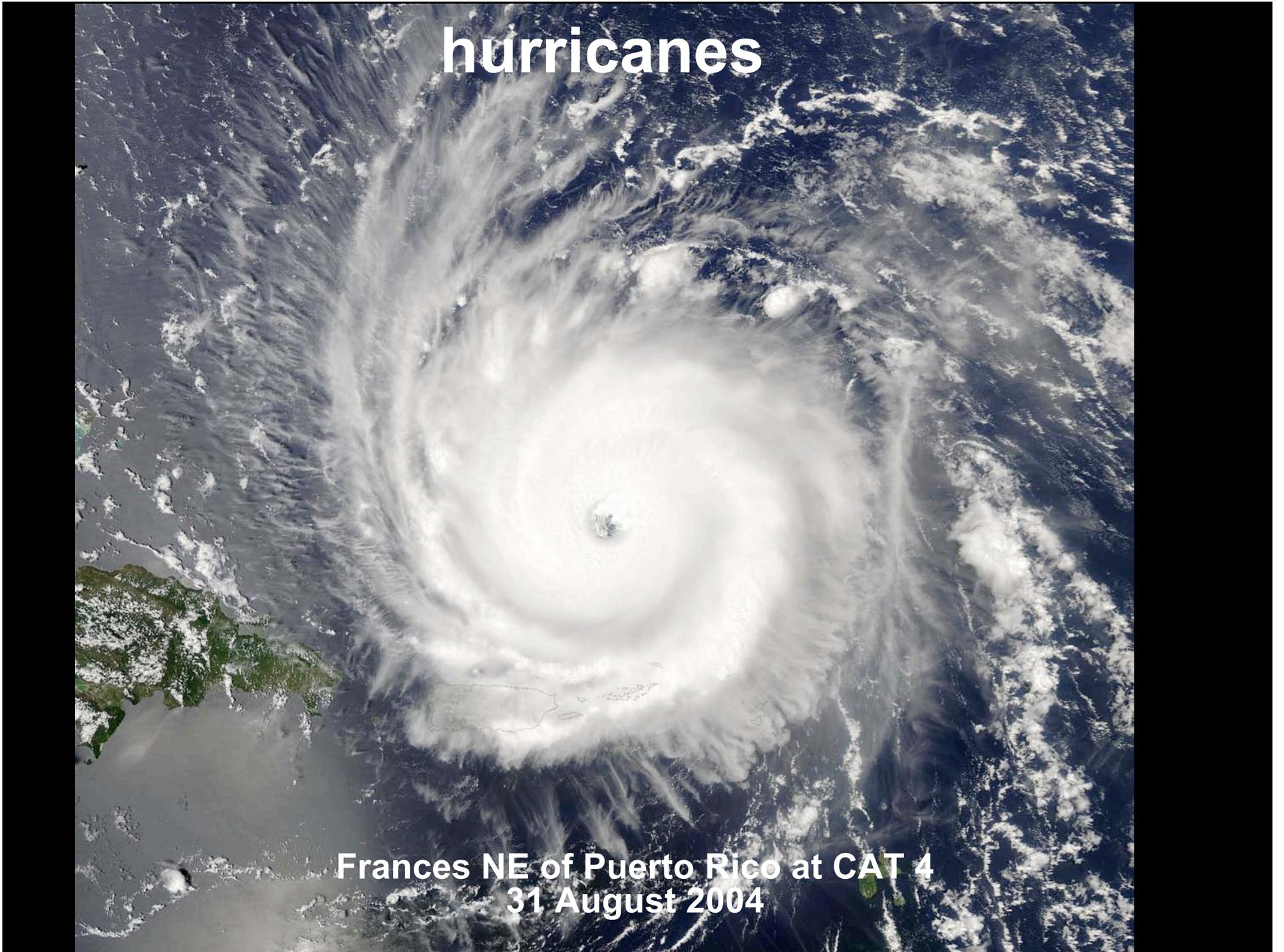


**Seasonal 2090-99 projection vs. 1990-99 for average of many models. White areas are where less than 66% of models agree. Stippled areas are where more than 90% of models agree. All for same GHG scenario.**

*10 - 20 % is scale of historic variability in Asian monsoon*

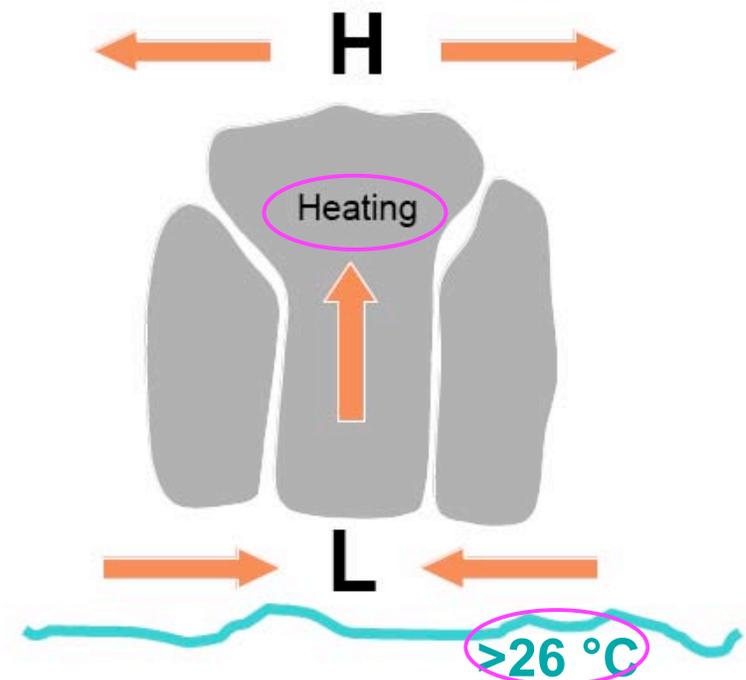
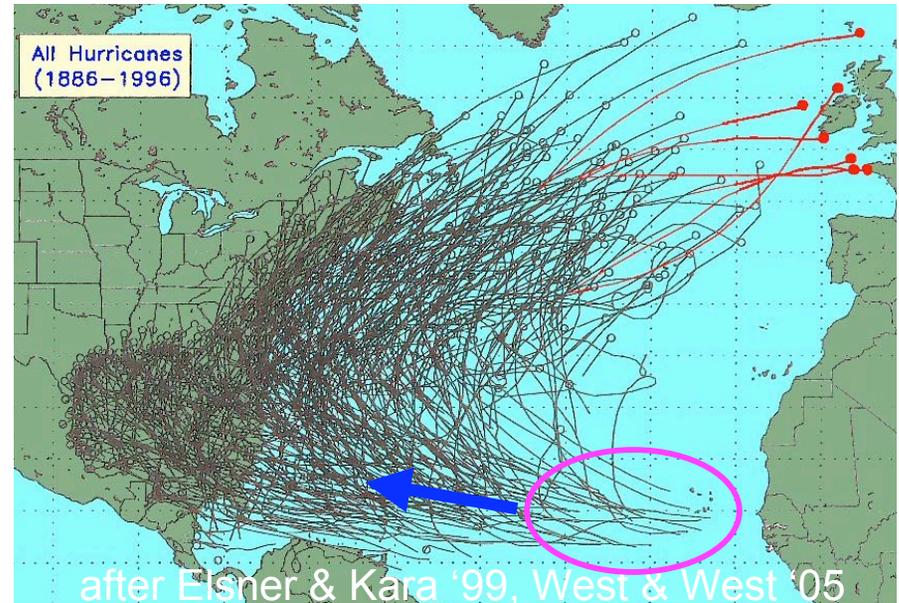
# hurricanes

Frances NE of Puerto Rico at CAT 4  
31 August 2004



# hurricanes

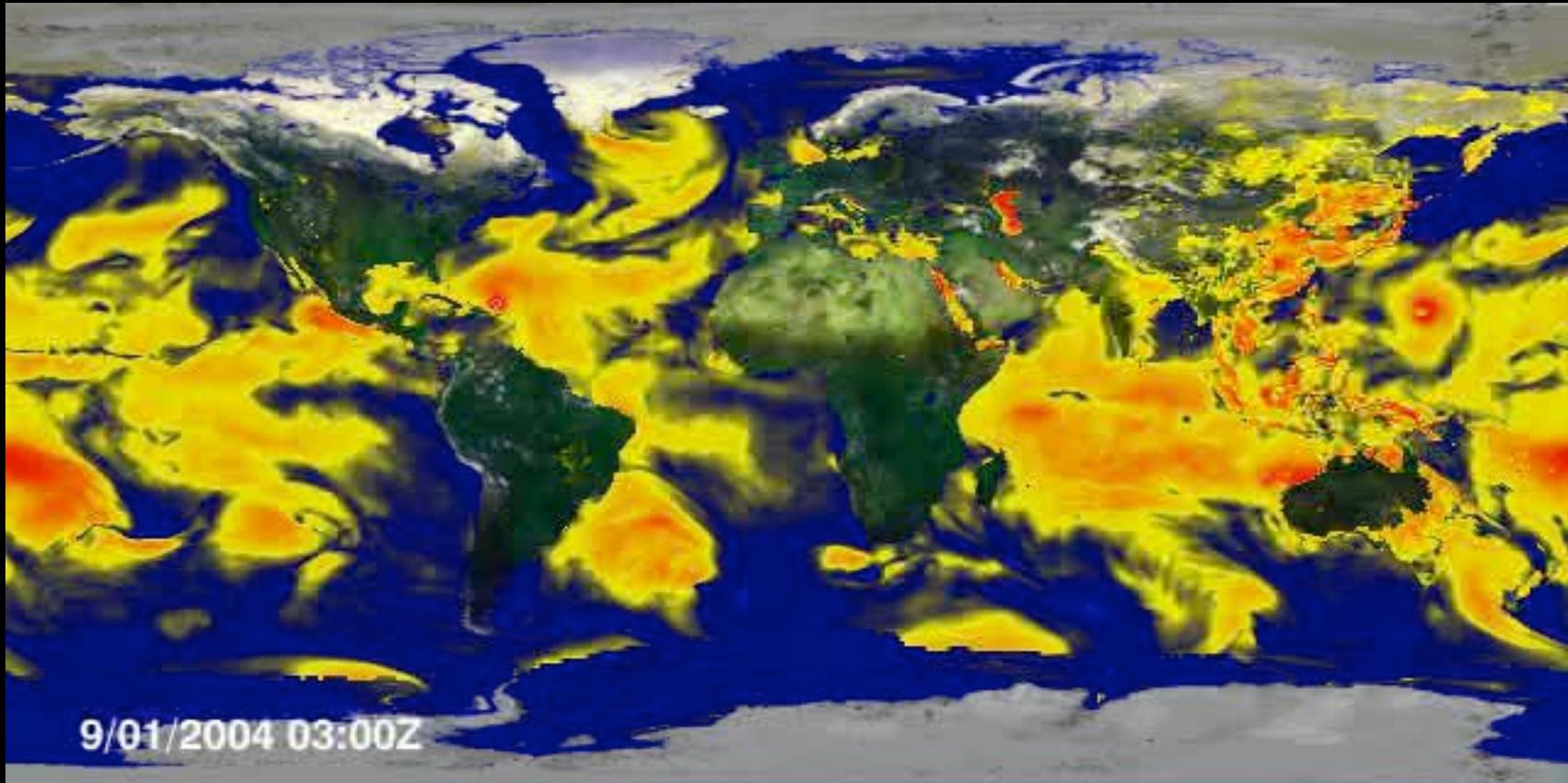
- large tropical storm systems that form and develop over warm waters near equator from small tropical depressions
- brought westward by gentle steering winds (trades)
- fueled by sensible and **latent heating** from warm ocean and moisture convergence
- generally require **waters warmer than 26 °C** to form and develop



# what makes a strong hurricane season

- *gentle steering winds (trades) from Africa*
- *little vertical wind shear (shear often assoc. w/ El Nino in Pacific, shear impedes “spin”)*
- *warmer sea surface (natural cycles, global warming)*
- *remember warm water and latent heat are food for hurricanes!*

# global surface flux of latent heat Sep. 1-4 '04



# Hurricane Isabel, Sept. 2003

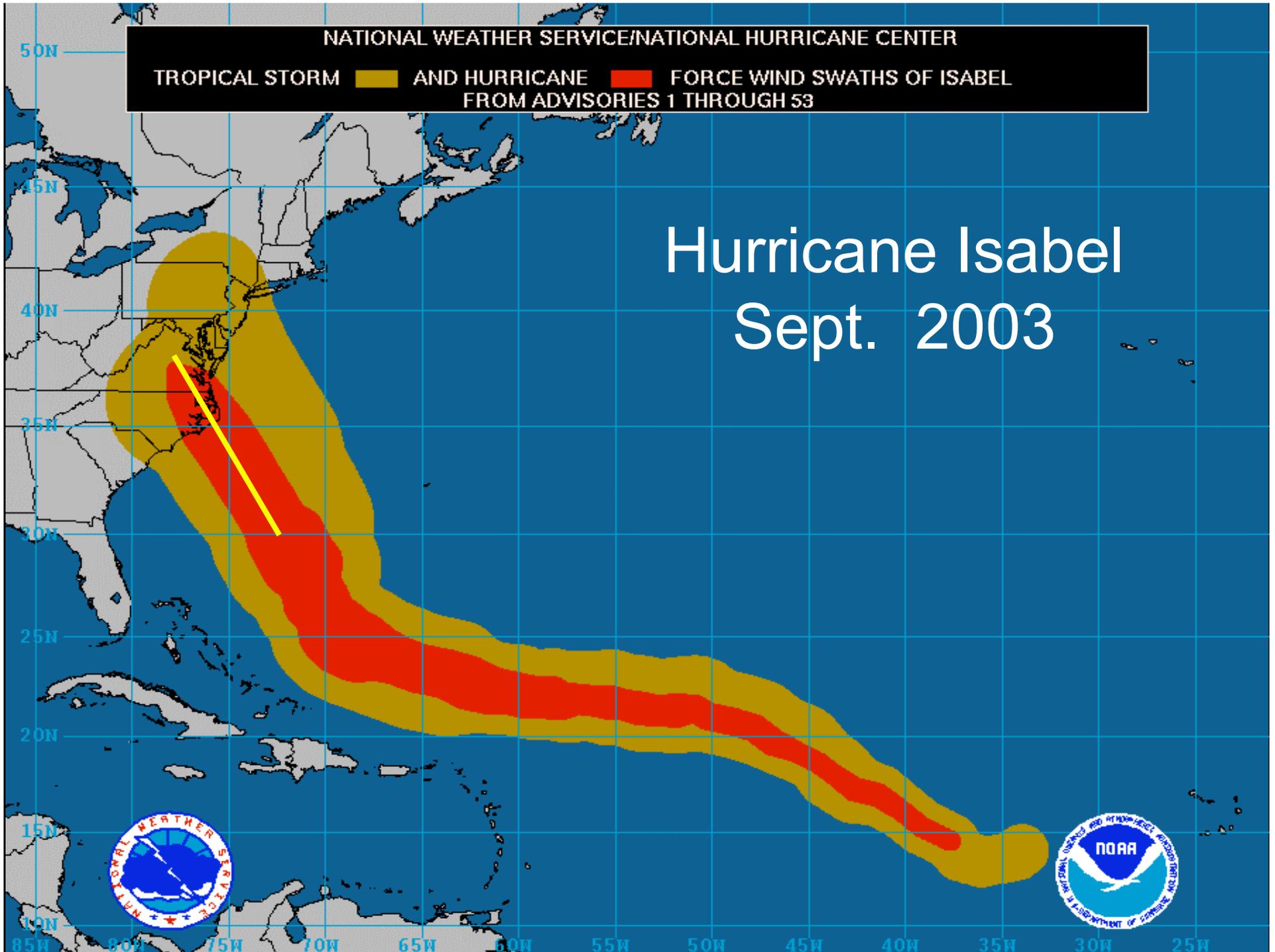


from the International Space Station  
Tuesday, 16 September 2003

NATIONAL WEATHER SERVICE/NATIONAL HURRICANE CENTER

TROPICAL STORM AND HURRICANE FORCE WIND SWATHS OF ISABEL  
FROM ADVISORIES 1 THROUGH 53

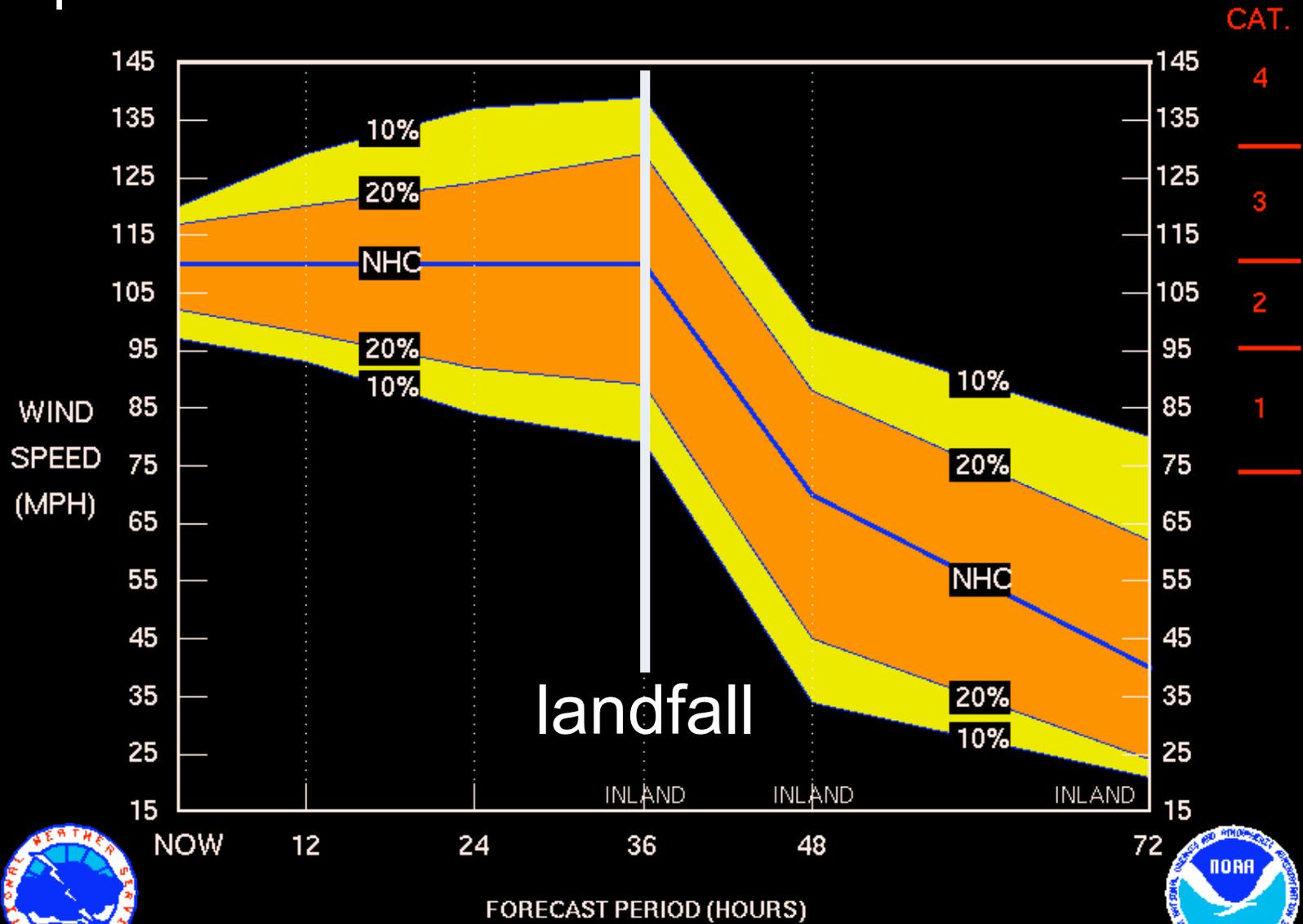
# Hurricane Isabel Sept. 2003



# Hurricane Isabel

## Sept. 2003

NHC MAXIMUM 1-MINUTE WIND SPEED  
FORECAST AND PROBABILITIES



ISABEL ADVISORY 45 5:00 AM EDT SEP 17 2003

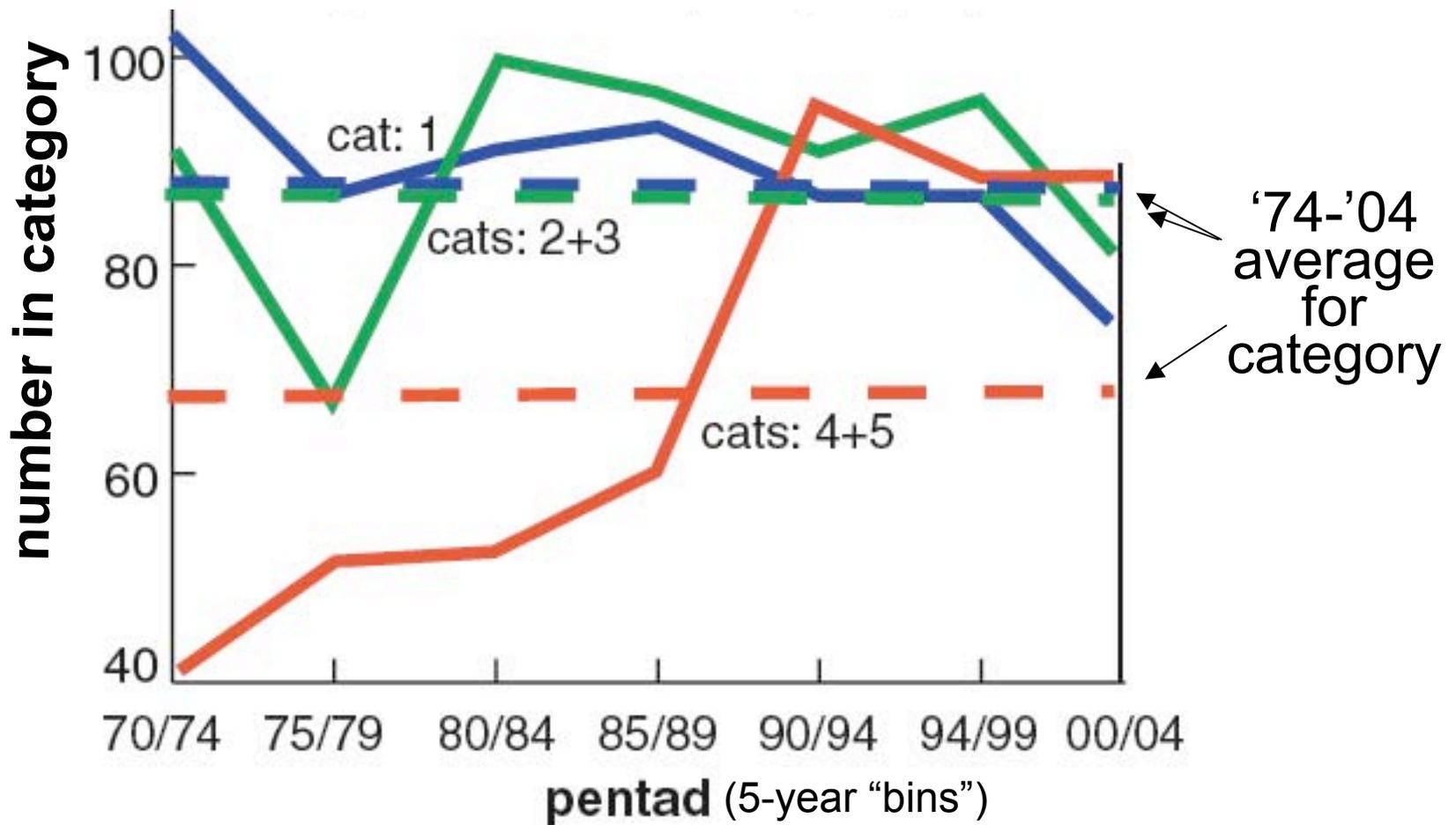
- ***warm water and latent heating fuel hurricanes***
- ***storm strength therefore diminishes significantly at landfall***

# hurricane strength

## SAFFIR/SIMPSON DAMAGE POTENTIAL SCALE

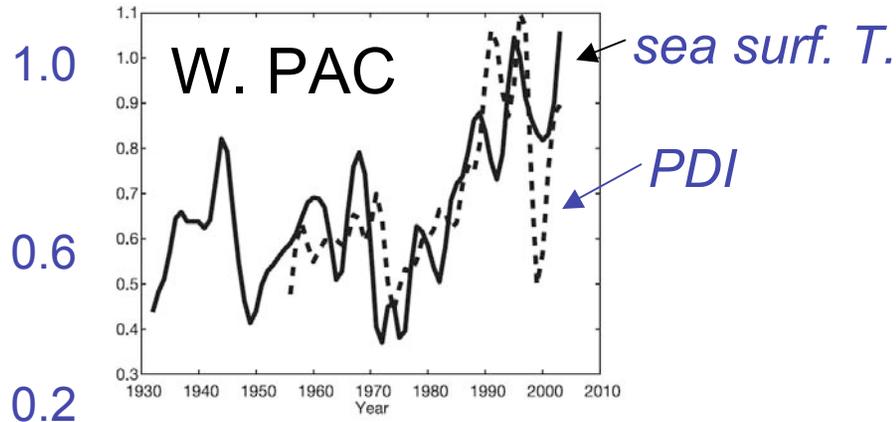
CATEGORY	WINDSPEED (MPH)	PRESSURE (MB)	SURGE (FT)
1	74 – 95	> 980	4 - 5
2	96 – 110	965 – 979	6 - 8
3	111 - 130	945 – 964	9 - 12
4	131 - 155	920 - 944	13 - 18
5	> 155	< 920	> 18

# number of intense hurricanes

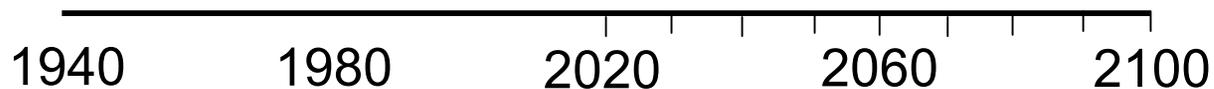


*the frequency of the most powerful (category 5) hurricanes has doubled in the last 30 years.....*

# destructive power (PDI) and SST

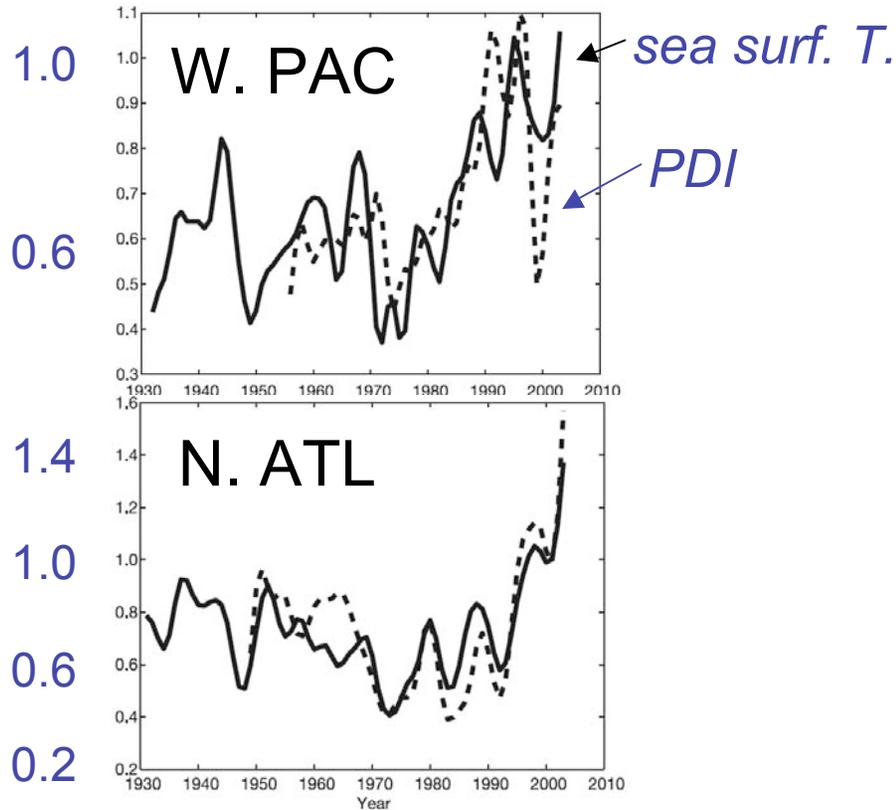


*destructive power of cyclones doubled in assoc. with a 0.5 °C increase in temperature*

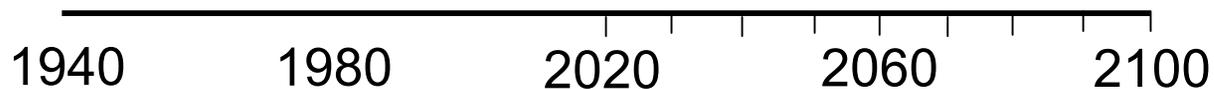


**after Archer '07  
data of Emanuel '05**

# destructive power (PDI) and SST

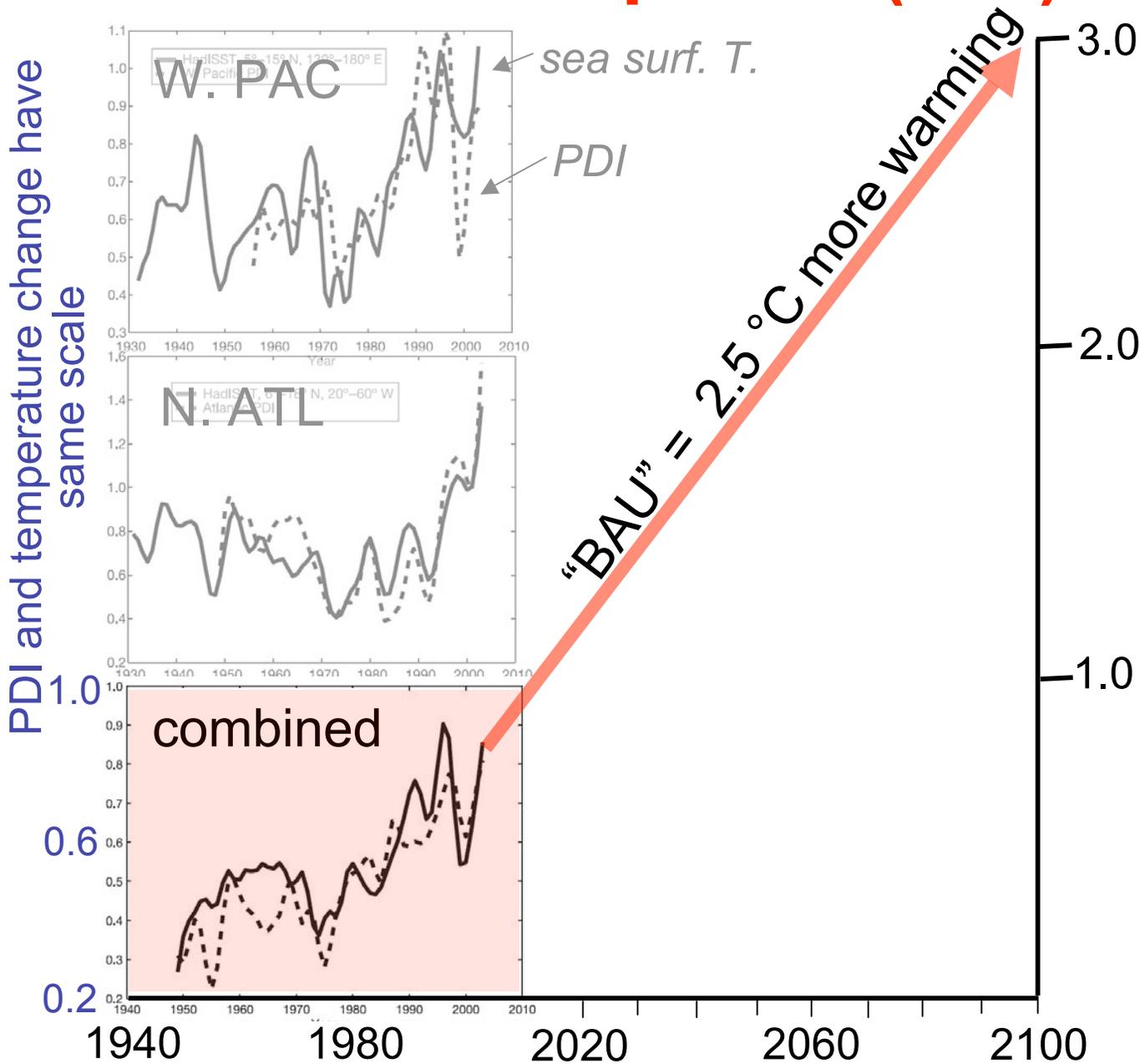


*destructive power of cyclones doubled in assoc. with a 0.5 °C increase in temperature*



**after Archer '07  
data of Emanuel '05**

# destructive power (PDI) and SST



*destructive power of cyclones doubled in assoc. with a 0.5 °C increase in temperature*

*what will happen with another 2.5 °C warming in a "BAU" scenario*

**after Archer '07  
data of Emanuel '05**

# learning goals

- explain the large scale transfers of water within the climate system and how the excess of evaporation over the oceans relates to the excess of precipitation over land
- describe the process by which latent or hidden heat is created and released
- explain how the movement of water vapor from areas of net evaporation to areas of net precipitation influences the poleward transport of energy within the atmosphere
- be able to describe the seasonal movement of the ITCZ and its relationship with the tropical monsoon
- be able to describe a simple mechanism explaining the seasonal change in wind direction and the monsoon over India and SE Asia
- describe the conditions that allow hurricanes to develop and strengthen